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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 5/20/19 | **Objectives:** I can form contractions  I can use vocabulary to describe landforms, transportation, weather and clothing  **Procedure:**  Daily Phonics: contractions  District Writing Assessment | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can recognize equivalent fractions  I can create equivalent fractions  I can explain why the fractions are equivalent by using a model  **Procedure:**  Unit 5 Task 5 | **Objectives**:  I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  News in Levels  Local Government article | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Read page 224 in book  Question: Why can you smell hot soup when you are not in the kitchen? Hint: Think about the shape of gas. |
| Tuesday  5/21/19 | **Objectives:** I can form contractions  I can use vocabulary to describe landforms, transportation, weather and clothing  **Procedure:**  Read short story and answer questions | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can recognize equivalent fractions  I can create equivalent fractions  I can explain why the fractions are equivalent by using a model  **Procedure:**  **Unit 5 Task 6** | **Objectives:**  I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  Government article (continue reading) | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Read page 225 in book  Question: How fast will the particles move in the 3 states of matter? |
| Wednesday  5/22/19 | **Objectives:** I can form contractions  I can use vocabulary to describe landforms, transportation, weather and clothing  **Procedure:**  Daily Phonics: Inflectional endings  District Writing Assessment |  | **Objectives**: I can recognize equivalent fractions  I can create equivalent fractions  I can explain why the fractions are equivalent by using a model  **Procedure:**  Unit 5 Task 7 | **Objectives**: I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  Finish reading government article | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  **Videos on states of matter** |
| Thursday  5/23/19 | **Objectives:** I can form contractions  I can use vocabulary to describe landforms, transportation, weather and clothing  **Procedure:**  Daily Phonics: contractions  District Writing Assessment | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can recognize equivalent fractions  I can create equivalent fractions  I can explain why the fractions are equivalent by using a model  **Procedure:**  **Quick Check** | **Objectives**: I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  News in Levels  Answer questions for Government article | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Solids, liquids, and gases packet  Complete compare and contrast chart |
| Friday  5/24/19 | HALF DAY HOURS 4,5,6 | HALF DAY HOURS 4,5,6 | **Objective: I can use number sense**  **Procedure:**  Math Games | **Objectives**: I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  Finish government article and questions | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Finish states of matter packet |