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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 9/4/17 | **NO SCHOOL: Labor Day** | **NO SCHOOL: Labor Day** | **NO SCHOOL: Labor Day** | **NO SCHOOL: Labor Day** | **NO SCHOOL: Labor Day** |
| Tuesday 9/5/17  First Day of School  All Classes: 30 minutes each | **Objectives: To establish classroom norms**  **Procedure:**  \* teacher and student introductions  \* calendar  \* classroom syllabus, rules, procedures, expectations and consequences  \* short writing piece and prompt about summer | **Objectives: To establish classroom norms**  **Procedure:**  **\*** show students classroom library and expectations  \* pass out reading textbooks  \* pass out plastic bags and fill book baggies | **Objectives: To establish classroom norms**  **Procedure:**  **\*** quick math assessments (basic skills)  \* show math games and study tools on classroom website  \* pass out math journals | **Objectives: To establish classroom norms**  **Procedure:**  **\*** pass out Social Studies Text books  \* quick SS assessment (geography) | **Objectives: To establish classroom norms**  **Procedure:**  **\*** pass out science books  \* show students study jams on website for science |
| Wednesday  9/6/17 | **Objectives: To establish classroom norms**  **Procedure:**  \* pass out composition books and decorate  \* set up composition books with prompts, traits of writing etc. | **Objectives: To establish classroom norms**  **Procedure:**  \* read aloud “Araboolies of Liberty Street”  \* summary activity  \* class discussion | **Objectives: To establish classroom norms**  **Procedure:**  \* Number talk  \* math game: addition and subtraction | **Objectives: To establish classroom norms**  **Procedure:**  \* review assessment from yesterday  \* pass out Map of US and label with help of completed map  \* practice saying names of all the states  \* I live in Warren, MI paper with picture | **Objectives: To establish classroom norms**  **Procedure:**  \* plant parts and needs  \* go over parts of a plant words and pictures  \* write new words in science notebook  \* write sentences together as a class |
| Thursday  9/7/17 | **Objectives: To establish classroom norms**  **Procedure:**  \* alphabet and sounds  short vowel practice activities | **Objectives: To establish classroom norms**  **Procedure:**  **\*** fluency passages (vocabulary pictures)  \* read passage one with the class, read and repeat, partner read  \* comprehension questions | **Objectives: To establish classroom norms**  **Procedure:**  \* number talk  \* identifying coins | **Objectives: To establish classroom norms**  **Procedure:**  \* basic geography review: me in a map book  \* fill out book, continent, country, state, city, address, room | **Objectives: To establish classroom norms**  **Procedure:**  \* plant parts and needs  \* review words from yesterday  \* fill out graphic organizer, needs of plants and parts of plants |
| Friday  9/8/17 | **Objectives: To establish classroom norms**  **Procedure:**  Alphabet and sounds  \* short vowel practice activities | **Objectives: To establish classroom norms**  **Procedure:**  **\*** fluency passages (vocabulary pictures)  \* read passage one with the class, read and repeat, partner read  \* comprehension questions | **Objectives: To establish classroom norms**  **Procedure:**  **\*** number talk  \* identifying coins | **Objectives: To establish classroom norms**  **Procedure:**  \* practice reading me in a map book  \* maps and globes booklet | **Objectives: To establish classroom norms**  **Procedure:**  \* plant seeds in soil  \* science journal: write about parts of a plant and what plants need to survive |