|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 9/4/17 | **NO SCHOOL: Labor Day** | **NO SCHOOL: Labor Day** | **NO SCHOOL: Labor Day** | **NO SCHOOL: Labor Day** | **NO SCHOOL: Labor Day** |
| Tuesday 9/5/17First Day of SchoolAll Classes: 30 minutes each  | **Objectives: To establish classroom norms****Procedure:**\* teacher and student introductions\* calendar \* classroom syllabus, rules, procedures, expectations and consequences \* short writing piece and prompt about summer  | **Objectives: To establish classroom norms****Procedure:****\*** show students classroom library and expectations\* pass out reading textbooks\* pass out plastic bags and fill book baggies  | **Objectives: To establish classroom norms****Procedure:****\*** quick math assessments (basic skills) \* show math games and study tools on classroom website \* pass out math journals  | **Objectives: To establish classroom norms****Procedure:****\*** pass out Social Studies Text books \* quick SS assessment (geography)  | **Objectives: To establish classroom norms****Procedure:****\*** pass out science books\* show students study jams on website for science  |
| Wednesday 9/6/17  | **Objectives: To establish classroom norms****Procedure:**\* pass out composition books and decorate\* set up composition books with prompts, traits of writing etc.  | **Objectives: To establish classroom norms****Procedure:**\* read aloud “Araboolies of Liberty Street”\* summary activity\* class discussion  | **Objectives: To establish classroom norms****Procedure:**\* Number talk\* math game: addition and subtraction | **Objectives: To establish classroom norms****Procedure:**\* review assessment from yesterday\* pass out Map of US and label with help of completed map\* practice saying names of all the states\* I live in Warren, MI paper with picture  | **Objectives: To establish classroom norms****Procedure:**\* plant parts and needs\* go over parts of a plant words and pictures\* write new words in science notebook\* write sentences together as a class  |
| Thursday 9/7/17 | **Objectives: To establish classroom norms****Procedure:**\* alphabet and sounds  short vowel practice activities  | **Objectives: To establish classroom norms****Procedure:****\*** fluency passages (vocabulary pictures)\* read passage one with the class, read and repeat, partner read \* comprehension questions  | **Objectives: To establish classroom norms****Procedure:**\* number talk\* identifying coins  | **Objectives: To establish classroom norms****Procedure:**\* basic geography review: me in a map book\* fill out book, continent, country, state, city, address, room | **Objectives: To establish classroom norms****Procedure:**\* plant parts and needs\* review words from yesterday\* fill out graphic organizer, needs of plants and parts of plants |
| Friday9/8/17 | **Objectives: To establish classroom norms****Procedure:**Alphabet and sounds \* short vowel practice activities | **Objectives: To establish classroom norms****Procedure:****\*** fluency passages (vocabulary pictures)\* read passage one with the class, read and repeat, partner read \* comprehension questions | **Objectives: To establish classroom norms****Procedure:****\*** number talk \* identifying coins  | **Objectives: To establish classroom norms****Procedure:**\* practice reading me in a map book\* maps and globes booklet  | **Objectives: To establish classroom norms****Procedure:**\* plant seeds in soil\* science journal: write about parts of a plant and what plants need to survive  |