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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 5/6/19 | **Objectives:** I can form irregular plurals  I can use family and house vocabulary  I can use have/has properly  **Procedure:**  Daily Phonics: Irregular Plurals  Unit 6 Assessment | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can understand how a fraction is partitioned  **Procedure:**  Review lesson with fractions and regions | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can identify the three branches of government and their roles in the government  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Read pages 276-277 (Branches of Government)  Answer comprehension questions | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:** |
| Tuesday  5/7/19 | **Objectives:** I can read, spell, and write regular and irregular plural nouns  I can use vocabulary to describe landforms, transportation, weather and clothing  **Procedure:**  Daily phonics  Introduce new words on quizlet  Introduce commands on page 188: act them out with a partner  Vocabulary pictures: sentences for mountain, valley, forest, lake, beach, ocean, island, canyon, cactus, sand, river, and desert (include adjectives from page 189) | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can understand two fractions as equivalent if they are the same size  **Procedure:**  Reteach/practice lesson | **Objectives:**  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Read pages 278-279  Answer comprehension questions | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Look for unfamiliar words in the article and annotate  Word maps with selected vocabulary words |
| Wednesday  5/8/19 | **Objectives:** I can read, spell, and write regular and irregular plural nouns  I can read, spell, and write regular and irregular plural nouns  I can use vocabulary to describe landforms, transportation, weather and clothing  **Procedure:**  Daily Phonics: Regular and irregular plurals  Review unit 7 vocabulary words on quizlet  Share vocabulary sentences with a partner, choose favorite to share with the class  New vocabulary pictures and sentences: sandal, sneaker, bathing suit, glove, scarf, coat, scarf, shoe, coat, umbrella, raincoat, boot  Word maps: sunny, hot, cloudy, rainy, windy, and cold  Will finish in class tomorrow |  | **Objectives**: I can understand two fractions as equivalent if they are the same size  **Procedure:**  Equivalent fractions assessment | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Introduce vocabulary from Bill of Rights lesson  Word maps | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Read Earth’s Features article and answer questions |
| Thursday  5/9/19 | **Objectives:** I can read, spell, and write regular and irregular plural nouns  **Procedure:**  Daily Phonics: Regular and irregular plurals  Review vocabulary  Finish work from yesterday (vocabulary sentences and word maps)  Introduce the verb can on page 191 | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can compare fractions on a number line  **Procedure:**  Reteach/practice | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Finish Bill of Rights vocabulary introduction | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Assessment |
| Friday  5/10/19 | |  |  | | --- | --- | | I can use vocabulary to  Describe weather,  Transportation, landforms,  And clothing | | |  |   **Objectives:** I can form regular and irregular plurals  **Procedure:**  Daily Phonics  Review unit 7 vocabulary (quiz on Monday)  Introduce HFW on pages 194-195 | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objective: I can use number sense**  **Procedure:**  Math Games | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Read Bill of Rights article and activities | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Introduce the states of matter |