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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 5/13/19 | **Objectives:** I can use inflectional endings I can use vocabulary to describe landforms, transportation, weather and clothing **Procedure:** Daily Phonics: Inflectional endings /ed/ and /ing/Sentences with words with different forms of inflectional endings  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  |   **Objectives**: I can understand how a fraction is partitioned **Procedure:**Review lesson with fractions and regions  | **Objectives**:I can explain what it means to be a responsible citizen I can explain current events **Procedure:**News in LevelsPass out book “Community Government” and go over vocabulary words  | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:**Re-read “Solids Take 3 Forms” article and finish answering questions   |
| Tuesday 5/14/19 |   **Objectives:** I can use inflectional endings I can use vocabulary to describe landforms, transportation, weather and clothing **Procedure:**Daily phonics: inflectional endingsDRA  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Spring Math Placement Test**  | **Objectives:**  I can explain what it means to be a responsible citizen I can explain current events **Procedure:**Word maps: community and electionRead book “ Community Government”   | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:**Define: solid, liquid, and gasDraw pictures of the particle matter for all 3 and complete word maps   |
| Wednesday 5/15/19 |  **Objectives:** I can use inflectional endings I can use vocabulary to describe landforms, transportation, weather and clothing **Procedure:**Daily Phonics: Inflectional endings DRA |  |   **Objectives**: I can understand two fractions as equivalent if they are the same size **Procedure:** Equivalent fractions assessment | **Objectives**: I can explain what it means to be a responsible citizen I can explain current events **Procedure:** Word maps: government and mayorRe-read “Community Government” book | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:**Collect word mapsRead page 224 in bookQuestion: Why can you smell hot soup when you are not in the kitchen? Hint: Think about the shape of gas.  |
| Thursday 5/16/19 |   **Objectives:** I can use inflectional endings I can use vocabulary to describe landforms, transportation, weather and clothing **Procedure:**Daily Phonics: Inflectional endingsDRAWTW Spelling Inventory Introduce the verb can on page 191 Word maps: sunny, hot, cloudy, rainy, windy, and coldWill finish in class tomorrow   | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading |  **Objectives**: I can compare fractions on a number line**Procedure:** Reteach/practice  | **Objectives**: I can explain what it means to be a responsible citizen I can explain current events **Procedure:**News in LevelsCommunity Government bookBegin book activities   | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:**Solids, liquids, and gases packetRead packet and complete graphic organizers  |
| Friday5/17/19  | **Objectives:** I can use inflectional endings I can use vocabulary to describe landforms, transportation, weather and clothing **Procedure:** Daily Phonics: Inflectional endings Turn in word mapsPractice sheet: the verb can Introduce HFW on pages 194-195 | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objective: I can use number sense** **Procedure:** Math Games  | **Objectives**: I can explain what it means to be a responsible citizen I can explain current events **Procedure:** Re-read “Community Government”Complete book activities  | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:** Read page 225 in book Question: How fast will the particles move in the 3 states of matter?  |