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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 5/13/19 | **Objectives:** I can use inflectional endings  I can use vocabulary to describe landforms, transportation, weather and clothing  **Procedure:**  Daily Phonics: Inflectional endings /ed/ and /ing/  Sentences with words with different forms of inflectional endings | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can understand how a fraction is partitioned  **Procedure:**  Review lesson with fractions and regions | **Objectives**:  I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  News in Levels  Pass out book “Community Government” and go over vocabulary words | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Re-read “Solids Take 3 Forms” article and finish answering questions |
| Tuesday  5/14/19 | **Objectives:** I can use inflectional endings  I can use vocabulary to describe landforms, transportation, weather and clothing  **Procedure:**  Daily phonics: inflectional endings  DRA | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Spring Math Placement Test** | **Objectives:**  I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  Word maps: community and election  Read book “ Community Government” | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Define: solid, liquid, and gas  Draw pictures of the particle matter for all 3 and complete word maps |
| Wednesday  5/15/19 | **Objectives:** I can use inflectional endings  I can use vocabulary to describe landforms, transportation, weather and clothing  **Procedure:**  Daily Phonics: Inflectional endings  DRA |  | **Objectives**: I can understand two fractions as equivalent if they are the same size  **Procedure:**  Equivalent fractions assessment | **Objectives**: I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  Word maps: government and mayor  Re-read “Community Government” book | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Collect word maps  Read page 224 in book  Question: Why can you smell hot soup when you are not in the kitchen? Hint: Think about the shape of gas. |
| Thursday  5/16/19 | **Objectives:** I can use inflectional endings  I can use vocabulary to describe landforms, transportation, weather and clothing  **Procedure:**  Daily Phonics: Inflectional endings  DRA  WTW Spelling Inventory  Introduce the verb can on page 191  Word maps: sunny, hot, cloudy, rainy, windy, and cold  Will finish in class tomorrow | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can compare fractions on a number line  **Procedure:**  Reteach/practice | **Objectives**: I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  News in Levels  Community Government book  Begin book activities | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Solids, liquids, and gases packet  Read packet and complete graphic organizers |
| Friday  5/17/19 | **Objectives:** I can use inflectional endings  I can use vocabulary to describe landforms, transportation, weather and clothing  **Procedure:**  Daily Phonics: Inflectional endings  Turn in word maps  Practice sheet: the verb can  Introduce HFW on pages 194-195 | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objective: I can use number sense**  **Procedure:**  Math Games | **Objectives**: I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  Re-read “Community Government”  Complete book activities | **Objectives:** I can explain the difference between a solid, liquid, and a gas  **Procedure:**  Read page 225 in book  Question: How fast will the particles move in the 3 states of matter? |