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| Marcie Osmanagaj Beer Middle School | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 5/29/17 | NO SCHOOL: MEMORIAL DAY | NO SCHOOL: MEMORIAL DAY | NO SCHOOL: MEMORIAL DAY | NO SCHOOL: MEMORIAL DAY | NO SCHOOL: MEMORIAL DAY |
| Tuesday 5/30/17 | GUEST TEACHER: MS LEVEL 1 MATH COMMITTEE MEETING  | GUEST TEACHER: MS LEVEL 1 MATH COMMITTEE MEETING | GUEST TEACHER: MS LEVEL 1 MATH COMMITTEE MEETING | GUEST TEACHER: MS LEVEL 1 MATH COMMITTEE MEETING | GUEST TEACHER: MS LEVEL 1 MATH COMMITTEE MEETING |
| Wednesday5/31/17 | **Objective:** I can listen to and read dialogues**Procedure:** Introduce Unit 5: Friends and FamilyRead Dialogue on page 146: partner read dialogueVocabulary: write words in notebook, also find them in a sentence in dialogue and write in notebookGame: choose word from word box, draw on whiteboard, partner must guess your word  | **Objective:** I can read with comprehension and fluency. I can distinguish fact vs. opinion. **Procedure:**Guided Reading  | **Objective:** I can add and subtract unlike fractions **Procedure:**Review multiplication and divisionPractice: adding and subtracting unlike fractions worksheet  | **Objective:** I can explain pros and cons of globalization **Procedure:**Reread chapter: Into the 21st centuryVideo: pros and cons of globalizationReview vocabulary: Sentences for all new vocabulary words  | **Objective:** I can explain how simple machines work **Procedure:**Assemble simple machines bookletRead as a class: partner readIn class: vocabulary review, use each word in a sentence  |
| Thursday 6/1/17 | **Objective:** I can ask and answer questions about future plans **Procedure:**Read dialogue on page 146 againGrammar: Future Tense with “be going to” statementsTake notes from page 148Answer questions aloud to practice speaking and then in notebookIntroduce writing prompt: “First Day in United States” Brainstorm ideas for writing  | **Objective:** I can read with comprehension and fluency. I can distinguish fact vs. opinion. **Procedure:** Guided Reading | **Objective:** I can add mixed numbers **Procedure:**Introduce adding mixed numbers: notes from lesson 8.5SW practice on the board  | **Objective:** I can explain new threats, powers, and changes into the 21st century **Procedure:** Summarizing the chapterStudents will work with partners: they will each be assigned a section of the chapter for which they will write a summary of the sectionThey will write their summary and illustrate a picture on plain white paperAll students will share and we will display on wall  | **Objective:** I can explain how simple machines work**Procedure:**Mini book on simple machines: each student will read one page to the class using the ELMOFinish sentences from yesterday  |
| Friday 6/2/17 | **Objective:** I can ask and answer questions about future plansI can use various types of writing for specific purposes **Procedure:**Grammar: Future tense with “be going to” information questionsTake notes: answer questions in dialogue on page 149Writing: Draft “First Day in America” writing prompt | **Objective:** I can read with comprehension and fluency. I can distinguish fact vs. opinion. **Procedure:** Guided Reading | **Objective:** I can add mixed numbers **Procedure:**Assessment: adding fractions with unlike denominators Review notes from yesterday on adding mixed numbersPractice: page 203 numbers 1-16  | **Objective:** I can write about current events **Procedure:**Watch and listen to 3 current events from News in LevelsChoose one and write 1. A summary
2. An extension of the story or alternative ending

<https://www.newsinlevels.com/products/worlds-biggest-cat-level-3/><https://www.newsinlevels.com/products/wind-turbine-in-germany-level-3/><https://www.newsinlevels.com/products/car-drives-into-people-level-1/> | **Objective:** I can explain force, motion, and gravity**Procedure:**Review: read chapter Videos on simple machines <https://www.youtube.com/watch?v=fvOmaf2GfCY>Video on force and motion <https://www.youtube.com/watch?v=EfScBtHbiKY>Video on gravity and friction <https://www.youtube.com/watch?v=bkHd6cSz104> |