|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Marcie Osmanagaj Beer Middle School | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 5/22/17 |  **Objective: I can retell a story in my own words** **Procedure:** Read aloud: summary with all story elements  | **Objective:** I can make inferences; I can use context clues to determine meaning **Procedure:**Guided Reading |  **Objective:** I can add and subtract fractions **Procedure:** Review division on quizletPractice: adding and subtracting fractions , page 195  |  **Objective:** I can explain new changes and technology in the 21st century**Procedure:**new vocabulary words: influence, fundamentalist, Taliban, prestigeread page 264 “War in Afghanistan and Iraq”Video: War in Afghanistanhttps://www.youtube.com/watch?v=ah5lnELw97w |  **Objective:** I can explain force and motion **Procedure:**New vocabulary words: gravity, distance, friction, resistRead page 274: Gravity and Friction Video on gravity<https://www.youtube.com/watch?v=EwY6p-r_hyU> |
| Tuesday 5/23/17 |  **Objective: I can write with organization and details** **Procedure:**Review months of the year/spelling and order Where I Come From: Writing promptBrainstorm/modelStudents will draft  | **Objective:** I can make inferences; I can use context clues to determine meaning **Procedure:**Guided Reading |  **Objective: I can add unlike fractions** **Procedure:**Practice multiplication/division on quizletNotes on adding unlike fractionsPractice on board  |  **Objective: :** I can explain new changes and technology in the 21st century**Procedure:Finish video from yesterday****Frayer models: influence, fundamentalist, Taliban, prestige**  |  **Objective: I can explain force and motion** **Procedure:**new words: position, speed, velocity, and acceleration read page 275Videos: motion<https://www.youtube.com/watch?v=LEHR8YQNm_Q><https://www.youtube.com/watch?v=mn34mnnDnKU> |
| Wednesday5/24/17 |  **Objective: : I can write with organization and details****Procedure:**Review months of the year spelling/orderFinish drafting “Where I Come From”Share with a partner: find at least one place to add a detail and do so on a sticky note and then share with the class  | **Objective:** I can make inferences; I can use context clues to determine meaning **Procedure:**Guided Reading | **Objective: I can add unlike fractions** **Procedure:** Review multiplication/division on quizletPractice adding unlike fractions: page 199  | **Objective:** **Procedure:**New vocabulary words: Euro, satellite communications, globalization, global economy and multinational Sentences for all new words: share with the classVideos: European Union<https://www.youtube.com/watch?v=j8sYjQDUhKM><https://www.youtube.com/watch?v=b2-4gpRIkUE> | **Objective: I can explain force and motion** **Procedure:**Read pages 274-275Discussion question: Imagine riding on a bus that is turning a corner, talk with your partner about what it feels like when the bus changes velocity Students will discuss with a partner and share with the classFrayer models: position, speed, velocity, and acceleration   |
| Thursday 5/25/17 | **Objective: I can write with organization and details** **Procedure:**Read aloudWith a partner revise/edit writing promptWrite a final copy to turn in today  | **Objective:** I can make inferences; I can use context clues to determine meaning **Procedure:**Guided Reading | **Objective: I can subtract unlike fractions** **Procedure:**Practice multiplication and division on quizletNotes on subtracting unlike fractionsPractice on board  | **Objective: :** I can explain new changes and technology in the 21st century**Procedure:**Read pages 265-266Language Notes: figurative language: raced, surface, skyrocketed, pour inFind these terms in the book, write down sentences in notebook Write original sentences with these terms  | **Objective: I can explain force and motion** **Procedure:**New vocabulary words: scientific laws, vehicle, liftRead pages 276-277Videos: gravity and lift <https://www.youtube.com/watch?v=Zovq8fjnxfQ>https://www.youtube.com/watch?v=YyeX6ArxCYI |
| Friday 5/26/17Half Day: 4,5,6 | **No Class: Half day hours 1,2,3** | **No Class: Half day hours 1,2,3** |  **Objective: I can subtract unlike fractions****Procedure:**Practice multiplication/division on quizletPractice subtracting unlike fractions page 201  |  **Objective: :** I can explain new changes and technology in the 21st century**Procedure:** read page 267 and discussFrayer models for Euro, satellite communications, globalization and multinational  | **Objective:****Procedure:**Reread chapter on force and motionFrayer models: scientific laws, vehicle and lift  |