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| Marcie Osmanagaj  Beer Middle School | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  5/1/17 | **Objective:** I can read with fluency, expression and comprehension  **Procedure:**  **DRA**  **During this time students will work on independent reading and grammar activities** | **Objective:** I can read with fluency, expression and comprehension  **Procedure: DRA**  **During this time students will work on independent reading and grammar activities** | **Objective:** I can compare fractions  **Procedure:**  Review vocabulary words like and unlike fractions  Students will practice more fraction comparisons on the board  Practice: page 179 numbers 1-16 | **Objective**: I can explain slavery in the U.S. in the 1800s  **Procedure:**  Review vocabulary from yesterday: balance, Union, compromise  Read pages 110 and 111  Video on Missouri compromise:  <https://www.youtube.com/watch?v=JTSbn5cE4LA>  <https://www.youtube.com/watch?v=_yjx_b5MsFA> | **Objective:** I can explain physical and chemical properties  **Procedure:**  Turn in yesterday’s frayer models  New vocabulary words: material and materials scientists  Read pages 240-241  Frayer models |
| Tuesday 5/2/17  NO SCHOOL | **NO SCHOOL** | **NO SCHOOL** | **NO SCHOOL** | **NO SCHOOL** | **NO SCHOOL** |
| Wednesday  5/3/17 | **Objective:** I can read with fluency, expression and comprehension  **Procedure:**  **DRA**  **During this time students will work on independent reading and grammar activities** | **Objective:** I can read with fluency, expression and comprehension  **Procedure:**  **DRA**  **During this time students will work on independent reading and grammar activities** | **Objective:** I can compare fractions with unlike denominators  **Procedure:**  Check homework from Monday together  Comparing fractions worksheet | **Objective:** I can create a map with a map key  **Procedure:**  Partner practice: read dialogue titled “Becoming Pioneers” on page 113  Start project: making a map from page 113 | **Objective:** I can differentiate between chemical and physical properties  **Procedure:**  Read pages 240-241  With a partner: reread the chapter using guided notes |
| Thursday 5/4/17 | **Objective:** I can read with fluency, expression and comprehension  **Procedure:**  **DRA**  **During this time students will work on independent reading and grammar activities** | **Objective:** I can read with fluency, expression and comprehension  **Procedure:**  **DRA**  **During this time students will work on independent reading and grammar activities** | **Objective:** I can compare fractions with unlike denominators  **Procedure:**  more comparing fractions packet | **Objective:** I can create a map with a map key  **Procedure:**  Continue working on map project: due on Monday | **Objective:** I can differentiate between chemical and physical properties  **Procedure:**  Review all vocabulary words on quizlet  Review games on computers |
| Friday  5/5/17  Half Day 1,2,3  (Guest Teacher, WEB meeting) | **Objective:** I can write sentences and develop paragraphs  **Procedure:**  Pass out writing prompt  Discuss and brainstorm  Write and share | **Objective:** I can read with fluency, pace, comprehension  **Procedure:**  Literacy centers | **No Class: Half Day** | **No Class: Half Day** | **No Class: Half Day** |