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| Marcie Osmanagaj Beer Middle School | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 5/15/17 | **Objective:** I can use figurative language **Procedure:** Introduction to idioms: introduce Pipe down, busy as bees, piece of cake, in the same boat, hit the books, throw in the towel, buckle down, mess around, be in hot water, give me a handWrite in notebook and write down what they actually mean: discuss any similar idioms in native language Students will use feedback that was provided to revise/edit their writing prompt (TV show) and turn in for an assessment grade  | **Objective:** I can make inferences; I can use context clues to determine meaning **Procedure:**Guided Reading | **Objective: I can compare fractions****I can convert fractions to decimals** **Procedure:**Finish comparing fractions assessmentFractions to decimals handout  | **Objective: I can explain how and why pioneers moved West** **Procedure:****Practice Assessment: Moving West** **Frayer models for new words from Friday**  | **Objective: I can explain the sections on the periodic table** **Procedure:****Practice Assessment: Periodic Table****Finish Bill Nye Simple Machines video**  |
| Tuesday 5/16/17 | **Objective:** I can use figurative language I can say the months of the year in order **Procedure:**Review months of the year (order, spelling, pronunciation, etc.)Pass out handout: idioms complete as a classWriting prompt: I Come From Model and brainstorm: write tomorrow  | **Objective:** I can make inferences; I can use context clues to determine meaning **Procedure:**Guided Reading | **Objective: I can compare fractions****Procedure:****Review multiplication/division**Vocabulary reviewCopy down summaryComplete sentences with proper vocabulary words  | **Objective: : I can explain how and why pioneers moved West****Procedure:****Moving West Assessment**  | **Objective: I can explain the sections on the periodic table****Procedure:****Periodic Table Assessment**  |
| Wednesday5/17/17 | **Objective:** I can use figurative languageI can use the writing process **Procedure:**Review months of the yearPass out word tiles with idiomatic expressions: review meaningsWriting Prompt: I Come From (start drafting)  | **Objective:** I can make inferences; I can use context clues to determine meaning **Procedure:**Guided Reading | **Objective: I can compare fractions** **Procedure:**Review multiplication and division facts Unit Review: page 189 | **Objective:** I can explain new changes and technology in the 21st century **Procedure:**New vocabulary words: loomed, terrorism, hijackedRead pages 262-263 “Threats to World Peace” Understanding 9/11https://www.youtube.com/watch?v=MTJGB5XEUkA | **Objective:** I can explain force and motion **Procedure:**New vocabulary words: force, ooze, net force, newtonsRead page 272 “Force and Motion” Force and Motion video: <https://www.youtube.com/watch?v=ILhckx1zGXw>Frayer models: force, ooze  |
| Thursday 5/18/17 | **Objective:** I can use figurative language**Procedure:****Collect notebooks with writing prompt** Review colors (spelling, pronunciation)Review all vocabulary words: idiomatic expressionsPlay game with white boards to practice idioms | **Objective:** I can make inferences; I can use context clues to determine meaning **Procedure:**Guided Reading | **Objective: I can add and subtract like fractions** **Procedure:**review multiplication and division notes: adding and subtracting like fractionspractice on the board | **Objective:** I can explain new changes and technology in the 21st century**Procedure:**Review vocabulary from yesterday, loomed, terrorism, and hijacked Use new words in a sentence and share with classFrayer models  | **Objective:** I can explain force and motion **Procedure:**Read pages 272-273Language Notes: multiple meanings: notes on force and netForce and Motion video <https://www.youtube.com/watch?v=xCeaFWlFnk0> |
| Friday 5/19/17 | **Objective:** I can use figurative languageI can use the writing process **Procedure:**Use feedback from last week to edit/revise paragraph about favorite article of favorite TV show/movie Assessment on Idioms  | **Objective:** I can make inferences; I can use context clues to determine meaning **Procedure:**Guided Reading | **Objective:** I can add and subtract like fractions **Procedure:**Review multiplication and divisionReview yesterday’s notes (adding and subtracting like fractions)Page 195 1-12 for practice  | **Objective:** I can explain new changes and technology in the 21st century**Procedure:**new vocabulary words: influence, fundamentalist, Taliban, prestigeread page 264 “War in Afghanistan and Iraq”Frayer models  | **Objective:** I can explain force and motion **Procedure:**New vocabulary words: gravity, distance, friction, resistRead page 274: Gravity and Friction Video on gravity<https://www.youtube.com/watch?v=EwY6p-r_hyU>Frayer models  |