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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  3/4/19 | **Objectives:** I can spell the short /e/ vowel digraph  I can work through the writing process  I can research facts  **Procedure:**  Daily Phonics: short /e/ vowel digraph  Finish map and flag for research paper  Introduce Unit 5, City Sights, vocabulary | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:** I can partition 2-dimensional shapes into smaller parts  I can identify numerator and denominator and differentiate between the two  **Procedure:**  Number Talk  Introduce fractions unit: vocabulary, numerator, denominator, fraction, and equal parts | **Objectives:** I can use a physical map to identify landforms  I can explain supply and demand  **Procedure:**  Daily Geography: A Physical Map: Minnesota  Review Supply and Demand/ watch videos  Re-read book  Practice vocabulary quiz | **Objectives:** I can identify the layers of the Earth  I can explain how volcanoes, earthquakes and floods form  **Procedure:**  Daily science  Watch videos about earthquakes and volcanoes  Introduction to unit vocabulary words |
| Tuesday  3/5/19 | **Objectives:**  I can spell the short /e/ vowel digraph  **Procedure:**  Daily Phonics: short /u/ digraphs  Continue to work on flag/map  Unit 5, City Sights, Vocabulary handouts and activities from pages 126-127 INSIDE | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller parts  I can identify numerator and denominator and differentiate between the two  **Procedure:**  Number Talk  Unit 5 Task 2 and 3: showing 2 equal parts and showing 3 equal parts  Handout/practice: modeling fractions | **Objectives:** I can use a physical map to identify landforms  I can explain supply and demand  **Procedure:**  News in Levels: 5 W Graphic organizer and summary  Daily Geography: A Physical Map: Minnesota  Review vocabulary words from book:  Capital, capitalism, consumers, demand, economy, entrepreneurial, free market, interest, investor, products, profit, supply  Vocabulary quiz | **Objectives:**  I can identify the layers of the Earth  I can explain how volcanoes, earthquakes and floods form  **Procedure:**  Daily Science  Review vocabulary  Read article “Staying Safe Near a Volcano” |
| Wednesday  3/6/19 | **Objectives:**  I can spell the short /u/ vowel digraph  **Procedure**:  Daily Phonics: short/u/ digraphs  Finish flag/map  Review City Sights vocabulary and practice on whiteboards  Notes on regular past tense verbs, practice activity | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objective:**  I can partition 2-dimensional shapes into smaller parts  I can identify numerator and denominator and differentiate between the two  **Procedure:**  Check modeling fractions handout  Learn how to say and spell half/halves/third/thirds, etc.  Practice identifying fractions in number and word form | **Objective:** I can use a physical map to identify landforms  **Procedure:**  **News in Levels and 5 W chart**  Daily Geography: A Physical Map: Minnesota  Supply and Demand Activity: determine high supply low demand vs. low supply and high demand  Read Supply and Demand Article | **Objectives:**  I can identify the layers of the Earth  I can explain how volcanoes, earthquakes and floods form  **Procedure:**  Daily Science  Reread article “Staying Safe Near a Volcano”  Answer questions and find evidence within the article |
| Thursday  3/7/19 | NWEA | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller parts  I can identify numerator and denominator and differentiate between the two  **Procedure:**  Check handout from yesterday, writing fractions as numbers and words  Unit 5 task 2 continued: equal parts of 4 and 6  More practice with identifying fractions | **Objectives:** I can use a physical map to identify landforms  I can explain supply and demand  **Procedure:** Daily Geography: A Physical Map: Minnesota  Re-read Supply and Demand article: answer questions | **Objectives:**  I can identify the layers of the Earth  I can explain how volcanoes, earthquakes and floods form  **Procedure:**  Collect questions: from volcano article  Review unit vocabulary  Read pages 32-35 in book  Main idea and details graphic organizer |
| Friday  3/8/19 | **NWEA** | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller parts  I can identify numerator and denominator and differentiate between the two  **Procedure:**  pass out fraction tiles  practice building fractions with tiles/draw them and write them | Objectives: I can use a physical map to identify landforms  I can explain supply and demand  Procedure:  Daily Geography: A Physical Map: Minnesota  Review videos for needs/wants supply/demand  Vocabulary sentences for supply/demand vocabulary words | Objectives:  I can identify the layers of the Earth  I can explain how volcanoes, earthquakes and floods form  Procedure:  Review vocabulary from unit  Collect graphic organizers  Read pages 36-37  Main idea and details graphic organizer |