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| Marcie Osmanagaj Beer Middle School | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 5/1/17 | **Objective:** I can read with fluency, expression and comprehension **Procedure:** **DRA****During this time students will work on independent reading and grammar activities**  | **Objective:** I can read with fluency, expression and comprehension **Procedure:DRA****During this time students will work on independent reading and grammar activities** | **Objective:** I can compare fractions **Procedure:**Review vocabulary words like and unlike fractionsStudents will practice more fraction comparisons on the boardPractice: page 179 numbers 1-16 | **Objective**: I can explain slavery in the U.S. in the 1800s **Procedure:**Review vocabulary from yesterday: balance, Union, compromiseRead pages 110 and 111Video on Missouri compromise:<https://www.youtube.com/watch?v=JTSbn5cE4LA><https://www.youtube.com/watch?v=_yjx_b5MsFA> | **Objective:** I can explain physical and chemical properties**Procedure:**Turn in yesterday’s frayer modelsNew vocabulary words: material and materials scientistsRead pages 240-241Frayer models |
| Tuesday 5/2/17NO SCHOOL | **NO SCHOOL** | **NO SCHOOL** | **NO SCHOOL** | **NO SCHOOL** | **NO SCHOOL** |
| Wednesday5/3/17 | **Objective:** I can read with fluency, expression and comprehension **Procedure:****DRA****During this time students will work on independent reading and grammar activities** | **Objective:** I can read with fluency, expression and comprehension **Procedure:****DRA****During this time students will work on independent reading and grammar activities** | **Objective:** I can compare fractions with unlike denominators **Procedure:**Check homework from Monday togetherComparing fractions worksheet  | **Objective:** I can create a map with a map key**Procedure:**Partner practice: read dialogue titled “Becoming Pioneers” on page 113Start project: making a map from page 113 | **Objective:** I can differentiate between chemical and physical properties **Procedure:** Read pages 240-241With a partner: reread the chapter using guided notes  |
| Thursday 5/4/17 | **Objective:** I can read with fluency, expression and comprehension **Procedure:****DRA****During this time students will work on independent reading and grammar activities** | **Objective:** I can read with fluency, expression and comprehension **Procedure:****DRA****During this time students will work on independent reading and grammar activities** | **Objective:** I can compare fractions with unlike denominators **Procedure:**more comparing fractions packet  | **Objective:** I can create a map with a map key **Procedure:**Continue working on map project: due on Monday  | **Objective:** I can differentiate between chemical and physical properties **Procedure:**Review all vocabulary words on quizletReview games on computers  |
| Friday 5/5/17Half Day 1,2,3(Guest Teacher, WEB meeting)  | **Objective:** I can write sentences and develop paragraphs **Procedure:**Pass out writing promptDiscuss and brainstormWrite and share | **Objective:** I can read with fluency, pace, comprehension **Procedure:**Literacy centers  | **No Class: Half Day** | **No Class: Half Day** | **No Class: Half Day** |