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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 9/24/18 | NWEA |  **NWEA** | **NWEA**  | **Objectives:** I can use a map keyI can read a resource map **Procedure:****-retake** **Pass out maps of US, practice reading and writing all states****Find Michigan and color on the map****Resource maps: pp 22-23****Use a Map Key from SS book** | **Objective:** I can identify parts of a plant and explain their functionsI can explain why plants need water and how they get water **Procedure:****Daily science: “How do plants get water from roots to leaves?”** **-pass out photosynthesis and flowers handout** [**https://www.youtube.com/watch?v=3pD68uxRLkM**](https://www.youtube.com/watch?v=3pD68uxRLkM)**-re-read photosynthesis and flower paragraphs with a partner**  |
| Tuesday 9/25/18 | NWEA | NWEA | **Objective: I can identify numbers****I can write number words****I can identify coins****I can count money****Procedure:**Review number wordsPractice on white boardsReview coin counting on ELMOCoin packet pages 25-29 | Objectives: I can follow directions I can read a resource map Procedure: Resource map: page 24 (trace map in order to draw)Map and Globe skills: use four directions and follow a route | **Objective:** I can identify parts of a plant and explain their functionsI can explain why plants need water and how they get waterI can explain how plant seeds are dispersed **Procedure:****Daily science: “How do plants get water from roots to leaves?”** **-pass out seed travel handout and read**[**https://www.youtube.com/watch?v=6hcjxaBz8mw**](https://www.youtube.com/watch?v=6hcjxaBz8mw)[**https://www.youtube.com/watch?v=3CCOWHa-qfc**](https://www.youtube.com/watch?v=3CCOWHa-qfc)**Seed dispersal activity handout** |
| Wednesday 9/26/18Yearbook Meeting 3:00-3:30  |  **Objective:** I can identify letters and their soundsI can discriminate initial and final consonantsProcedure:Morning Work: consonants s,t, and v**-**pass out Long A booklet, assemble, complete and read -Reading comprehension strategy: order and sequencing, read short passage and use pictures to sequence events from the story and other long A activities  | **Objective:** I can read with fluency, comprehension, and accuracy **Procedure:**Small group guided readingDuring Guided reading:Listening centerBeginning letter/sound matchSight word building/spelling | **Objectives:** I can identify numbersI can identify coinsI can count money**Procedure:****-pages 31-34**  | Objectives: I can read a resource mapI can follow directions on a map Procedure: Resource map: page 25Locate Land and Water/Read a City Map |  **Objectives: I can explain how water moves in a plant****Procedures:****Begin celery lab**  |
| Thursday 9/27/18 | **Objectives**: I can identify letters and their sounds I can discriminate initial and final consonantsProcedure:Morning Work: consonants h and w Read “Detective Dog and the Disappearing Doughnuts” Pass out student copies: highlight all words that begin with D and write them in vocabulary notebook **Short vowel sound review (page one of packet)****Inside the USA Unit 1: Hello and Good-bye pages 3-4**  | **Objectives:** I can read with fluency, comprehension, and accuracy **Procedure:****-small group guided reading** During guided reading:Listening CenterFinal Sound DominoesSight word building /writing  | **Objectives:** I can identify numbersI can count money**Procedure:**Pages 34-38 | Objectives: I can use a compass roseI can follow directions on a mapI can read a resource mapProcedure:Resource map page 26Landforms and Water on a Map /Use a Compass Rose | Objectives: I can explain how water moves in a plant Procedure:Continue celery lab, make observationsReview plant vocabulary words |
| Friday9/28/18  | **Objectives:** I can identify letters and their soundsI can discriminate initial and final consonants**Procedure:** Morning Work: consonants j and yDouble Consonants (page 2 in packet)Inside the USA pages 3-4 review, pages 10-11 | **Objectives:** I can read with fluency, comprehension, and accuracy **Procedure:****Small group guided reading****During guided reading:****Listening center****Rhyming Go Fish****Picture Dictionaries: find new a,b,c and d words and add to notebook**  |  **Objectives:** I can identify numbersI can count moneyI can make change**Procedure:****-pages 39-42** | Objectives:I can follow directions on a mapI can read a map gridI can read a resource map Procedure:Skill Check page 27Use a Map Grid  | Objectives: I can explain how water moves in a plantProcedure:Finish celery lab, write conclusion Review plant vocabulary words  |