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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  11/27/17 | **Objective: I can follow the rules of capitalization in my writing**  **Procedure:**  Daily Language Review  -reading strategy: visualization: complete the visualizing activity  -read book “The Mega-Deluxe Capitalization Machine”  -SW take notes about capitalization rules as it’s being read to them  -pass out student copy of the book and have them fold  -SW partner read the book  -complete capitalization activities throughout student copy of book | **Objective:** I can read with fluency, accuracy, and expression  **Procedure:**  Small group guided reading   1. Read with teacher 2. Story cube writing prompt 3. Listening center 4. Grammar: silly sentences (parts of speech) | **Objective:** I can understand the place value of two-digit numbers  **Procedure:**  **Number Talk: 99+23**  Collect homework from before break: unit 3 task 7 and 8  Introduce Unit 3 Task 10: building numbers with base ten blocks in different ways and to add  Introduce Unit 3 Task 11: adding with base ten blocks | **Objective:** I can describe my communities land and weather  **Procedure:**  **-**map skills  -community chapter check up  -Communities and Their Geography: words: weather and natural resources  -read pages 11/12  -answer comprehension questions | **Objective:** I can explain the Rock Cycle  **Procedure:**  Reread chapter on rock cycle  Review vocabulary on quizlet  Rock cycle assessment |
| Tuesday 11/28/17 | **Objective:**  I can use proper capitalization in my writing  I can write with detail  **Procedure:**  -reading strategy: visualization: complete the visualizing activity  Writing prompt: If you could have any super power, what would it be? Why? Describe how you would use it to help people.  Introduce new unit 5: at lunch  Listen to and practice chant “Tasty Treats”  Practice food words and spelling | **Objective:**  I can read with fluency, comprehension, and accuracy  **Procedure:**  Small group leveled guided reading  **During Guided Reading:**   1. Guided reading with teacher 2. Sight word handout and 2 sentences each 3. Sticker story: complete graphic organizer with story elements and write story 4. Beginning Sound Match Dominoes | **Objective**:  I can solve word problems with an unknown number  **Procedure:**  **Number Talk: 85+45**  Lesson Unit 3 Task 1**3** subtracting with a numbe**r line or a hundreds chart**  **Lesson Unit 2 Task 14: analyzing the hundreds chart for subtraction** | **Objective:** I can describe the land and weather of my community  **Procedure:**  -map skills  -re-read pages from yesterday  -pass out pages 13/14 of community unit  -new vocabulary words: minerals and climate  -read pages and answer comprehension questions | **Objective:** I can explain the difference between climate and weather  **Procedure:**  Daily science review  New vocabulary: climate, weather, temperature and precipitation  Videos on climate verse weather  Frayer models: climate and weather |
| Wednesday  11/29/17 | **Objective**:  I can present my writing  I can use demonstratives these/those  I can identify story elements  **Procedure:**  Daily Language Review  -reading strategy: visualization: complete the visualizing activity  -share writing from yesterday: super power  -review vocabulary words  -food counts: page 147, how to use numbers or words such as some when describing more than one thing  -pages 150-151 Listen and Say/Say and Write  -read aloud: Strega Nona: Her Story | **Objective:** I can read with fluency, comprehension, and accuracy  **Procedure:**  Small group leveled guided reading  **During Guided Reading:**   1. Guided reading with teacher 2. Write y/z/v words 3X each alphabetical order and choose 12 words from word sort and illustrate 3. Sight word handout and 2 sentences each 4. All About Alliteration: carpet | **Objective:** I can solve word problems with an unknown number  I can perform operations with whole numbers within 100  **Procedure:**  **Number Talk: 99-27**  Quiz: adding on a number line and with base 10 bl**ocks**  Introduce Unit 3 Task 15: subtraction word problems | **Objective**:I can explain the importance of community  **Procedure:**  Map skills  -re read pages 13/14  -new vocabulary: landforms and valleys  -pass out pages 15/16 of community unit  -read and answer comprehension questions | **Objectives;** I can explain the difference between climate and weather  **Procedure:**  Daily science review  Collect temperature and precipitation frayer models  New vocabulary: energy, solar energy, atmosphere and equator  Video on solar energy and equator  Frayer models: solar energy, equator |
| Thursday  11/30/17 | **Objective**: I can read and retell a story  I can use demonstratives such as these and those  I can identify story elements  **Procedure:**  -reading strategy: visualization: complete the visualizing activity  Game: Name that Food: practice with answer “What is that” or “What are Those”  New chant on page 154: Foods I Like, listen and practice  Read aloud: re-read Strega Nona: Her Story  Fill out story element graphic organizer with a partner | **Objective:** I can read with fluency, comprehension, and accuracy  **Procedure:**  Small group leveled guided reading  **During Guided Reading:**   1. Guided reading with teacher 2. Sight word handout and sentences 3. Choose 10 sort words and write sentences 4. Which Inflectional Ending? Carpet | **Objective** I can solve word problems with an unknown number  I can perform operations with whole numbers within 100  **Procedure:**  **Number Talk: 90-63**  Unit 3 Task 16  Unit 3 Task 17: subtracting on a number line | **Objective:** I can explain the importance of community  **Procedure:**  -map skills  -re read unit on community  -illustrate all vocabulary words from the unit | **Objective:** I can describe climates in different parts of the world  **Procedure:**  -daily science review  -new vocabulary words: smog, tropical, polar, moisture  -read pages 68-69  -watch videos on climates of the world  <https://www.youtube.com/watch?v=eLFY_0AheOA>  Frayer models: polar and tropical |
| Friday  12/1/17 | **Objective:**  I can visualize  I can express likes and dislikes  **Procedure:**  **-**daily language review  -reading strategy: visualization: complete the visualizing activity  **-**introduce new words on pages 156  -express likes and dislikes: page 158  -say and write: complete sentences likes and dislikes: page 159  -use graphic organizer from yesterday to write a summary about Strega Nona: Her Story | **Objective:** I can read with fluency, comprehension, and accuracy  **Procedure:**  Small group leveled guided reading  **During Guided Reading:**   1. Guided Reading with teacher 2. Revise/edit/rewrite sticker story from Monday 3. Sight word handout and sentences 4. Vowel Pattern Bingo | **Objective:** I can solve word problems with an unknown number  I can perform operations with whole numbers within 100  **Procedure:**  **Number Talk: 87-65**  Unit 3 Task 18: subtracting on an open number line  Unit 3 Task 19: subtracting on a number line | **Objective:** I can explain the resources and weather of my community  **Procedure:**  -map skills  -collect homework  -reread chapter  -chapter check up | **Objective:** I can explain the water cycle  **Procedure:**  Daily science review  -watch video on climates of the world  <https://www.youtube.com/watch?v=C1cUEXmDXgc>  new vocabulary: cycle, clouds, evaporates, water cycle  video on the water cycle  <https://www.youtube.com/watch?v=al-do-HGuIk>  <https://www.youtube.com/watch?v=oaDkph9yQBs>  Frayer Models: clouds, evaporates |