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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 10/9/17 | **Objectives: I can greet people**  **I can write complete sentences with correct word order**  **Procedures:**  **-**daily language review  -Hello and Good-Bye page 4/5 review common greeting words and phrases  -introduce new words and dialogues  -practice reading new words and dialogues  -finish writing piece “I Come From”  -share with class and illustrate | **Objectives: I can read with fluency, comprehension, and accuracy**  **Procedures:**  **Guided Reading** | **Objectives: I can understand 10**  **I can understand the meaning of two-digit numbers**  **Procedures:**  -math task 4.11 building numbers with base 10 blocks  -do part one as a class and part 2 in groups  -check part 2 as a class (student journal) | **Objectives: I can explain jobs and resources in my community**  **Procedures:**  **Vocabulary: service job, natural resources, minerals and recycle**  **-read pages 26-27**  **-frayer models: recycle and natural resources** | **Objectives: I can identify Earth’s major landforms**  **Procedures:**  **-landforms game** |
| Tuesday 10/10/17 | **Objectives: I can greet people**  **I can use and identify adjectives**  **I can write with details**  **Procedures:**  **-**daily language review  -review greeting vocabulary words  -high frequency words presentation handout (copy page 1, practice book)  -High frequency word practice game  -finish presenting “I Come From” stories to class  -reread Quirky, Jerky, Extra Perky to class (recording adjectives in notebook as we read) | **Objectives: I can read with fluency, comprehension, and accuracy**  **Procedures:**  **Guided Reading** | **Objectives: : I can understand 10**  **I can understand the meaning of two-digit numbers**  **Procedures:**  **Unit 4 Task 11**  **Base Ten riddles** | **Objectives: : I can explain jobs and resources in my community**  **Procedures:**  **-reread pages 26-27**  **-answers questions on pages 26-27**  **-write original sentences with vocabulary words** | **Objectives: I can identify Earth’s major landforms**  **Procedures:**  **-Landform game** |
| Wednesday  10/11/17 | **Objectives: I can identify vowels and consonants**  **I can distinguish consonants**  **I can use descriptive language**  **Procedures:**  -daily language review  -review alphabet: consonants and vowels  -letters and sounds: beginning consonants (practice page 3)  -review alphabet: consonants and vowels  -take out list of adjectives from yesterday (from book)  -discuss unknown words and define  -choose 5 adjectives, illustrate pictures to show meaning of these words | **Objectives: I can read with fluency, comprehension, and accuracy**  **Procedures:**  **Guided Reading** | **Objectives: : I can understand 10**  **I can understand the meaning of two-digit numbers**  **Procedures:**  **Unit 4 Task 12: student journal** | **Objectives: : I can explain jobs and resources in my community**  **Procedures:**  **-read page 28**  **-model how to write a letter**  **-practice writing a letter describing your community** | **Objectives: I can explain the reason for earthquakes**  **Procedures:**  **-vocabulary: earthquake, scrape, fault, settles**  **-read page 37**  **Frayer model earthquake and fault** |
| Thursday  10/12/17 | **Objectives: I can identify vowels and consonants**  **I can distinguish consonants**  **I can use descriptive language**  **Procedures:**  -daily language review  -number words from page 7, review and pronounce  -practice number words on white boards  -complete numbers activity on pages8-9 on loose leaf paper  -write 5 sentences with the adjectives chosen from yesterday | **Objectives: I can read with fluency, comprehension, and accuracy**  **Procedures:**  **Guided Reading** | **Objectives: : I can understand 10**  **I can understand the meaning of two-digit numbers**  **Procedures:**  **Unit 4 Task 13: Journal** | **Objectives: : I can explain jobs and resources in my community**  **Procedures:**  **-read and share letters**  **-make corrections**  **-rewrite**  **-read page 29** | **Objectives: I can explain why a volcano erupts**  **Procedures:**  **Vocabulary: volcano, magma, spills, lava**  **-read page 36**  **-Frayer models magma, lava** |
| Friday  10/13/17  Half Day: Hours 1,2,3 | **Objectives: I can greet people**  **I can give personal information**  **I can distinguish consonants**  **I can use descriptive language**  **Procedures:**  -daily language review  -giving personal information  -listen to and practice dialogue on page 10  -say and write on page 11, practicing giving personal information  -On your own: write down personal information and share with a partner  -Game: Got Your Name, Got Your Number | **Objectives: I can read with fluency, comprehension, and accuracy**  **Procedures:**  **Guided Reading** | NO CLASS: HALF DAY | NO CLASS: HALF DAY | NO CLASS: HALF DAY |