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| Marcie Osmanagaj  Beer Middle School | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  5/15/17 | **Objective:** I can use figurative language  **Procedure:**  Introduction to idioms: introduce  Pipe down, busy as bees, piece of cake, in the same boat, hit the books, throw in the towel, buckle down, mess around, be in hot water, give me a hand  Write in notebook and write down what they actually mean: discuss any similar idioms in native language  Students will use feedback that was provided to revise/edit their writing prompt (TV show) and turn in for an assessment grade | **Objective:**  I can make inferences; I can use context clues to determine meaning  **Procedure:**  Guided Reading | **Objective: I can compare fractions**  **I can convert fractions to decimals**  **Procedure:**  Finish comparing fractions assessment  Fractions to decimals handout | **Objective: I can explain how and why pioneers moved West**  **Procedure:**  **Practice Assessment: Moving West**  **Frayer models for new words from Friday** | **Objective: I can explain the sections on the periodic table**  **Procedure:**  **Practice Assessment: Periodic Table**  **Finish Bill Nye Simple Machines video** |
| Tuesday 5/16/17 | **Objective:** I can use figurative language  I can say the months of the year in order  **Procedure:**  Review months of the year (order, spelling, pronunciation, etc.)  Pass out handout: idioms complete as a class  Writing prompt: I Come From  Model and brainstorm: write tomorrow | **Objective:**  I can make inferences; I can use context clues to determine meaning  **Procedure:**  Guided Reading | **Objective: I can compare fractions**  **Procedure:**  **Review multiplication/division**  Vocabulary review  Copy down summary  Complete sentences with proper vocabulary words | **Objective: : I can explain how and why pioneers moved West**  **Procedure:**  **Moving West Assessment** | **Objective: I can explain the sections on the periodic table**  **Procedure:**  **Periodic Table Assessment** |
| Wednesday  5/17/17 | **Objective:** I can use figurative language  I can use the writing process  **Procedure:**  Review months of the year  Pass out word tiles with idiomatic expressions: review meanings  Writing Prompt: I Come From (start drafting) | **Objective:**  I can make inferences; I can use context clues to determine meaning  **Procedure:**  Guided Reading | **Objective: I can compare fractions**  **Procedure:**  Review multiplication and division facts  Unit Review: page 189 | **Objective:** I can explain new changes and technology in the 21st century  **Procedure:**  New vocabulary words: loomed, terrorism, hijacked  Read pages 262-263 “Threats to World Peace”  Understanding 9/11  https://www.youtube.com/watch?v=MTJGB5XEUkA | **Objective:** I can explain force and motion  **Procedure:**  New vocabulary words: force, ooze, net force, newtons  Read page 272 “Force and Motion”  Force and Motion video:  <https://www.youtube.com/watch?v=ILhckx1zGXw>  Frayer models: force, ooze |
| Thursday 5/18/17 | **Objective:** I can use figurative language  **Procedure:**  **Collect notebooks with writing prompt**  Review colors (spelling, pronunciation)  Review all vocabulary words: idiomatic expressions  Play game with white boards to practice idioms | **Objective:**  I can make inferences; I can use context clues to determine meaning  **Procedure:**  Guided Reading | **Objective: I can add and subtract like fractions**  **Procedure:**  review multiplication and division  notes: adding and subtracting like fractions  practice on the board | **Objective:** I can explain new changes and technology in the 21st century  **Procedure:**  Review vocabulary from yesterday, loomed, terrorism, and hijacked  Use new words in a sentence and share with class  Frayer models | **Objective:** I can explain force and motion  **Procedure:**  Read pages 272-273  Language Notes: multiple meanings: notes on force and net  Force and Motion video  <https://www.youtube.com/watch?v=xCeaFWlFnk0> |
| Friday  5/19/17 | **Objective:** I can use figurative language  I can use the writing process  **Procedure:**  Use feedback from last week to edit/revise paragraph about favorite article of favorite TV show/movie  Assessment on Idioms | **Objective:**  I can make inferences; I can use context clues to determine meaning  **Procedure:**  Guided Reading | **Objective:** I can add and subtract like fractions  **Procedure:**  Review multiplication and division  Review yesterday’s notes (adding and subtracting like fractions)  Page 195 1-12 for practice | **Objective:** I can explain new changes and technology in the 21st century  **Procedure:**  new vocabulary words: influence, fundamentalist, Taliban, prestige  read page 264 “War in Afghanistan and Iraq”  Frayer models | **Objective:** I can explain force and motion  **Procedure:**  New vocabulary words: gravity, distance, friction, resist  Read page 274: Gravity and Friction  Video on gravity  <https://www.youtube.com/watch?v=EwY6p-r_hyU>  Frayer models |