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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 9/18/17 | **Objective: I can read with comprehension, fluency and accuracy** **Procedure:****Students will share writing piece from Thursday, 5 wishes and turn in** **DRA**  | **Objective: I can read with comprehension, fluency and accuracy** **Procedure:****DRA** | **Objective: I can understand and build 10****Procedure:****Collect last week’s math tasks packet** **Unit 4, Task 1 : using double ten frames****Game: I have Who Has: Addition**  | **Objective: I can identify regions in the United States** **Procedure:****Finish maps and continents booklet, practice reading and each student will read to the class****Practice words on whiteboards: address, city, state, country, continents, oceans****New vocabulary: geography, continent, borders, regions****Take notes on new words, complete illustrations and sentences** **Model frayer model for borders and regions**  | **Objective: I can explain the importance of flowers** **Procedure:****Introduce new vocabulary words from chapter 2: flower, seed, desert, rain forest, Arctic****Write definitions and draw pictures,** **Complete two Frayer models as a class for seed and flower** **Watch videos on seeds:**[**https://www.youtube.com/watch?v=TE6xptjgNR0**](https://www.youtube.com/watch?v=TE6xptjgNR0)**HW: Frayer model on desert** |
| Tuesday 9/19/17  | **Objectives: I can read with comprehension, fluency and accuracy**  **Procedure:****DRA****During this time students will write a story about why and when they came to America****When finished they will complete a sticker story**  | **Objectives: I can read with comprehension, fluency and accuracy**  **Procedure:****DRA**  | **Objectives: I can understand 10, I can compose numbers 11-19** **Procedure:****Unit 4 Task 2: using clues to solve numbers**   | **Objectives: I can identify regions of the US** **Procedure:****Review yesterday’s vocabulary words (geography, continent, borders, regions)** **Read section 1: A Large and Varied Land as a class, pages 6-9****Answer questions together: what country is south of the US?, what country is north of the US? What direction is Alaska from Mexico? What region do you live in?**   | **Objectives: : I can explain the importance of flowers****Procedure:****Review vocabulary: flower, seed, desert, rain forest, Arctic****Read page 16, 17, 18, 19,** **Watch video on animals moving seeds** [**https://www.youtube.com/watch?v=PmMH0RnOqdw**](https://www.youtube.com/watch?v=PmMH0RnOqdw)**answer questions as a class in packet****HW: Frayer model Arctic**   |
| Wednesday 9/20/17  | **Objectives: I can read with comprehension, fluency and accuracy**  **Procedure:**Teach guided reading activitiesStory dice and folder centers  | **Objectives: I can read with comprehension, fluency and accuracy** **Procedure:**Teach guided reading activitiesStory dice and folder centers   | **Objectives: I can count to 120, I can understand the decade numbers** **Procedure:****Unit 4 Task 3****Also, pass out skip counting packet****Practice skip counting by 2,5, and 10 with youtube videos**  | **Objectives: I can describe landforms around the country** **Procedure:****Review vocabulary and regions of the US****New vocabulary words: relief map, special purpose map, landforms, coast, plain****Watch video about landforms:**[**https://www.youtube.com/watch?v=KWTDmg8OI\_Y**](https://www.youtube.com/watch?v=KWTDmg8OI_Y)**pictures and sentences for new vocabulary words** | **Objectives: I can describe how plants grow** **Procedure:****Read lesson 2, How plants grow from seedspages 20-23****Video on plants growing from seed to plants**[**https://www.youtube.com/watch?v=TE6xptjgNR0**](https://www.youtube.com/watch?v=TE6xptjgNR0)**answer questions in packet about seeds growing****Frayer model: flower and seed**  |
| Thursday 9/21/17 | **Objectives: I can read with comprehension, fluency, and accuracy** **Procedure:****NWEA** | **Objectives: I can read with comprehension, fluency, and accuracy****Procedure:****NWEA** | **Objectives: I can count to 120, I can read numbers 0 to 120** **Procedure:****Unit 4 Task 4, skip counting by 2, 5 and 10****Play I have who has addition**   | **Objectives: I can describe landforms around the country****Procedure:****Review new vocabulary words: relief map, special-purpose map, landforms, plain, coast****Finish pictures and sentences****Read pages 10-11****Answer questions: Which region has more mountains, the East or the West? What ocean is on the Eastern coast? What ocean is on the Western coast?****Frayer model for coast and plain**  | **Objectives: I can describe plant habitats** **Procedure:** **Read section 3: Where do plants live? Answer all questions from section** **Video on desert plants** [**https://www.youtube.com/watch?v=b\_kVZTaXDds**](https://www.youtube.com/watch?v=b_kVZTaXDds)**video on arctic plants**[**https://www.youtube.com/watch?v=7m1YTZ3JM9U**](https://www.youtube.com/watch?v=7m1YTZ3JM9U) |
| Friday9/22/17Half Day Hours 4,5,6 | **Half Day, No Class**  | **Half Day, No Class** | **Objectives: I can count to 120****Procedure:****Language of Math, subtraction words****Play I have Who Has subtraction****Unit 4, Task 5** | **Objectives: I can describe the difference between climate and weather**  **Procedure:****New vocabulary words: weather, temperature, moisture, climate, climate map****Video on climate verse weather**[**https://www.youtube.com/watch?v=VHgyOa70Q7Y**](https://www.youtube.com/watch?v=VHgyOa70Q7Y)**sentences and pictures for new vocabulary words****frayer model for climate and weather**   | **Objectives: I can describe plant habitats** **Procedure:****Reread entire plant packet****Vocabulary game for review: quiz Monday**  |