|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 10/9/17 | **Objectives: I can greet people****I can write complete sentences with correct word order****Procedures:****-**daily language review-Hello and Good-Bye page 4/5 review common greeting words and phrases -introduce new words and dialogues-practice reading new words and dialogues-finish writing piece “I Come From” -share with class and illustrate | **Objectives: I can read with fluency, comprehension, and accuracy** **Procedures:** **Guided Reading**  | **Objectives: I can understand 10****I can understand the meaning of two-digit numbers****Procedures:**-math task 4.11 building numbers with base 10 blocks-do part one as a class and part 2 in groups-check part 2 as a class (student journal) | **Objectives: I can explain jobs and resources in my community** **Procedures:****Vocabulary: service job, natural resources, minerals and recycle****-read pages 26-27****-frayer models: recycle and natural resources**  | **Objectives: I can identify Earth’s major landforms** **Procedures:****-landforms game**  |
| Tuesday 10/10/17  | **Objectives: I can greet people****I can use and identify adjectives****I can write with details** **Procedures:****-**daily language review -review greeting vocabulary words -high frequency words presentation handout (copy page 1, practice book)-High frequency word practice game-finish presenting “I Come From” stories to class-reread Quirky, Jerky, Extra Perky to class (recording adjectives in notebook as we read)  | **Objectives: I can read with fluency, comprehension, and accuracy** **Procedures:****Guided Reading**  | **Objectives: : I can understand 10****I can understand the meaning of two-digit numbers****Procedures:****Unit 4 Task 11****Base Ten riddles**  | **Objectives: : I can explain jobs and resources in my community****Procedures:****-reread pages 26-27****-answers questions on pages 26-27****-write original sentences with vocabulary words**  | **Objectives: I can identify Earth’s major landforms****Procedures:****-Landform game**  |
| Wednesday 10/11/17  | **Objectives: I can identify vowels and consonants****I can distinguish consonants****I can use descriptive language** **Procedures:**-daily language review-review alphabet: consonants and vowels-letters and sounds: beginning consonants (practice page 3)-review alphabet: consonants and vowels-take out list of adjectives from yesterday (from book)-discuss unknown words and define-choose 5 adjectives, illustrate pictures to show meaning of these words  | **Objectives: I can read with fluency, comprehension, and accuracy** **Procedures:****Guided Reading**  | **Objectives: : I can understand 10****I can understand the meaning of two-digit numbers****Procedures:****Unit 4 Task 12: student journal**  | **Objectives: : I can explain jobs and resources in my community****Procedures:****-read page 28****-model how to write a letter****-practice writing a letter describing your community**  | **Objectives: I can explain the reason for earthquakes** **Procedures:****-vocabulary: earthquake, scrape, fault, settles****-read page 37****Frayer model earthquake and fault**  |
| Thursday 10/12/17 | **Objectives: I can identify vowels and consonants****I can distinguish consonants****I can use descriptive language** **Procedures:**-daily language review-number words from page 7, review and pronounce-practice number words on white boards-complete numbers activity on pages8-9 on loose leaf paper -write 5 sentences with the adjectives chosen from yesterday | **Objectives: I can read with fluency, comprehension, and accuracy** **Procedures:****Guided Reading**  | **Objectives: : I can understand 10****I can understand the meaning of two-digit numbers****Procedures:****Unit 4 Task 13: Journal**  | **Objectives: : I can explain jobs and resources in my community****Procedures:****-read and share letters****-make corrections****-rewrite****-read page 29**  | **Objectives: I can explain why a volcano erupts** **Procedures:****Vocabulary: volcano, magma, spills, lava****-read page 36****-Frayer models magma, lava**  |
| Friday10/13/17Half Day: Hours 1,2,3 | **Objectives: I can greet people****I can give personal information** **I can distinguish consonants****I can use descriptive language** **Procedures:**-daily language review-giving personal information-listen to and practice dialogue on page 10-say and write on page 11, practicing giving personal information-On your own: write down personal information and share with a partner-Game: Got Your Name, Got Your Number  | **Objectives: I can read with fluency, comprehension, and accuracy** **Procedures:****Guided Reading**  | NO CLASS: HALF DAY | NO CLASS: HALF DAY | NO CLASS: HALF DAY |