|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Marcie OsmanagajBeer Middle School | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 3/6/17 | **Objective:** I can use new vocabulary words in my own writing and speech**Procedure:** Introduce new vocabulary words: “How We Act” pass out page 92Read and practice sentences on page 92Write sentences in yellow notebook: highlight the vocabulary word, underneath, write an original sentence with new vocabulary word (HW if not finished in class) | **Objective:** I can read with fluency, expression, pace and comprehension **Procedure:** Guided Reading:Introduce new word sorts to each groupDuring Guided Reading:1. Write new words 3 times each in alphabetical order (How We Act)
2. Story comprehension practice: read short story and answer comprehension questions
3. Independent read
 | **Objective:** I can find the factors of a number and state whether or not a number is divisible by another number **Procedure:** Notes: on graph paper we will draw 2X3, 3X2, 6X1, and 1X6Discuss similarities and differencesNew vocabulary words: factors (numbers you multiply)Divisible: able to be divided by a number giving a 0 remainder, one number is divisible by anotherTake notes on page 146 then practice problems as a classIndependent practice: page 147 1-7 | **Objective: I can differentiate between fact and opinion** **Procedure:** **COGNITIVE VOCABULARY WORD: MODEL** Introduce new unit: The New NationNotes on key concepts and presidents pages 92-93Fact vs. opinion Video: <https://www.youtube.com/watch?v=1Ngkj2Lx-Ks> | **Objective: I can explain the function of organ systems** **Procedure:** Reread chapter “Cells to Organisms” Vocabulary words on quizlet (review)Match the human organ system to the function game |
| Tuesday 3/7/17 | **Objective:** I can use words about “relating to others” I can write about character traits **Procedure:** Review new vocabulary words: read sentences on page 92 to practice wordsEach student will share two of their original sentences from yesterdayPass out “How we Act” handout, label the pictures and fill in the blanks in the paragraph using new words When finished: in composition book, write a paragraph or two about how people have different character traits  | **Objective:** I can read with fluency, expression, pace and comprehension **Procedure:** Practice word sorts in each groupRead leveled books in each groupDuring guided reading:1. Word sort words: 5X each alphabetical order
2. Story comprehension: read story and answer comprehension questions
3. Independent read
 | **Objective:** I can find the factors of a number and state whether or not a number is divisible by another number **Procedure:** Review “factor” and “divisible” Practice divisibility problems as a class Watch divisibility rules video: <https://www.youtube.com/watch?v=UZYpOKtylxM>Practice problems: 8-14 on page 147 Divisibility practice sheet  | **Objective: I can describe the nation’s early government** **Procedure:** Introduce new vocabulary words: presidency, departments, cabinet, head and advisersRead page 94: The shape of the new governmentHW: frayer models new words  | **Objective: : I can explain the function of organ systems****Procedure:** Assessment: human organ systems When finished: read “Matter Everywhere” packet |
| Wednesday3/8/17 | **Objective:** I can use words about “relating to others” I can write about character traits **Procedure:** Pass out “How We Act” word tiles: as a class we will sort them into 3 categories (words that describe people, action words, and other words)Practice new words on whiteboardsShare writing from yesterday with the class  | **Objective:** I can read with fluency, expression, pace and comprehension **Procedure:** Leveled readingDuring Guided Reading1. Word sorts: sort into appropriate categories and copy into yellow notebook with proper headings
2. Practice word sort words with a partner and whiteboard
3. Independent reading
 | **Objective:** I can find the greatest common factor **Procedure:** Watch divisibility video again and go over divisibility rulesPass out new divisibility practice sheetVocabulary words: common factor, greatest common factorVideo on common and greatest common factors<https://www.youtube.com/watch?v=KJ0D379OEmo>greatest common factor practice sheet  | **Objective: : I can describe the nation’s early government****Procedure:** Review vocabulary words and turn in frayer modelsReread page 94With a partner write sentences for all new vocabulary words and share with the class  | **Objective: I can identify 3 types of matter** **Procedure:** Vocabulary: matter, mass, balance, solid, liquid, gasVideo on states of matter: <https://www.youtube.com/watch?v=jmm1J2yI9tk>Illustrate new vocabulary words and also use in a sentence |
| Thursday 3/9/17 | **Objective:** I can use words about “relating to others” I can write about character traits **Procedure:** pass out page 93: use word bank to answer the questionsdevelop language: negative short answers, take notes and do practice questions togetherStudents will write 3 of their own questions with negative short answers | **Objective:** I can read with fluency, expression, pace and comprehension **Procedure:** Leveled ReadingDuring Guided Reading:1. Cut and paste word sort words into appropriate categories and turn in
2. Illustrate “How We Act” words kind, generous, selfish, strict, mean, serious, funny, friendly, quiet, shy, frowning, and shares (we will finish in class tomorrow)
 | **Objective: I can find the greatest common factor** **Procedure:** Review video on greatest common factor More GCF practice sheet Practice: page 149 1-12 | **Objective:** [**https://www.youtube.com/watch?v=\_KnPB37YB7I**](https://www.youtube.com/watch?v=_KnPB37YB7I)**Procedure:** New vocabulary words: points of view, manufacturing, mob, violence, tyrants and political partiesRead page 95 in classEmerging politics video: <https://www.youtube.com/watch?v=r161cLYzuDI>Hamilton vs. Jefferson video <https://www.youtube.com/watch?v=_KnPB37YB7I> | **Objective: I can identify 3 types of matter** **Procedure:** Read Lesson 1: describing matter, quick check on page 131Read “What is mass?” and complete quick check on page 133State of things: sort into 3 states of matter  |
| Friday 3/10/17 | **Objective:** I can zoom in on details in my writing I can use words about “relating to others” **Procedure:** Choose a writing piece from last week about hardshipsWork with a partner to peer edit: focus on details and specifics, find at least two places to zoom in and add details, rewrite and turn in Quiz: “How We Act” words  | **Objective:** I can read with fluency, expression, pace and comprehension **Procedure:** Leveled ReadingDuring Guided Reading1. Finish illustrations from yesterday
2. Synonyms: look up selfish, funny, mean, serious, shy, and kind in thesaurus, compose lists of synonyms
 | **Objective: I can find multiples of numbers** **Procedure:** Assessment: finding common factorsNew vocabulary: multiple, common multiple, and least common multipleNotes from page 150 Video on common multiples: <https://www.youtube.com/watch?v=LsRH45EQfCE>page 151: numbers 1-8  | **Objective: I can explain the Louisiana Purchase** **Procedure:** Reread pages 94-95Turn in frayer modelsAssessment: vocabulary quizNew words: wilderness and Louisiana Purchase Videos on Louisiana Purchase<https://www.youtube.com/watch?v=WcfBoOqzugA><https://www.youtube.com/watch?v=Mvt2TIZo-Bk> | **Objective: I can identify 3 types of matter** **Procedure:** Lab: Making Goo |