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| Marcie Osmanagaj Beer Middle School | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 5/8/17Talent Show Tryouts 3-4 | **Objective:** I can follow plural spelling rules, I know the days of the week in order, I can brainstorm**Procedure:**Introduce Unit 26: singular and plural vocabulary and plural spelling rulesReview days of the week vocabulary Introduce writing prompt: Early Memory from ChildhoodModel brainstorming and memory, glue prompt in notebook  | **Objective:**I can demonstrate comprehension of main ideas and supporting details**Procedure:**Guided ReadingDuring Guided Reading:1. Write 7 sentences: one for each day of the week word
2. Plural and singular words: 5X each, alpha order
3. Tell a story: dice
4. Silent read
 | **Objective:**I can compare fractions with like and unlike denominators **Procedure:**Finish comparing fractions packet and check togetherReview division on quizlet  | **Objective:**I can create a map with a key **Procedure:**Review “Moving West” on quizletFinish neighborhood maps with keys  | **Objective:**I can explain physical and chemical properties **Procedure:**Complete “Periodic Table” guided notes  |
| Tuesday 5/9/17Staff Meeting  | **Objective:** I can follow plural spelling rules, I know the days of the week in order, I can brainstorm**Procedure:**Review all new vocabulary from Singular and Plural unitComplete Big Idea: Singular and Plural handoutReview days of the weekReview writing prompt from yesterday, SW draw and brainstorm 3 ideas then select one idea  | **Objective:**I can demonstrate comprehension of main ideas and supporting details**Procedure:**Guided ReadingDuring Guided Reading1. 7 new sentences with days of the week
2. 10 sentences with plural noun vocabulary
3. Tell a story: dice
4. Silent read
 | **Objective:**I can compare fractions with like and unlike denominators **Procedure:**10 minutes: review of multiplication and division Comparing fractions packet: with fraction tiles  | **Objective:**I can explain why and how pioneers moved west **Procedure:**turn in neighborhood maps and share with the class Review “moving west” on quizletPractice quiz  | **Objective:**I can explain physical and chemical properties **Procedure:**Review vocabulary from Properties and the Periodic Table UnitPractice test  |
| Wednesday5/10/17 | **Objective:** I can spell regular and irregular plural nounsI can write using appropriate vocabulary choice and variation **Procedure:**Pass out sentences (p. 194) with singular and plural vocabularyRead sentences aloud as a class and with a partnerTake out brainstorming from yesterday (composition book)Talk to a partner about your special memory and your ideas, ask questions to help add detailsDraft  | **Objective:**I can demonstrate comprehension of main ideas and supporting details**Procedure:**Guided ReadingDuring Guided Reading1. 10 sentences with remaining plural/singular vocabulary words
2. Nouns practice: making regular and irregular plural
3. Tell a story: dice (write a paragraph)
4. Silent read
 | **Objective:**I can compare fractions with like and unlike denominators **Procedure:**10 minutes: review of multiplication and divisionComparing fractions packet with fraction tiles | **Objective:**I can explain why and how pioneers moved west **Procedure:**Review “moving west” vocabularyAssessment  | **Objective:**I can explain physical and chemical properties **Procedure:**Properties and the Periodic Table Assessment  |
| Thursday 5/11/17 | **Objective:**I can spell regular and irregular plural nounsI can write using appropriate vocabulary choice and variation **Procedure:**Review days of the weekPass out handout page 195 to practice regular and plural nounsTake out writing from yesterday, read to self, where can details be added, add at least one detail to writing, share with class | **Objective:**I can demonstrate comprehension of main ideas and supporting details**Procedure:**Guided ReadingDuring Guided Reading1. Nouns practice
2. Tell a story: dice (write a paragraph)
3. Silent read
 | **Objective:** I can write fractions as decimals **Procedure:**10 minutes: review of multiplication and divisionFractions and Decimals: Take notes on page 180Practice: page 181 numbers 1-16  | **Objective:**I can explain changes in America in the beginning of the 21st century**Procedure:**Introduce new Unit: Into the 21st CenturyDiscuss photo on page 258 and answer questions about itRead big idea on page 259Read about bar graphs on page 261Key Concepts notes: technology, economic strength, and globalization  | **Objective:**I can explain how forces make things move**Procedure:**Introduction to New Unit: Force and Motion Observe picture on page 268 and answer questions Read Big Idea on page 269Key Concepts: rate, speed, velocityVideo: simple Machines <https://www.youtube.com/watch?v=yOxc3Bmr60A> |
| Friday 5/12/17 | **Objective:**I can spell regular and irregular plural nounsI can write using appropriate vocabulary choice and variation **Procedure:**Review Days of the week Singular/plural assessment Write final copy of special memory writing prompt  | **Objective:**I can demonstrate comprehension of main ideas and supporting details**Procedure:**Guided ReadingDuring Guided Reading1. Sticker story (include all elements of a story)
2. Silent read
 | **Objective:**I can write fractions as decimals **Procedure:**10 minutes: review of multiplication and divisionCheck homework from yesterday: page 181 Decimals to fractions practice Fractions to decimals practice  | **Objective:**I can explain changes in America in the beginning of the 21st century**Procedure:**Introduce new vocabulary words: sovereignty, ethnic groups, unimagined and multinationalRead page 262: Threats to World PeaceHW: Frayer Models  | **Objective:**I can explain how forces make things move**Procedure:**New vocabulary words: force, ooze, net force and newtonsRead page 272 Force and MotionFrayer models  |