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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 11/5/18 | **Objectives:** I can make a sequence chainI can write using transition words I can write an email using proper format and capitalization **Procedure:** Finish writing sequence paragraph about “Many People to Meet” and turn in Sequence packet: Henry Hippo, read the sentences and put the pictures in order Sequence packet: order in a story (Page 191)Introduction to what is an email: read page 31 INSIDE  | **Objectives:** I can read with fluency, accuracy, expression and comprehension **Procedure:**Small group guided reading and literacy centers  | **Objectives:**  I can use base ten blocs to represent subtraction **Procedure:** **Number Talk** Unit 5 task 9 and 10Using base ten blocks to subtract Practice sheet  | **Objectives:** I can use a map to tell where places areI can identify where I live in relation to the rest of the world I can describe places and jobs in my community I can describe the land, life, and jobs of the North Central Region **Procedure:**Review chapter vocabulary wordsRead pages 82-83 regionsAnswer questions on pages 82 and 83Read page “Culture” in Midwest packetPlay Midwest capitals and state matching game   | **Objectives:** I can differentiate between climate and weatherI can explain extreme weather **Procedure:**Turn in weather illustrations from Friday Read articles: hurricanes and tornadoesAnswer questions Re-watch videos on hurricanes and tornados  |
| Tuesday 11/6/18Election Day: No School  | Election Day: No School  | Election Day: No School  | Election Day: No School  | Election Day: No School  |  Election Day: No School  |
| Wednesday 11/7/18 | **Objectives: :** I can write an emailI can use proper punctuation and capitalization **Procedure:**Pass out “Plan and Write”Write a practice email, turn in to have corrected and write a final, final for assessment grade Proofread email for capitalization and end marks (Page 18 INSIDE practice book)Independent read  | **Objectives:** I can read with fluency, accuracy, expression and comprehension**Procedure:**Small group guided reading and literacy centers | **Objectives** I can use base ten blocks to subtract **Procedure:**Review subtraction with base ten blocks and do practice sheets  | **Objectives:** I can use a map to tell where places areI can describe places and jobs in my community I can describe the land, culture and jobs of the Midwest Region **Procedure:**Review capitals/states of Midwest RegionReview chapter vocabulary wordsRead pages 84-86 “Regions” and answer question on page 85 and 86 to turn in Label Midwest Map  | **Objectives:** I can differentiate between weather and climateI can explain extreme weather**Procedure:**Water cycle diagram Water cycle vocabulary notes/picturesPlay weather vocabulary match  |
| Thursday 11/8/18Guest Teacher: Curriculum Committee  | Guest Teacher: Curriculum Committee SUB PLANS  | Guest Teacher: Curriculum Committee SUB PLANS  | Guest Teacher: Curriculum Committee SUB PLANS  | Guest Teacher: Curriculum Committee SUB PLANS  | Guest Teacher: Curriculum Committee SUB PLANS  |
| Friday11/9/18 | **Objective:** I can decode short a and short o vowel soundsI can us proper sentence structureI can use vocabulary in context **Procedure:** Assessment: quick check Unit 1  | **Objectives:** I can read with fluency, accuracy, expression and comprehension**Procedure:**Small group guided reading and literacy centers | **Objectives:** I can participate in a number talk using math vocabularyI can subtract using a hundreds chart **Procedure;**Number Talks Unit 5 task 11, subtraction with a hundreds chart Pass out blank hundreds charts and practice  | **Objectives:** I can use a map to tell where places areI can describe places and jobs in my community I can describe the land, culture and jobs of the Midwest Region **Procedure:** Re-read Midwest Region chapterQuiz People and Work of the Midwest RegionWhen finished reread “Land and Water” of Midwest packet and answer questions  | **Objectives:** I can differentiate between climate and weather I can describe the climate zonesI can explain the water cycle **Procedure:**Water Cycle Lab  |