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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 11/5/18 | **Objectives:** I can make a sequence chain  I can write using transition words  I can write an email using proper format and capitalization  **Procedure:**  Finish writing sequence paragraph about “Many People to Meet” and turn in  Sequence packet: Henry Hippo, read the sentences and put the pictures in order  Sequence packet: order in a story (Page 191)  Introduction to what is an email: read page 31 INSIDE | **Objectives:** I can read with fluency, accuracy, expression and comprehension  **Procedure:**  Small group guided reading and literacy centers | **Objectives:**  I can use base ten blocs to represent subtraction  **Procedure:**  **Number Talk**  Unit 5 task 9 and 10  Using base ten blocks to subtract  Practice sheet | **Objectives:** I can use a map to tell where places are  I can identify where I live in relation to the rest of the world  I can describe places and jobs in my community  I can describe the land, life, and jobs of the North Central Region  **Procedure:**  Review chapter vocabulary words  Read pages 82-83 regions  Answer questions on pages 82 and 83  Read page “Culture” in Midwest packet  Play Midwest capitals and state matching game | **Objectives:** I can differentiate between climate and weather  I can explain extreme weather  **Procedure:**  Turn in weather illustrations from Friday  Read articles: hurricanes and tornadoes  Answer questions  Re-watch videos on hurricanes and tornados |
| Tuesday 11/6/18  Election Day: No School | Election Day: No School | Election Day: No School | Election Day: No School | Election Day: No School | Election Day: No School |
| Wednesday  11/7/18 | **Objectives: :** I can write an email  I can use proper punctuation and capitalization  **Procedure:**  Pass out “Plan and Write”  Write a practice email, turn in to have corrected and write a final, final for assessment grade  Proofread email for capitalization and end marks (Page 18 INSIDE practice book)  Independent read | **Objectives:** I can read with fluency, accuracy, expression and comprehension  **Procedure:**  Small group guided reading and literacy centers | **Objectives** I can use base ten blocks to subtract  **Procedure:**  Review subtraction with base ten blocks and do practice sheets | **Objectives:** I can use a map to tell where places are  I can describe places and jobs in my community  I can describe the land, culture and jobs of the Midwest Region  **Procedure:**  Review capitals/states of Midwest Region  Review chapter vocabulary words  Read pages 84-86 “Regions” and answer question on page 85 and 86 to turn in  Label Midwest Map | **Objectives:**  I can differentiate between weather and climate  I can explain extreme weather  **Procedure:**  Water cycle diagram  Water cycle vocabulary notes/pictures  Play weather vocabulary match |
| Thursday  11/8/18  Guest Teacher: Curriculum Committee | Guest Teacher: Curriculum Committee  SUB PLANS | Guest Teacher: Curriculum Committee  SUB PLANS | Guest Teacher: Curriculum Committee  SUB PLANS | Guest Teacher: Curriculum Committee  SUB PLANS | Guest Teacher: Curriculum Committee  SUB PLANS |
| Friday  11/9/18 | **Objective:** I can decode short a and short o vowel sounds  I can us proper sentence structure  I can use vocabulary in context  **Procedure:**  Assessment: quick check Unit 1 | **Objectives:** I can read with fluency, accuracy, expression and comprehension  **Procedure:**  Small group guided reading and literacy centers | **Objectives:** I can participate in a number talk using math vocabulary  I can subtract using a hundreds chart  **Procedure;**  Number Talks  Unit 5 task 11, subtraction with a hundreds chart  Pass out blank hundreds charts and practice | **Objectives:** I can use a map to tell where places are  I can describe places and jobs in my community  I can describe the land, culture and jobs of the Midwest Region  **Procedure:**  Re-read Midwest Region chapter  Quiz People and Work of the Midwest Region  When finished reread “Land and Water” of Midwest packet and answer questions | **Objectives:** I can differentiate between climate and weather  I can describe the climate zones  I can explain the water cycle  **Procedure:**  Water Cycle Lab |