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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 10/23/17 | **Objectives:** I can use proper introduction vocabulary  I can determine beginning consonants  **Procedures:**  -Daily Language Review  -making introductions: ITUSA pages 20-21  -Theme theatre: ITUSA pages 22-23, listen, read, act out  -new word sort introduction L/K/J/W | **Objectives:** I can read with fluency, expression, pace, accuracy and comprehension  **Procedures:**  Guided Reading: Meet with students in small leveled groups  During Guided Reading:   1. New words from word sort: write them on the pictures on the word sort (desk) 2. Listening center 3. Silly sentences: write 3 sentences, labeling the parts of speech in different colors (back table) 4. Final Sound Concentration (carpet) | **Objectives:**  I can compare two digit numbers  I can estimate on a number line  I can understand the meaning of two-digit numbers  **Procedures:**  -review unit review  -unit assessment | **Objectives:** I can describe the landforms of Michigan  **Procedures:**  -watch videos about Michigan geography  https://www.youtube.com/watch?v=GJzt5W14TFQ&list=PLEUZQmgaoO3nQcPIQQAJOQsx71dR08N4u  - write body of a letter  Review steps first with video  <https://www.youtube.com/watch?v=w_EV1omh8jM>  write body of the letter | **Objectives:** I can explain the layers of the earth and how plate tectonics affect earth  **Procedures:**  -daily science review  daily science review  -pass out reading passage “Plate Tectonics”  -pass out two-column note template  -read passage as a class and complete two-column notes as a class  -answer questions from reading passage |
| Tuesday 10/24/17 | **Objectives:**  I can read with comprehension and fluency  I can write details to support a main idea  **Procedures:**  **-**Daily Language Review  -Reading passage: The Great Baby Exchange (reread the story as a class)  -comprehension questions: citing evidence in the text  -select a prompt from the writing story prompt cubes  -model writing a paragraph in composition book for the class (brainstorming in pictures) and then students will write | **Objectives:**  I can read with fluency, expression, pace, accuracy and comprehension  **Procedures:**  Guided Reading: meet with small leveled groups  During guided reading:   1. Describing words handout (desk) 2. Silly sentences: 3 sentences: label parts of speech in different colors (back table) 3. Conjunction sort (carpet) 4. Word sort words: 3X each alphabetical order | **Objectives:**  I can solve word problems  I can use language of addition to solve problems  **Procedures:**  Number Talk: 4+6+5  Unit 5: Task 1  Complete task in student journal as a class, focusing on language, look for words that represent addition  Extension problems: 30+20, 70+10, 50+40, 40+40  Place value game: I have who has | **Objectives:** I can describe the landforms of Michigan  **Procedures:**  -finish letter  -edit and revise letter  -rewrite final copy (with an illustration)  -continue work on posters for poster contest | **Objectives:** I can explain how plates affect Earth  **Procedures:**  **-**daily science review  - re-read “understanding Earth”  -take notes with two-column notes  -review vocabulary on quizlet |
| Wednesday  10/25/17 | **Objectives:**  I can identify elements of a story and summarize  I can identify short I vowel sounds in one syllable words  **Procedures:**  -Daily Language Review  -Listen and chant: “Let’s Be Friends” ITUSA page 24  -read and spell countries on page 20 of ITUSA and also identify where they are on a world map  Re-read “Great Baby Exchange” and use graphic organizer to write a summary of the story  Pass out short I vowel sound book: assemble and read | **Objectives:** I can read with fluency, expression, pace, accuracy and comprehension  **Procedures:**  Guided Reading: meet in small leveled groups  During Guided Reading:   1. Practice country words: write 3X each alphabetical order (desk) 2. Describing words handout (desk) 3. Listening Center 4. Doodle, Draw, and Write (carpet) | **Objectives:**  I can add 2-digit numbers using different strategies  **Procedures:**  Number Talk: 3+7+2  -practice adding several sets of numbers with base 10 blocks  26+20, 32+30, 17+10, 34+20  Build and draw each addition problem  -complete student journal Unit 5: Task 2 | **Objectives:** I can read a map  **Procedures:**  -Using map directions: handout  -using a special purpose map: handout  - re-read chapter 3 | **Objectives:** I can explain how plates affect Earth  **Procedures:**  Understanding Earth assessment |
| Thursday  10/26/17 | **Objectives:**  I can write about where I came from  I can identify and use adjectives in my speech and writing  **Procedures:**  -reread “Let’s Be Friends” ITUSA page 24  -with a partner, rewrite the song using own country and city  -re-read short I vowel sound book as a class  -read “Quirky, Jerky, Extra Perky” to the class making a list of adjectives as we read  -re- sort consonant word sort and glue on paper in alphabetical order | **Objectives:** I can read with fluency, expression, pace, accuracy and comprehension  **Procedures:**  Guided Reading: meet in small leveled groups  During Guided Reading:   1. Use 10 adjectives from “Quirky, Jerky, Extra Perky” in original sentences and adjective assessment (desk) 2. Listening Center 3. Complete Sentences concentration (carpet) 4. Choose 10 words from consonant word sort and illustrate them | **Objectives:**  I can add 2-digit numbers using different strategies  I can add using a hundreds chart  **Procedures:**  Number Talk: 1+3+9  Unit 5 Task 3: Student Journal, adding on a hundreds chart  Pass out hundreds chart  Complete 3 tasks | **Objectives:** I can explain local government  **Procedures:**  -re-read chapter 3  -review vocabulary on quizlet  Test tomorrow | **Objectives:** I can describe the 3 types of rock  **Procedures:**  **-**daily science review  -introduce new chapter “All About Rocks”  - new vocabulary  Igneous rock  Sedimentary rock  Metamorphic rock  Video on types of rock  <https://www.youtube.com/watch?v=tVy3dzLSMLg>  -frayer models types of rock |
| Friday  10/27/17  Half Day: Hours 4,5,6 | No Class: half day | No Class: half day | **Objectives:**  I can add 2-digit numbers using different strategies  I can add using a number line  **Procedures:**  Number Talk: 5+9+5  Short quiz: adding 2-digit numbers with base ten blocks  Lesson Unit 5 Task 4  Introduce adding on a number line by making jumps  Complete task 4 part one of student journal | **Objectives:** I can explain our local government  **Procedures:**  Chapter 3 assessment | **Objectives:** I can describe the types of rocks  **Procedures:**  -daily science review  -review yesterday’s notes, 3 types of rock  -turn in Frayer models  New vocabulary: chemicals, volcanoes, magma, lava  -read page 44  Write sentences with new vocabulary words |