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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 9/11/17 | **Objective:** **I can identify letters of the alphabet****I can follow simple and complex directions** **Procedure:** Alphabet book: letters A,B,C, find pictures for each letter in the picture dictionary, draw and write in alphabet book, read words to a partnerListening skills: listen to directions and draw/color appropriate parts of the picture | **Objectives:** **I can capitalize correct words** **I can read and write sight words**  **Procedure:**Review: Grammar, capitalization Mini Book: sight words can,I  | **Objective: I can decompose numbers 1-10 using objects and picturs****Procedure:**Number TalkUnit 1 Task 1: showing different ways to make a number  | **Objective:** I can read a map**Procedure:****Current Events: News in Levels****https://www.newsinlevels.com/products/dianas-death-anniversary-level-3/**Maps and Globes booklet | **Objective: I can name the parts of a plant****Procedure:**Introduce new vocabulary words: living, nonliving, leaves, stem, rootsWrite definition and draw a picture in notebooksComplete Frayer Model (as a class) for stem and rootsPractice reading definitions of the wordsWork with a partner to write original sentences for all 5 vocabulary words  |
| Tuesday 9/12/17  | **Objectives:****I can identify letters of the alphabet****I can follow simple and complex directions** **Procedure:**Alphabet book: letters D,E,FListening skills: follow directions to color, draw, and write  | **Objectives:** **I can capitalize correct words** **I can read and write sight words**  **Procedure:**Review: using periods in a sentenceAssemble and read mini book with sight words I, will  | **Objectives: I can compare the number of objects in groups** **Procedure:**Number TalkUnit 1 Task 2: comparing numbers   | **Objectives:** I can read a map**Procedure:****Current Events: News in Levels** **https://www.newsinlevels.com/products/hurricane-harvey-level-1/**Maps and Globes booklet   | **Objectives: I can differentiate between living and non-living****Procedure:**Review vocabulary words from yesterday (living, nonliving, leaves, stem, roots)(review using whiteboards)Read lesson 1: Learning about living things, complete quick check and answer questions about photo at the end of lesson Partner read passage “learning about living things” Read page 4 “Why are Plants Living Things?” complete quick check on page 5   |
| Wednesday 9/13/17 Open House: 6:00-8:00 | **Objectives:****I can identify letters of the alphabet****I can follow simple and complex directions**  **Procedure:**Alphabet book: letters G,H, I Listening Skills: follow directions to color, draw and write  | **Objectives:** **I can capitalize correct words** **I can read and write sight words** **Procedure:**Review: Capitalizing IAssemble and read sight word book: I, like, to   | **Objectives: I can find the number of objects in a group**  **Procedure:**Number TalkUnit 1 Task 3: using counters and 10-frames to build numbers | **Objectives: I can name the continents and oceans** **Procedure:****Current Events: News in Levels****https://www.newsinlevels.com/products/big-evacuation-in-germany-level-1/**7 continents and 5 oceans booklet | **Objectives: I can identify parts of a plant** **Procedure:**Read Lesson 2 “Parts of Plants” and complete quick check then read and complete pages 8-9Review vocabulary words with whiteboardsComplete Frayer Models for living and non-living (as a class) |
| Thursday 9/14/17 | **Objectives:****I can identify letters of the alphabet****I can follow simple and complex directions**  **Procedure:****Assessment: Letters A-I**  | **Objectives:** **I can capitalize correct words** **I can read and write sight words** **Procedure:****Assessment: capitalization and periods**  | **Objectives: I can decompose numbers 1-10 using objects and pictures**  **Procedure:**Number TalkUnit 1 Task 4: combinations of 8   | **Objectives: : I can name the continents and oceans****Procedure:****Current Event: News in Levels****https://www.newsinlevels.com/products/cambodias-bamboo-trains-level-1/**7 continents and 5 oceans booklet | **Objectives: I can discuss how plants are similar and different** **Procedure:**read and complete lesson 3: “Different Plants”  |
| Friday9/15/17Curriculum Meeting: Guest Teacher All Day  | **Objectives:** **I can identify letters of the alphabet****I can follow simple and complex directions** **Procedure:****Alphabet book J,K,L**  | **Objectives:****I can capitalize correct words** **I can read and write sight words**  **Procedure:****Listening activity** | **Objectives: I can add and subtract numbers** **Procedure:****Math games** | **Objectives:** I can locate and name the 50 states  **Procedure:****U.S. Bingo**   | **Objectives: I can identify parts of a plant and their use** **Procedure:**Vocabulary review: students will look at “plants we eat” and identify each food item as a fruit, leaf, flower, root, stem, or seedComplete two life cycle sheets (tomato and apple tree)With a partner describe each change with a complete sentence, each group should have completed 2 paragraphs with 5 short sentences  |