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| Marcie Osmanagaj  Beer Middle School | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  5/8/17  Talent Show Tryouts 3-4 | **Objective:** I can follow plural spelling rules, I know the days of the week in order, I can brainstorm  **Procedure:**  Introduce Unit 26: singular and plural vocabulary and plural spelling rules  Review days of the week vocabulary  Introduce writing prompt: Early Memory from Childhood  Model brainstorming and memory, glue prompt in notebook | **Objective:**  I can demonstrate comprehension of main ideas and supporting details  **Procedure:**  Guided Reading  During Guided Reading:   1. Write 7 sentences: one for each day of the week word 2. Plural and singular words: 5X each, alpha order 3. Tell a story: dice 4. Silent read | **Objective:**  I can compare fractions with like and unlike denominators  **Procedure:**  Finish comparing fractions packet and check together  Review division on quizlet | **Objective:**  I can create a map with a key  **Procedure:**  Review “Moving West” on quizlet  Finish neighborhood maps with keys | **Objective:**  I can explain physical and chemical properties  **Procedure:**  Complete “Periodic Table” guided notes |
| Tuesday 5/9/17  Staff Meeting | **Objective:** I can follow plural spelling rules, I know the days of the week in order, I can brainstorm  **Procedure:**  Review all new vocabulary from Singular and Plural unit  Complete Big Idea: Singular and Plural handout  Review days of the week  Review writing prompt from yesterday, SW draw and brainstorm 3 ideas then select one idea | **Objective:**  I can demonstrate comprehension of main ideas and supporting details  **Procedure:**  Guided Reading  During Guided Reading   1. 7 new sentences with days of the week 2. 10 sentences with plural noun vocabulary 3. Tell a story: dice 4. Silent read | **Objective:**  I can compare fractions with like and unlike denominators  **Procedure:**  10 minutes: review of multiplication and division  Comparing fractions packet: with fraction tiles | **Objective:**  I can explain why and how pioneers moved west  **Procedure:**  turn in neighborhood maps and share with the class  Review “moving west” on quizlet  Practice quiz | **Objective:**  I can explain physical and chemical properties  **Procedure:**  Review vocabulary from Properties and the Periodic Table Unit  Practice test |
| Wednesday  5/10/17 | **Objective:** I can spell regular and irregular plural nouns  I can write using appropriate vocabulary choice and variation  **Procedure:**  Pass out sentences (p. 194) with singular and plural vocabulary  Read sentences aloud as a class and with a partner  Take out brainstorming from yesterday (composition book)  Talk to a partner about your special memory and your ideas, ask questions to help add details  Draft | **Objective:**  I can demonstrate comprehension of main ideas and supporting details  **Procedure:**  Guided Reading  During Guided Reading   1. 10 sentences with remaining plural/singular vocabulary words 2. Nouns practice: making regular and irregular plural 3. Tell a story: dice (write a paragraph) 4. Silent read | **Objective:**  I can compare fractions with like and unlike denominators  **Procedure:**  10 minutes: review of multiplication and division  Comparing fractions packet with fraction tiles | **Objective:**  I can explain why and how pioneers moved west  **Procedure:**  Review “moving west” vocabulary  Assessment | **Objective:**  I can explain physical and chemical properties  **Procedure:**  Properties and the Periodic Table Assessment |
| Thursday 5/11/17 | **Objective:**  I can spell regular and irregular plural nouns  I can write using appropriate vocabulary choice and variation  **Procedure:**  Review days of the week  Pass out handout page 195 to practice regular and plural nouns  Take out writing from yesterday, read to self, where can details be added, add at least one detail to writing, share with class | **Objective:**  I can demonstrate comprehension of main ideas and supporting details  **Procedure:**  Guided Reading  During Guided Reading   1. Nouns practice 2. Tell a story: dice (write a paragraph) 3. Silent read | **Objective:**  I can write fractions as decimals  **Procedure:**  10 minutes: review of multiplication and division  Fractions and Decimals:  Take notes on page 180  Practice: page 181 numbers 1-16 | **Objective:**  I can explain changes in America in the beginning of the 21st century  **Procedure:**  Introduce new Unit: Into the 21st Century  Discuss photo on page 258 and answer questions about it  Read big idea on page 259  Read about bar graphs on page 261  Key Concepts notes: technology, economic strength, and globalization | **Objective:**  I can explain how forces make things move  **Procedure:**  Introduction to New Unit: Force and Motion  Observe picture on page 268 and answer questions  Read Big Idea on page 269  Key Concepts: rate, speed, velocity  Video: simple Machines  <https://www.youtube.com/watch?v=yOxc3Bmr60A> |
| Friday  5/12/17 | **Objective:**  I can spell regular and irregular plural nouns  I can write using appropriate vocabulary choice and variation  **Procedure:**  Review Days of the week  Singular/plural assessment  Write final copy of special memory writing prompt | **Objective:**  I can demonstrate comprehension of main ideas and supporting details  **Procedure:**  Guided Reading  During Guided Reading   1. Sticker story (include all elements of a story) 2. Silent read | **Objective:**  I can write fractions as decimals  **Procedure:**  10 minutes: review of multiplication and division  Check homework from yesterday: page 181  Decimals to fractions practice  Fractions to decimals practice | **Objective:**  I can explain changes in America in the beginning of the 21st century  **Procedure:**  Introduce new vocabulary words: sovereignty, ethnic groups, unimagined and multinational  Read page 262: Threats to World Peace  HW: Frayer Models | **Objective:**  I can explain how forces make things move  **Procedure:**  New vocabulary words: force, ooze, net force and newtons  Read page 272 Force and Motion  Frayer models |