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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 10/22/18 | **Objectives:** I can read and comprehend realistic fictionI can use communication vocabulary words **Procedure:** Read “Good News” and identify elements of realistic fictionPractice reading and saying communication vocabulary wordsRead AloudStudents share/present sticker stories from last week  | **Objectives:** I can read with fluency, accuracy, expression and comprehension **Procedure:**Small group guided reading and literacy centers  | **Objectives:** I can understand 10 I can understand the meaning of two digit numbers I can mentally find 10 more or l0 less from a given number **Procedure:** **Number Talk** Collect base ten adding packetUnit 4 Task 11: using place value blocks to create numbersUnit 4 Task 12: different combinations of 42Unit 4 Task 13 | **Objectives:** I can use a map to tell where places areI can identify where I live in relation to the rest of the world I can describe places and jobs in my community **Procedure:**Review community and neighborhood videos on website Our State and Our Country: answer questions about Michigan and bordering countries/statesOur Country is Part of Our World: identifying the continent where we liveWhere In the world do I live? Identifying state and country where we live Page 21: vocabulary review  | **Objectives:** **Procedure:**Review difference between climate and weather Review vocabulary words from last weekIntroduce new vocabulary words: equator, smog, precipitation, zones  |
| Tuesday 10/23/18 | **Objectives: :** I can use transition and sequence words**Procedure:** Read “Good News” Fill out GO about sequencePass out sequence packet and begin to label pictures in correct order  | **Objectives:** I can read with fluency, accuracy, expression and comprehension**Procedure:**Small group guided reading and literacy centers | **Objectives:** I can add two-digit numbers using different strategiesI can understand the meaning of two digit numbers **Procedure:**Quarter one math packet  | **Objectives:** I can use a map to tell where places areI can describe places and jobs in my community **Procedure:****Q1 SS Packet** | **Objectives:** I can differentiate between climate and weather **Procedure:**Weather vocabulary words, practice writing and using in a sentence  |
| Wednesday 10/24/18 | **Objectives: :** I can write a paragraph in sequence I can use figurative language **Procedure:**Read Aloud: discuss figurative language Write paragraphs specifically using first, next and last  | **Objectives:** I can read with fluency, accuracy, expression and comprehension**Procedure:**Small group guided reading and literacy centers | **Objectives:** I can add two-digit numbers using different strategiesI can understand the meaning of two digit numbers I can participate in number talks using math language I can label a number line **Procedure:**Number talks Unit 4 Task 15, 16, 17 18 | **Objectives:** I can use a map to tell where places areI can describe places and jobs in my community **Procedure:****Complete state symbols page as a class** Review: Learn about MapsRead passage about maps and answer questions  | **Objectives:** I can differentiate between weather and climateI can explain extreme weather**Procedure:**Review vocabulary words from the climate and weather chapterFill out weather data sheet for today and explainNew vocabulary : tropical, temperate, polar, moisture  |
| Thursday 10/25/18 | **Objectives: :** I can write a paragraph in sequence with transition words **Procedure:**Do another example of labeling sequence and writing a short sequence paragraph with transition wordsHave students complete one on their own and share with the class Page 12 INSIDE: High Frequency WordsSoon, school, the, they, has and help, read, repeat, complete sentences New sight words: from, home, new, go, there, read copy sentences and highlight the sight wordsCopy down clue chart from page 12 into notebook and completeCopy words into notebook again and then write them in alphabetical order   | **Objectives:** I can read with fluency, accuracy, expression and comprehension**Procedure:**Small group guided reading and literacy centers | **Objectives:** I can add two-digit numbers using different strategiesI can understand the meaning of two digit numbers **Procedure:**Number talk I can participate in number talks using math language I can label a number line Unit 5 task 1, 2, 3,  | **Objectives:** I can use a map to tell where places areI can describe places and jobs in my community **Procedure:**Reading Passage: Office Harry and comprehension questions Video on types of community and handout  | **Objectives:** I can differentiate between climate and weather I can describe different climate zones **Procedure:**Review all weather wordsVideo on climate zonesRead pages 68-69Partner questions: How does the sun affect the temperature of the earth? Answer in a sentence OR a pictureDescribe 3 climate zones: use sentences OR pictures  |
| Friday10/26/18Half Day: Hours 4,5,6  | No Class: Half Day | No Class: Half Day  | **Objectives:** I can add two-digit numbers using different strategiesI can add using a number lineI can participate in number talks using math language I can label a number line **Procedure:**Number talksUnit 5 task 4Math Game  | **Objectives:** I can use a map to tell where places areI can describe places and jobs in my community **Procedure:**Introduction to North Central RegionWatch videos on websitePass out regions book and introduce new vocabulary  | **Objectives:** I can differentiate between climate and weather I can describe the climate zonesI can explain the water cycle **Procedure:**Video on the water cycle New vocabulary: cycle, clouds, evaporates, water cycleDraw pictures of new words and use in sentences  |