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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 5/27/19 | NO SCHOOL | NO SCHOOL | NO SCHOOL | NO SCHOOL | NO SCHOOL |
| Tuesday  5/28/19 | **Procedure:**  District Writing | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can recognize equivalent fractions  I can create equivalent fractions  I can explain why the fractions are equivalent by using a model  **Procedure:**  **Math games: fraction sorting and matching** | **Objectives:**  I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  Word maps: citizenship, citizens | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Rock candy experiment |
| Wednesday  5/29/19 | **Procedure:**  District Writing Assessment |  | **Objectives**: I can recognize equivalent fractions  I can create equivalent fractions  I can explain why the fractions are equivalent by using a model  **Procedure:**  Fraction games: sort and matching | **Objectives**: I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  Word maps: naturalization, voluntary | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  **Write summary on rock candy experiment** |
| Thursday  5/30/19 | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING |
| Friday  5/31/19 | **Objectives:** I can write paragraphs  I can write with organization and good transitions  **Procedure:**  End of the year writing reflection | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objective: I can use number sense**  **Procedure:**  Math Games and review packet | **Objectives**: I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  Word maps: oath of allegiance and punishments | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Finish summary on rock candy experiment |