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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 10/8/18 | **Objectives:** I can identify medial vowels  I can write a personal narrative  **Procedure:**  Daily Phonics: CVC words  Second Draft: Personal Narrative | **Objectives**: I can read with accuracy, fluency, and expression  **Procedure:**  Small group guided reading  Words their way sorts | **Objectives:** I can understand 10  **Procedure:**  Unit 4 Task 1 understanding 10, double ten frames  Double ten frames practice | **Objectives**: I can identify location  I can use vocabulary east, west, north and south  I can identify landforms on a map  **Procedure:**  Daily Geography: directions on a map  Map video:  <https://www.youtube.com/watch?v=IwBe7e8d74Y>  Landform video  <https://www.youtube.com/watch?v=KWTDmg8OI_Y>  Read page 28 in Maps, Globes, and Graphs, answer question on page 29  SS packet: Follow a Route | **Objective**s: I can identify parts of a plant and their functions  **Procedure:**  Daily science: Why do flowers have different colors and scents?  Re-read plant packet  Review vocabulary on quizlet |
| Tuesday 10/9/18 | **Objectives: :** I can identify medial vowels  I can write a personal narrative  **Procedure:**  Daily Phonics: CVC words  Continue second draft of personal narrative  Listening Practice: Friends | **Objectives:** I can read with accuracy, fluency, and expression  **Procedure:**  Small group guided reading and literacy centers  Words their way sorts | **Objectives:** I can understand 10  I can compose numbers 11 to 19  I can count to 120  **Procedure:**  Unit 4 Task 2  Unit 4 task 3 | **Objectives**: I can identify location  I can use vocabulary east, west, north and south  I can read a landform map  **Procedure:**  Daily Geography: directions on a map  Answer questions on pages 30 and 31 of Maps, Globes and Graphs  SS Packet: Locate Land and Water | **Objectives:** I can identify parts of a plant  I can describe the function of plant parts  **Procedure:** Daily science: Why dod flowers have different colors and scents?  Review plant vocabulary  Begin celery lab |
| Wednesday  10/10/18 | **Objectives:** I can identify medial vowels  I can write a personal narrative  **Procedure:**  Daily phonics: CVC words  Finish second draft and begin final  Listening skills: Friends | **Objectives:** I can read with accuracy, fluency, and expression  **Procedure:**  Small group guided reading and literacy centers  Words their way sorts | **Objective:** I can count to 120  I can read numbers from 0-120  **Procedure:**  Special Guest: Ann Padesky, Number Talks  Unit 4 Task 4: hundreds chart  Pass out hundreds charts, count by 2, 5, and 10 and practice  Skip counting practice sheets | **Objectives**: I can identify location  I can use vocabulary east, west, north and south  I can read a landform  **Procedure:**  Daily Geography: directions on a map  Answer questions on page 32 of Maps, Globes and Graphs  SS Packet: read a city map, Landforms and Water on a Map | **Objectives:** I can identify plant parts and their functions  **Procedure:**  Daily science: Why do flowers have different colors and scents?  Complete celery lab  Vocabulary review game |
| Thursday  10/11/18 | **Objectives:** I can identify medial vowels  **Procedure:**  Daily Phonics: CVC words  Begin final copy of personal narrative  Listening skills | **Objectives:** I can read with accuracy, fluency, and expression  **Procedure:**  Small group guided reading and literacy centers  Words their way sorts | **Objective:** I can count to 120  I can compose numbers 11 to 19  I can understand the meaning of two-digit numbes  **Procedure:**  Unit 4 Task 5 drawing pictures to show numbers over 100  Unit 4 Task 6 counting counters, groups of ten | **Objectives**: I can identify location  I can use vocabulary east, west, north and south  I can read a landform map  **Procedure:**  Daily Geography: directions on a map  Skill check assessment  Map Grid Video: https://www.youtube.com/watch?v=BCZs2ZtkZUs  SS Packet: Use a compass rose and use a map grid | **Objectives:** I can identify plant parts and their functions  **Procedure:**  Daily science: why do flowers have different colors and scents?  Practice test |
| Friday  10/12/18  Half Day: Hours 1,2,3 | **Objectives:** I can identify medial vowels  **Procedure:**  Daily Phonics: CVC words  Final copy personal narrative  Listening skills | **Objectives:** I can read with accuracy, fluency, and expression  **Procedure:**  Small group guided reading and literacy centers  Words their way sorts | No Class | No Class | No Class |