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| Marcie Osmanagaj  Beer Middle School | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 5/29/17 | NO SCHOOL: MEMORIAL DAY | NO SCHOOL: MEMORIAL DAY | NO SCHOOL: MEMORIAL DAY | NO SCHOOL: MEMORIAL DAY | NO SCHOOL: MEMORIAL DAY |
| Tuesday 5/30/17 | GUEST TEACHER: MS LEVEL 1 MATH COMMITTEE MEETING | GUEST TEACHER: MS LEVEL 1 MATH COMMITTEE MEETING | GUEST TEACHER: MS LEVEL 1 MATH COMMITTEE MEETING | GUEST TEACHER: MS LEVEL 1 MATH COMMITTEE MEETING | GUEST TEACHER: MS LEVEL 1 MATH COMMITTEE MEETING |
| Wednesday  5/31/17 | **Objective:** I can listen to and read dialogues  **Procedure:**  Introduce Unit 5: Friends and Family  Read Dialogue on page 146: partner read dialogue  Vocabulary: write words in notebook, also find them in a sentence in dialogue and write in notebook  Game: choose word from word box, draw on whiteboard, partner must guess your word | **Objective:**  I can read with comprehension and fluency. I can distinguish fact vs. opinion.  **Procedure:**  Guided Reading | **Objective:** I can add and subtract unlike fractions  **Procedure:**  Review multiplication and division  Practice: adding and subtracting unlike fractions worksheet | **Objective:** I can explain pros and cons of globalization  **Procedure:**  Reread chapter: Into the 21st century  Video: pros and cons of globalization  Review vocabulary: Sentences for all new vocabulary words | **Objective:** I can explain how simple machines work  **Procedure:**  Assemble simple machines booklet  Read as a class: partner read  In class: vocabulary review, use each word in a sentence |
| Thursday 6/1/17 | **Objective:** I can ask and answer questions about future plans  **Procedure:**  Read dialogue on page 146 again  Grammar: Future Tense with “be going to” statements  Take notes from page 148  Answer questions aloud to practice speaking and then in notebook  Introduce writing prompt: “First Day in United States”  Brainstorm ideas for writing | **Objective:**  I can read with comprehension and fluency. I can distinguish fact vs. opinion.  **Procedure:** Guided Reading | **Objective:** I can add mixed numbers  **Procedure:**  Introduce adding mixed numbers: notes from lesson 8.5  SW practice on the board | **Objective:** I can explain new threats, powers, and changes into the 21st century  **Procedure:**  Summarizing the chapter  Students will work with partners: they will each be assigned a section of the chapter for which they will write a summary of the section  They will write their summary and illustrate a picture on plain white paper  All students will share and we will display on wall | **Objective:** I can explain how simple machines work  **Procedure:**  Mini book on simple machines: each student will read one page to the class using the ELMO  Finish sentences from yesterday |
| Friday  6/2/17 | **Objective:** I can ask and answer questions about future plans  I can use various types of writing for specific purposes  **Procedure:**  Grammar: Future tense with “be going to” information questions  Take notes: answer questions in dialogue on page 149  Writing: Draft “First Day in America” writing prompt | **Objective:**  I can read with comprehension and fluency. I can distinguish fact vs. opinion.  **Procedure:** Guided Reading | **Objective:** I can add mixed numbers  **Procedure:**  Assessment: adding fractions with unlike denominators  Review notes from yesterday on adding mixed numbers  Practice: page 203 numbers 1-16 | **Objective:** I can write about current events  **Procedure:**  Watch and listen to 3 current events from News in Levels  Choose one and write   1. A summary 2. An extension of the story or alternative ending   <https://www.newsinlevels.com/products/worlds-biggest-cat-level-3/>  <https://www.newsinlevels.com/products/wind-turbine-in-germany-level-3/>  <https://www.newsinlevels.com/products/car-drives-into-people-level-1/> | **Objective:** I can explain force, motion, and gravity  **Procedure:**  Review: read chapter  Videos on simple machines  <https://www.youtube.com/watch?v=fvOmaf2GfCY>  Video on force and motion  <https://www.youtube.com/watch?v=EfScBtHbiKY>  Video on gravity and friction  <https://www.youtube.com/watch?v=bkHd6cSz104> |