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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 10/22/18 | **Objectives:** I can read and comprehend realistic fiction  I can use communication vocabulary words  **Procedure:**  Read “Good News” and identify elements of realistic fiction  Practice reading and saying communication vocabulary words  Read Aloud  Students share/present sticker stories from last week | **Objectives:** I can read with fluency, accuracy, expression and comprehension  **Procedure:**  Small group guided reading and literacy centers | **Objectives:** I can understand 10  I can understand the meaning of two digit numbers  I can mentally find 10 more or l0 less from a given number  **Procedure:**  **Number Talk**  Collect base ten adding packet  Unit 4 Task 11: using place value blocks to create numbers  Unit 4 Task 12: different combinations of 42  Unit 4 Task 13 | **Objectives:** I can use a map to tell where places are  I can identify where I live in relation to the rest of the world  I can describe places and jobs in my community  **Procedure:**  Review community and neighborhood videos on website  Our State and Our Country: answer questions about Michigan and bordering countries/states  Our Country is Part of Our World: identifying the continent where we live  Where In the world do I live? Identifying state and country where we live  Page 21: vocabulary review | **Objectives:**  **Procedure:**  Review difference between climate and weather  Review vocabulary words from last week  Introduce new vocabulary words: equator, smog, precipitation, zones |
| Tuesday 10/23/18 | **Objectives: :** I can use transition and sequence words  **Procedure:**  Read “Good News”  Fill out GO about sequence  Pass out sequence packet and begin to label pictures in correct order | **Objectives:** I can read with fluency, accuracy, expression and comprehension  **Procedure:**  Small group guided reading and literacy centers | **Objectives:** I can add two-digit numbers using different strategies  I can understand the meaning of two digit numbers  **Procedure:**  Quarter one math packet | **Objectives:** I can use a map to tell where places are  I can describe places and jobs in my community  **Procedure:**  **Q1 SS Packet** | **Objectives:** I can differentiate between climate and weather  **Procedure:**  Weather vocabulary words, practice writing and using in a sentence |
| Wednesday  10/24/18 | **Objectives: :** I can write a paragraph in sequence  I can use figurative language  **Procedure:**  Read Aloud: discuss figurative language  Write paragraphs specifically using first, next and last | **Objectives:** I can read with fluency, accuracy, expression and comprehension  **Procedure:**  Small group guided reading and literacy centers | **Objectives:** I can add two-digit numbers using different strategies  I can understand the meaning of two digit numbers  I can participate in number talks using math language  I can label a number line  **Procedure:**  Number talks  Unit 4 Task 15, 16, 17 18 | **Objectives:** I can use a map to tell where places are  I can describe places and jobs in my community  **Procedure:**  **Complete state symbols page as a class**  Review: Learn about Maps  Read passage about maps and answer questions | **Objectives:**  I can differentiate between weather and climate  I can explain extreme weather  **Procedure:**  Review vocabulary words from the climate and weather chapter  Fill out weather data sheet for today and explain  New vocabulary : tropical, temperate, polar, moisture |
| Thursday  10/25/18 | **Objectives: :** I can write a paragraph in sequence with transition words  **Procedure:**  Do another example of labeling sequence and writing a short sequence paragraph with transition words  Have students complete one on their own and share with the class  Page 12 INSIDE: High Frequency Words  Soon, school, the, they, has and help, read, repeat, complete sentences  New sight words: from, home, new, go, there, read copy sentences and highlight the sight words  Copy down clue chart from page 12 into notebook and complete  Copy words into notebook again and then write them in alphabetical order | **Objectives:** I can read with fluency, accuracy, expression and comprehension  **Procedure:**  Small group guided reading and literacy centers | **Objectives:** I can add two-digit numbers using different strategies  I can understand the meaning of two digit numbers  **Procedure:**  Number talk  I can participate in number talks using math language  I can label a number line  Unit 5 task 1, 2, 3, | **Objectives:** I can use a map to tell where places are  I can describe places and jobs in my community  **Procedure:**  Reading Passage: Office Harry and comprehension questions  Video on types of community and handout | **Objectives:** I can differentiate between climate and weather  I can describe different climate zones  **Procedure:**  Review all weather words  Video on climate zones  Read pages 68-69  Partner questions:  How does the sun affect the temperature of the earth? Answer in a sentence OR a picture  Describe 3 climate zones: use sentences OR pictures |
| Friday  10/26/18  Half Day: Hours 4,5,6 | No Class: Half Day | No Class: Half Day | **Objectives:** I can add two-digit numbers using different strategies  I can add using a number line  I can participate in number talks using math language  I can label a number line  **Procedure:**  Number talks  Unit 5 task 4  Math Game | **Objectives:** I can use a map to tell where places are  I can describe places and jobs in my community  **Procedure:**  Introduction to North Central Region  Watch videos on website  Pass out regions book and introduce new vocabulary | **Objectives:** I can differentiate between climate and weather  I can describe the climate zones  I can explain the water cycle  **Procedure:**  Video on the water cycle  New vocabulary: cycle, clouds, evaporates, water cycle  Draw pictures of new words and use in sentences |