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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 11/27/17  | **Objective: I can follow the rules of capitalization in my writing** **Procedure:** Daily Language Review -reading strategy: visualization: complete the visualizing activity-read book “The Mega-Deluxe Capitalization Machine”-SW take notes about capitalization rules as it’s being read to them-pass out student copy of the book and have them fold-SW partner read the book -complete capitalization activities throughout student copy of book   | **Objective:** I can read with fluency, accuracy, and expression**Procedure:**Small group guided reading1. Read with teacher
2. Story cube writing prompt
3. Listening center
4. Grammar: silly sentences (parts of speech)
 | **Objective:** I can understand the place value of two-digit numbers **Procedure:** **Number Talk: 99+23**Collect homework from before break: unit 3 task 7 and 8 Introduce Unit 3 Task 10: building numbers with base ten blocks in different ways and to add Introduce Unit 3 Task 11: adding with base ten blocks | **Objective:** I can describe my communities land and weather **Procedure:****-**map skills -community chapter check up -Communities and Their Geography: words: weather and natural resources-read pages 11/12-answer comprehension questions  | **Objective:** I can explain the Rock Cycle **Procedure:**Reread chapter on rock cycleReview vocabulary on quizlet Rock cycle assessment  |
| Tuesday 11/28/17 | **Objective:** I can use proper capitalization in my writing I can write with detail **Procedure:**-reading strategy: visualization: complete the visualizing activityWriting prompt: If you could have any super power, what would it be? Why? Describe how you would use it to help people. Introduce new unit 5: at lunchListen to and practice chant “Tasty Treats”Practice food words and spelling | **Objective:**I can read with fluency, comprehension, and accuracy**Procedure:**Small group leveled guided reading**During Guided Reading:** 1. Guided reading with teacher
2. Sight word handout and 2 sentences each
3. Sticker story: complete graphic organizer with story elements and write story
4. Beginning Sound Match Dominoes
 | **Objective**:I can solve word problems with an unknown number**Procedure:****Number Talk: 85+45**Lesson Unit 3 Task 1**3** subtracting with a numbe**r line or a hundreds chart****Lesson Unit 2 Task 14: analyzing the hundreds chart for subtraction**  | **Objective:** I can describe the land and weather of my community **Procedure:**-map skills -re-read pages from yesterday-pass out pages 13/14 of community unit-new vocabulary words: minerals and climate-read pages and answer comprehension questions  |  **Objective:** I can explain the difference between climate and weather **Procedure:**Daily science reviewNew vocabulary: climate, weather, temperature and precipitation Videos on climate verse weatherFrayer models: climate and weather  |
| Wednesday 11/29/17  | **Objective**: I can present my writingI can use demonstratives these/thoseI can identify story elements **Procedure:**Daily Language Review -reading strategy: visualization: complete the visualizing activity-share writing from yesterday: super power-review vocabulary words-food counts: page 147, how to use numbers or words such as some when describing more than one thing-pages 150-151 Listen and Say/Say and Write-read aloud: Strega Nona: Her Story | **Objective:** I can read with fluency, comprehension, and accuracy**Procedure:**Small group leveled guided reading**During Guided Reading:** 1. Guided reading with teacher
2. Write y/z/v words 3X each alphabetical order and choose 12 words from word sort and illustrate
3. Sight word handout and 2 sentences each
4. All About Alliteration: carpet
 | **Objective:** I can solve word problems with an unknown number I can perform operations with whole numbers within 100**Procedure:****Number Talk: 99-27**Quiz: adding on a number line and with base 10 bl**ocks**Introduce Unit 3 Task 15: subtraction word problems | **Objective**:I can explain the importance of community **Procedure:**Map skills-re read pages 13/14-new vocabulary: landforms and valleys-pass out pages 15/16 of community unit -read and answer comprehension questions  | **Objectives;** I can explain the difference between climate and weather **Procedure:** Daily science review Collect temperature and precipitation frayer models New vocabulary: energy, solar energy, atmosphere and equatorVideo on solar energy and equatorFrayer models: solar energy, equator |
| Thursday 11/30/17 | **Objective**: I can read and retell a story I can use demonstratives such as these and thoseI can identify story elements**Procedure:**-reading strategy: visualization: complete the visualizing activityGame: Name that Food: practice with answer “What is that” or “What are Those”New chant on page 154: Foods I Like, listen and practiceRead aloud: re-read Strega Nona: Her StoryFill out story element graphic organizer with a partner   | **Objective:** I can read with fluency, comprehension, and accuracy**Procedure:**Small group leveled guided reading**During Guided Reading:** 1. Guided reading with teacher
2. Sight word handout and sentences
3. Choose 10 sort words and write sentences
4. Which Inflectional Ending? Carpet
 | **Objective** I can solve word problems with an unknown number I can perform operations with whole numbers within 100**Procedure:****Number Talk: 90-63**Unit 3 Task 16Unit 3 Task 17: subtracting on a number line | **Objective:** I can explain the importance of community **Procedure:** -map skills-re read unit on community-illustrate all vocabulary words from the unit  | **Objective:** I can describe climates in different parts of the world **Procedure:**-daily science review -new vocabulary words: smog, tropical, polar, moisture-read pages 68-69-watch videos on climates of the world <https://www.youtube.com/watch?v=eLFY_0AheOA>Frayer models: polar and tropical   |
| Friday12/1/17 | **Objective:**  I can visualizeI can express likes and dislikes **Procedure:****-**daily language review-reading strategy: visualization: complete the visualizing activity**-**introduce new words on pages 156-express likes and dislikes: page 158-say and write: complete sentences likes and dislikes: page 159-use graphic organizer from yesterday to write a summary about Strega Nona: Her Story  | **Objective:** I can read with fluency, comprehension, and accuracy**Procedure:**Small group leveled guided reading**During Guided Reading:** 1. Guided Reading with teacher
2. Revise/edit/rewrite sticker story from Monday
3. Sight word handout and sentences
4. Vowel Pattern Bingo
 | **Objective:** I can solve word problems with an unknown number I can perform operations with whole numbers within 100**Procedure:****Number Talk: 87-65**Unit 3 Task 18: subtracting on an open number lineUnit 3 Task 19: subtracting on a number line  | **Objective:** I can explain the resources and weather of my community **Procedure:** -map skills-collect homework -reread chapter-chapter check up   | **Objective:** I can explain the water cycle **Procedure:**Daily science review-watch video on climates of the world <https://www.youtube.com/watch?v=C1cUEXmDXgc>new vocabulary: cycle, clouds, evaporates, water cyclevideo on the water cycle <https://www.youtube.com/watch?v=al-do-HGuIk><https://www.youtube.com/watch?v=oaDkph9yQBs>Frayer Models: clouds, evaporates  |