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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 9/11/17 | **Objective:**  **I can identify letters of the alphabet**  **I can follow simple and complex directions**  **Procedure:**  Alphabet book: letters A,B,C, find pictures for each letter in the picture dictionary, draw and write in alphabet book, read words to a partner  Listening skills: listen to directions and draw/color appropriate parts of the picture | **Objectives:**  **I can capitalize correct words**  **I can read and write sight words**  **Procedure:**  Review: Grammar, capitalization  Mini Book: sight words can,I | **Objective: I can decompose numbers 1-10 using objects and picturs**  **Procedure:**  Number Talk  Unit 1 Task 1: showing different ways to make a number | **Objective:** I can read a map  **Procedure:**  **Current Events: News in Levels**  **https://www.newsinlevels.com/products/dianas-death-anniversary-level-3/**  Maps and Globes booklet | **Objective: I can name the parts of a plant**  **Procedure:**  Introduce new vocabulary words: living, nonliving, leaves, stem, roots  Write definition and draw a picture in notebooks  Complete Frayer Model (as a class) for stem and roots  Practice reading definitions of the words  Work with a partner to write original sentences for all 5 vocabulary words |
| Tuesday 9/12/17 | **Objectives:**  **I can identify letters of the alphabet**  **I can follow simple and complex directions**  **Procedure:**  Alphabet book: letters D,E,F  Listening skills: follow directions to color, draw, and write | **Objectives:**  **I can capitalize correct words**  **I can read and write sight words**  **Procedure:**  Review: using periods in a sentence  Assemble and read mini book with sight words I, will | **Objectives: I can compare the number of objects in groups**  **Procedure:**  Number Talk  Unit 1 Task 2: comparing numbers | **Objectives:** I can read a map  **Procedure:**  **Current Events: News in Levels**  **https://www.newsinlevels.com/products/hurricane-harvey-level-1/**  Maps and Globes booklet | **Objectives: I can differentiate between living and non-living**  **Procedure:**  Review vocabulary words from yesterday (living, nonliving, leaves, stem, roots)  (review using whiteboards)  Read lesson 1: Learning about living things, complete quick check and answer questions about photo at the end of lesson  Partner read passage “learning about living things”  Read page 4 “Why are Plants Living Things?” complete quick check on page 5 |
| Wednesday  9/13/17  Open House: 6:00-8:00 | **Objectives:**  **I can identify letters of the alphabet**  **I can follow simple and complex directions**  **Procedure:**  Alphabet book: letters G,H, I  Listening Skills: follow directions to color, draw and write | **Objectives:**  **I can capitalize correct words**  **I can read and write sight words**  **Procedure:**  Review: Capitalizing I  Assemble and read sight word book: I, like, to | **Objectives: I can find the number of objects in a group**  **Procedure:**  Number Talk  Unit 1 Task 3: using counters and 10-frames to build numbers | **Objectives: I can name the continents and oceans**  **Procedure:**  **Current Events: News in Levels**  **https://www.newsinlevels.com/products/big-evacuation-in-germany-level-1/**  7 continents and 5 oceans booklet | **Objectives: I can identify parts of a plant**  **Procedure:**  Read Lesson 2 “Parts of Plants” and complete quick check then read and complete pages 8-9  Review vocabulary words with whiteboards  Complete Frayer Models for living and non-living (as a class) |
| Thursday  9/14/17 | **Objectives:**  **I can identify letters of the alphabet**  **I can follow simple and complex directions**  **Procedure:**  **Assessment: Letters A-I** | **Objectives:**  **I can capitalize correct words**  **I can read and write sight words**  **Procedure:**  **Assessment: capitalization and periods** | **Objectives: I can decompose numbers 1-10 using objects and pictures**  **Procedure:**  Number Talk  Unit 1 Task 4: combinations of 8 | **Objectives: : I can name the continents and oceans**  **Procedure:**  **Current Event: News in Levels**  **https://www.newsinlevels.com/products/cambodias-bamboo-trains-level-1/**  7 continents and 5 oceans booklet | **Objectives: I can discuss how plants are similar and different**  **Procedure:**  read and complete lesson 3: “Different Plants” |
| Friday  9/15/17  Curriculum Meeting: Guest Teacher All Day | **Objectives:**  **I can identify letters of the alphabet**  **I can follow simple and complex directions**  **Procedure:**  **Alphabet book J,K,L** | **Objectives:**  **I can capitalize correct words**  **I can read and write sight words**  **Procedure:**  **Listening activity** | **Objectives: I can add and subtract numbers**  **Procedure:**  **Math games** | **Objectives:** I can locate and name the 50 states  **Procedure:**  **U.S. Bingo** | **Objectives: I can identify parts of a plant and their use**  **Procedure:**  Vocabulary review: students will look at “plants we eat” and identify each food item as a fruit, leaf, flower, root, stem, or seed  Complete two life cycle sheets (tomato and apple tree)  With a partner describe each change with a complete sentence, each group should have completed 2 paragraphs with 5 short sentences |