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| Marcie Osmanagaj  Beer Middle School | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  5/22/17 | **Objective: I can retell a story in my own words**  **Procedure:**  Read aloud: summary with all story elements | **Objective:**  I can make inferences; I can use context clues to determine meaning  **Procedure:**  Guided Reading | **Objective:** I can add and subtract fractions  **Procedure:**  Review division on quizlet  Practice: adding and subtracting fractions , page 195 | **Objective:** I can explain new changes and technology in the 21st century  **Procedure:**  new vocabulary words: influence, fundamentalist, Taliban, prestige  read page 264 “War in Afghanistan and Iraq”  Video: War in Afghanistan  https://www.youtube.com/watch?v=ah5lnELw97w | **Objective:** I can explain force and motion  **Procedure:**  New vocabulary words: gravity, distance, friction, resist  Read page 274: Gravity and Friction  Video on gravity  <https://www.youtube.com/watch?v=EwY6p-r_hyU> |
| Tuesday 5/23/17 | **Objective: I can write with organization and details**  **Procedure:**  Review months of the year/spelling and order  Where I Come From: Writing prompt  Brainstorm/model  Students will draft | **Objective:**  I can make inferences; I can use context clues to determine meaning  **Procedure:**  Guided Reading | **Objective: I can add unlike fractions**  **Procedure:**  Practice multiplication/division on quizlet  Notes on adding unlike fractions  Practice on board | **Objective: :** I can explain new changes and technology in the 21st century  **Procedure: Finish video from yesterday**  **Frayer models: influence, fundamentalist, Taliban, prestige** | **Objective: I can explain force and motion**  **Procedure:**  new words: position, speed, velocity, and acceleration  read page 275  Videos: motion  <https://www.youtube.com/watch?v=LEHR8YQNm_Q>  <https://www.youtube.com/watch?v=mn34mnnDnKU> |
| Wednesday  5/24/17 | **Objective: : I can write with organization and details**  **Procedure:**  Review months of the year spelling/order  Finish drafting “Where I Come From”  Share with a partner: find at least one place to add a detail and do so on a sticky note and then share with the class | **Objective:**  I can make inferences; I can use context clues to determine meaning  **Procedure:**  Guided Reading | **Objective: I can add unlike fractions**  **Procedure:**  Review multiplication/division on quizlet  Practice adding unlike fractions: page 199 | **Objective:**  **Procedure:**  New vocabulary words: Euro, satellite communications, globalization, global economy and multinational  Sentences for all new words: share with the class  Videos: European Union  <https://www.youtube.com/watch?v=j8sYjQDUhKM>  <https://www.youtube.com/watch?v=b2-4gpRIkUE> | **Objective: I can explain force and motion**  **Procedure:**  Read pages 274-275  Discussion question: Imagine riding on a bus that is turning a corner, talk with your partner about what it feels like when the bus changes velocity  Students will discuss with a partner and share with the class  Frayer models: position, speed, velocity, and acceleration |
| Thursday 5/25/17 | **Objective: I can write with organization and details**  **Procedure:**  Read aloud  With a partner revise/edit writing prompt  Write a final copy to turn in today | **Objective:**  I can make inferences; I can use context clues to determine meaning  **Procedure:**  Guided Reading | **Objective: I can subtract unlike fractions**  **Procedure:**  Practice multiplication and division on quizlet  Notes on subtracting unlike fractions  Practice on board | **Objective: :** I can explain new changes and technology in the 21st century  **Procedure:**  Read pages 265-266  Language Notes: figurative language: raced, surface, skyrocketed, pour in  Find these terms in the book, write down sentences in notebook  Write original sentences with these terms | **Objective: I can explain force and motion**  **Procedure:**  New vocabulary words: scientific laws, vehicle, lift  Read pages 276-277  Videos: gravity and lift  <https://www.youtube.com/watch?v=Zovq8fjnxfQ>  https://www.youtube.com/watch?v=YyeX6ArxCYI |
| Friday  5/26/17  Half Day: 4,5,6 | **No Class: Half day hours 1,2,3** | **No Class: Half day hours 1,2,3** | **Objective: I can subtract unlike fractions**  **Procedure:**  Practice multiplication/division on quizlet  Practice subtracting unlike fractions page 201 | **Objective: :** I can explain new changes and technology in the 21st century  **Procedure:** read page 267 and discuss  Frayer models for Euro, satellite communications, globalization and multinational | **Objective:**  **Procedure:**  Reread chapter on force and motion  Frayer models: scientific laws, vehicle and lift |