|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Marcie Osmanagaj  Beer Middle School | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  3/6/17 | **Objective:** I can use new vocabulary words in my own writing and speech  **Procedure:**  Introduce new vocabulary words: “How We Act” pass out page 92  Read and practice sentences on page 92  Write sentences in yellow notebook: highlight the vocabulary word, underneath, write an original sentence with new vocabulary word (HW if not finished in class) | **Objective:** I can read with fluency, expression, pace and comprehension  **Procedure:**  Guided Reading:  Introduce new word sorts to each group  During Guided Reading:   1. Write new words 3 times each in alphabetical order (How We Act) 2. Story comprehension practice: read short story and answer comprehension questions 3. Independent read | **Objective:** I can find the factors of a number and state whether or not a number is divisible by another number  **Procedure:**  Notes: on graph paper we will draw 2X3, 3X2, 6X1, and 1X6  Discuss similarities and differences  New vocabulary words: factors (numbers you multiply)  Divisible: able to be divided by a number giving a 0 remainder, one number is divisible by another  Take notes on page 146 then practice problems as a class  Independent practice: page 147 1-7 | **Objective: I can differentiate between fact and opinion**  **Procedure:**  **COGNITIVE VOCABULARY WORD: MODEL**  Introduce new unit: The New Nation  Notes on key concepts and presidents pages 92-93  Fact vs. opinion  Video: <https://www.youtube.com/watch?v=1Ngkj2Lx-Ks> | **Objective: I can explain the function of organ systems**  **Procedure:**  Reread chapter “Cells to Organisms”  Vocabulary words on quizlet (review)  Match the human organ system to the function game |
| Tuesday 3/7/17 | **Objective:** I can use words about “relating to others”  I can write about character traits  **Procedure:**  Review new vocabulary words: read sentences on page 92 to practice words  Each student will share two of their original sentences from yesterday  Pass out “How we Act” handout, label the pictures and fill in the blanks in the paragraph using new words  When finished: in composition book, write a paragraph or two about how people have different character traits | **Objective:** I can read with fluency, expression, pace and comprehension  **Procedure:**  Practice word sorts in each group  Read leveled books in each group  During guided reading:   1. Word sort words: 5X each alphabetical order 2. Story comprehension: read story and answer comprehension questions 3. Independent read | **Objective:** I can find the factors of a number and state whether or not a number is divisible by another number  **Procedure:**  Review “factor” and “divisible”  Practice divisibility problems as a class  Watch divisibility rules video: <https://www.youtube.com/watch?v=UZYpOKtylxM>  Practice problems: 8-14 on page 147  Divisibility practice sheet | **Objective: I can describe the nation’s early government**  **Procedure:**  Introduce new vocabulary words: presidency, departments, cabinet, head and advisers  Read page 94: The shape of the new government  HW: frayer models new words | **Objective: : I can explain the function of organ systems**  **Procedure:**  Assessment: human organ systems  When finished: read “Matter Everywhere” packet |
| Wednesday  3/8/17 | **Objective:** I can use words about “relating to others”  I can write about character traits  **Procedure:**  Pass out “How We Act” word tiles: as a class we will sort them into 3 categories (words that describe people, action words, and other words)  Practice new words on whiteboards  Share writing from yesterday with the class | **Objective:** I can read with fluency, expression, pace and comprehension  **Procedure:**  Leveled reading  During Guided Reading   1. Word sorts: sort into appropriate categories and copy into yellow notebook with proper headings 2. Practice word sort words with a partner and whiteboard 3. Independent reading | **Objective:** I can find the greatest common factor  **Procedure:**  Watch divisibility video again and go over divisibility rules  Pass out new divisibility practice sheet  Vocabulary words: common factor, greatest common factor  Video on common and greatest common factors  <https://www.youtube.com/watch?v=KJ0D379OEmo>  greatest common factor practice sheet | **Objective: : I can describe the nation’s early government**  **Procedure:**  Review vocabulary words and turn in frayer models  Reread page 94  With a partner write sentences for all new vocabulary words and share with the class | **Objective: I can identify 3 types of matter**  **Procedure:**  Vocabulary: matter, mass, balance, solid, liquid, gas  Video on states of matter:  <https://www.youtube.com/watch?v=jmm1J2yI9tk>  Illustrate new vocabulary words and also use in a sentence |
| Thursday 3/9/17 | **Objective:** I can use words about “relating to others”  I can write about character traits  **Procedure:**  pass out page 93: use word bank to answer the questions  develop language: negative short answers, take notes and do practice questions together  Students will write 3 of their own questions with negative short answers | **Objective:** I can read with fluency, expression, pace and comprehension  **Procedure:**  Leveled Reading  During Guided Reading:   1. Cut and paste word sort words into appropriate categories and turn in 2. Illustrate “How We Act” words kind, generous, selfish, strict, mean, serious, funny, friendly, quiet, shy, frowning, and shares (we will finish in class tomorrow) | **Objective: I can find the greatest common factor**  **Procedure:**  Review video on greatest common factor  More GCF practice sheet  Practice: page 149 1-12 | **Objective:** [**https://www.youtube.com/watch?v=\_KnPB37YB7I**](https://www.youtube.com/watch?v=_KnPB37YB7I)  **Procedure:**  New vocabulary words: points of view, manufacturing, mob, violence, tyrants and political parties  Read page 95 in class  Emerging politics video:  <https://www.youtube.com/watch?v=r161cLYzuDI>  Hamilton vs. Jefferson video  <https://www.youtube.com/watch?v=_KnPB37YB7I> | **Objective: I can identify 3 types of matter**  **Procedure:**  Read Lesson 1: describing matter, quick check on page 131  Read “What is mass?” and complete quick check on page 133  State of things: sort into 3 states of matter |
| Friday  3/10/17 | **Objective:** I can zoom in on details in my writing  I can use words about “relating to others”  **Procedure:**  Choose a writing piece from last week about hardships  Work with a partner to peer edit: focus on details and specifics, find at least two places to zoom in and add details, rewrite and turn in  Quiz: “How We Act” words | **Objective:** I can read with fluency, expression, pace and comprehension  **Procedure:**  Leveled Reading  During Guided Reading   1. Finish illustrations from yesterday 2. Synonyms: look up selfish, funny, mean, serious, shy, and kind in thesaurus, compose lists of synonyms | **Objective: I can find multiples of numbers**  **Procedure:**  Assessment: finding common factors  New vocabulary: multiple, common multiple, and least common multiple  Notes from page 150  Video on common multiples:  <https://www.youtube.com/watch?v=LsRH45EQfCE>  page 151: numbers 1-8 | **Objective: I can explain the Louisiana Purchase**  **Procedure:**  Reread pages 94-95  Turn in frayer models  Assessment: vocabulary quiz  New words: wilderness and Louisiana Purchase  Videos on Louisiana Purchase  <https://www.youtube.com/watch?v=WcfBoOqzugA>  <https://www.youtube.com/watch?v=Mvt2TIZo-Bk> | **Objective: I can identify 3 types of matter**  **Procedure:**  Lab: Making Goo |