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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 9/18/17 | **Objective: I can read with comprehension, fluency and accuracy**  **Procedure:**  **Students will share writing piece from Thursday, 5 wishes and turn in**  **DRA** | **Objective: I can read with comprehension, fluency and accuracy**  **Procedure:**  **DRA** | **Objective: I can understand and build 10**  **Procedure:**  **Collect last week’s math tasks packet**  **Unit 4, Task 1 : using double ten frames**  **Game: I have Who Has: Addition** | **Objective: I can identify regions in the United States**  **Procedure:**  **Finish maps and continents booklet, practice reading and each student will read to the class**  **Practice words on whiteboards: address, city, state, country, continents, oceans**  **New vocabulary: geography, continent, borders, regions**  **Take notes on new words, complete illustrations and sentences**  **Model frayer model for borders and regions** | **Objective: I can explain the importance of flowers**  **Procedure:**  **Introduce new vocabulary words from chapter 2: flower, seed, desert, rain forest, Arctic**  **Write definitions and draw pictures,**  **Complete two Frayer models as a class for seed and flower**  **Watch videos on seeds:**  [**https://www.youtube.com/watch?v=TE6xptjgNR0**](https://www.youtube.com/watch?v=TE6xptjgNR0)  **HW: Frayer model on desert** |
| Tuesday 9/19/17 | **Objectives: I can read with comprehension, fluency and accuracy**  **Procedure:**  **DRA**  **During this time students will write a story about why and when they came to America**  **When finished they will complete a sticker story** | **Objectives: I can read with comprehension, fluency and accuracy**  **Procedure:**  **DRA** | **Objectives: I can understand 10, I can compose numbers 11-19**  **Procedure:**  **Unit 4 Task 2: using clues to solve numbers** | **Objectives: I can identify regions of the US**  **Procedure:**  **Review yesterday’s vocabulary words (geography, continent, borders, regions)**  **Read section 1: A Large and Varied Land as a class, pages 6-9**  **Answer questions together: what country is south of the US?, what country is north of the US? What direction is Alaska from Mexico? What region do you live in?** | **Objectives: : I can explain the importance of flowers**  **Procedure:**  **Review vocabulary: flower, seed, desert, rain forest, Arctic**  **Read page 16, 17, 18, 19,**  **Watch video on animals moving seeds**  [**https://www.youtube.com/watch?v=PmMH0RnOqdw**](https://www.youtube.com/watch?v=PmMH0RnOqdw)  **answer questions as a class in packet**  **HW: Frayer model Arctic** |
| Wednesday  9/20/17 | **Objectives: I can read with comprehension, fluency and accuracy**  **Procedure:**  Teach guided reading activities  Story dice and folder centers | **Objectives: I can read with comprehension, fluency and accuracy**  **Procedure:**  Teach guided reading activities  Story dice and folder centers | **Objectives: I can count to 120, I can understand the decade numbers**  **Procedure:**  **Unit 4 Task 3**  **Also, pass out skip counting packet**  **Practice skip counting by 2,5, and 10 with youtube videos** | **Objectives: I can describe landforms around the country**  **Procedure:**  **Review vocabulary and regions of the US**  **New vocabulary words: relief map, special purpose map, landforms, coast, plain**  **Watch video about landforms:**  [**https://www.youtube.com/watch?v=KWTDmg8OI\_Y**](https://www.youtube.com/watch?v=KWTDmg8OI_Y)  **pictures and sentences for new vocabulary words** | **Objectives: I can describe how plants grow**  **Procedure:**  **Read lesson 2, How plants grow from seedspages 20-23**  **Video on plants growing from seed to plants**  [**https://www.youtube.com/watch?v=TE6xptjgNR0**](https://www.youtube.com/watch?v=TE6xptjgNR0)  **answer questions in packet about seeds growing**  **Frayer model: flower and seed** |
| Thursday  9/21/17 | **Objectives: I can read with comprehension, fluency, and accuracy**  **Procedure:**  **NWEA** | **Objectives: I can read with comprehension, fluency, and accuracy**  **Procedure:**  **NWEA** | **Objectives: I can count to 120, I can read numbers 0 to 120**  **Procedure:**  **Unit 4 Task 4, skip counting by 2, 5 and 10**  **Play I have who has addition** | **Objectives: I can describe landforms around the country**  **Procedure:**  **Review new vocabulary words: relief map, special-purpose map, landforms, plain, coast**  **Finish pictures and sentences**  **Read pages 10-11**  **Answer questions: Which region has more mountains, the East or the West? What ocean is on the Eastern coast? What ocean is on the Western coast?**  **Frayer model for coast and plain** | **Objectives: I can describe plant habitats**  **Procedure:**  **Read section 3: Where do plants live? Answer all questions from section**  **Video on desert plants**  [**https://www.youtube.com/watch?v=b\_kVZTaXDds**](https://www.youtube.com/watch?v=b_kVZTaXDds)  **video on arctic plants**  [**https://www.youtube.com/watch?v=7m1YTZ3JM9U**](https://www.youtube.com/watch?v=7m1YTZ3JM9U) |
| Friday  9/22/17  Half Day  Hours 4,5,6 | **Half Day, No Class** | **Half Day, No Class** | **Objectives: I can count to 120**  **Procedure:**  **Language of Math, subtraction words**  **Play I have Who Has subtraction**  **Unit 4, Task 5** | **Objectives: I can describe the difference between climate and weather**  **Procedure:**  **New vocabulary words: weather, temperature, moisture, climate, climate map**  **Video on climate verse weather**  [**https://www.youtube.com/watch?v=VHgyOa70Q7Y**](https://www.youtube.com/watch?v=VHgyOa70Q7Y)  **sentences and pictures for new vocabulary words**  **frayer model for climate and weather** | **Objectives: I can describe plant habitats**  **Procedure:**  **Reread entire plant packet**  **Vocabulary game for review: quiz Monday** |