|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 10/8/18 |  **Objectives:** I can identify medial vowels I can write a personal narrative **Procedure:**Daily Phonics: CVC words Second Draft: Personal Narrative  | **Objectives**: I can read with accuracy, fluency, and expression **Procedure:** Small group guided reading Words their way sorts  | **Objectives:** I can understand 10 **Procedure:**Unit 4 Task 1 understanding 10, double ten frames Double ten frames practice  | **Objectives**: I can identify locationI can use vocabulary east, west, north and south I can identify landforms on a map **Procedure:**Daily Geography: directions on a map Map video:<https://www.youtube.com/watch?v=IwBe7e8d74Y>Landform video <https://www.youtube.com/watch?v=KWTDmg8OI_Y>Read page 28 in Maps, Globes, and Graphs, answer question on page 29SS packet: Follow a Route  | **Objective**s: I can identify parts of a plant and their functions**Procedure:** Daily science: Why do flowers have different colors and scents?Re-read plant packetReview vocabulary on quizlet  |
| Tuesday 10/9/18 | **Objectives: :** I can identify medial vowels I can write a personal narrative **Procedure:** Daily Phonics: CVC wordsContinue second draft of personal narrative Listening Practice: Friends  | **Objectives:** I can read with accuracy, fluency, and expression**Procedure:** Small group guided reading and literacy centers Words their way sorts  | **Objectives:** I can understand 10I can compose numbers 11 to 19 I can count to 120 **Procedure:** Unit 4 Task 2 Unit 4 task 3 |  **Objectives**: I can identify locationI can use vocabulary east, west, north and south I can read a landform map**Procedure:**Daily Geography: directions on a map Answer questions on pages 30 and 31 of Maps, Globes and Graphs SS Packet: Locate Land and Water  | **Objectives:** I can identify parts of a plantI can describe the function of plant parts**Procedure:** Daily science: Why dod flowers have different colors and scents? Review plant vocabularyBegin celery lab  |
| Wednesday 10/10/18 | **Objectives:** I can identify medial vowels I can write a personal narrative**Procedure:**Daily phonics: CVC wordsFinish second draft and begin final Listening skills: Friends  | **Objectives:** I can read with accuracy, fluency, and expression**Procedure:**Small group guided reading and literacy centersWords their way sorts  | **Objective:** I can count to 120I can read numbers from 0-120**Procedure:**Special Guest: Ann Padesky, Number Talks Unit 4 Task 4: hundreds chart Pass out hundreds charts, count by 2, 5, and 10 and practice Skip counting practice sheets  |  **Objectives**: I can identify locationI can use vocabulary east, west, north and south I can read a landform**Procedure:**Daily Geography: directions on a map Answer questions on page 32 of Maps, Globes and GraphsSS Packet: read a city map, Landforms and Water on a Map  | **Objectives:** I can identify plant parts and their functions **Procedure:**Daily science: Why do flowers have different colors and scents?Complete celery lab Vocabulary review game  |
| Thursday 10/11/18 | **Objectives:** I can identify medial vowels**Procedure:**Daily Phonics: CVC words Begin final copy of personal narrative Listening skills  | **Objectives:** I can read with accuracy, fluency, and expression**Procedure:**Small group guided reading and literacy centersWords their way sorts  | **Objective:** I can count to 120 I can compose numbers 11 to 19I can understand the meaning of two-digit numbes **Procedure:**Unit 4 Task 5 drawing pictures to show numbers over 100 Unit 4 Task 6 counting counters, groups of ten   | **Objectives**: I can identify locationI can use vocabulary east, west, north and south I can read a landform map **Procedure:**Daily Geography: directions on a map Skill check assessment Map Grid Video: https://www.youtube.com/watch?v=BCZs2ZtkZUsSS Packet: Use a compass rose and use a map grid  | **Objectives:** I can identify plant parts and their functions **Procedure:**Daily science: why do flowers have different colors and scents?Practice test  |
| Friday10/12/18Half Day: Hours 1,2,3  | **Objectives:** I can identify medial vowels **Procedure:**Daily Phonics: CVC words Final copy personal narrative Listening skills  | **Objectives:** I can read with accuracy, fluency, and expression**Procedure:**Small group guided reading and literacy centersWords their way sorts  | No Class | No Class | No Class  |