|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Marcie Osmanagaj  Beer Middle School | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  3/13/17 | **Objective:** I can use new vocabulary words in my own writing and speech  **Procedure:**  Introduce “How We Feel” words  Read sentences, copy in notebook, write original sentences for each word, HW (what isn’t finished in class) | **Objective:** I can read with fluency, expression, pace and comprehension  **Procedure:**  Guided Reading:  During Guided Reading:   1. Sight word practice: am/any 2. Compound words handout 3. Independent read | **Objective:** I can find the least common multiple of two numbers  **Procedure:**  Check homework from Friday (page 151 1-8)  Do numbers 9-16 in class then check  Pass out least common multiple handout, practice on the board then independent practice | **Objective: I can explain the Louisiana Purchase**  **Procedure:**  Reread pages 94-95  Turn in frayer models  Assessment: vocabulary quiz  New words: wilderness and Louisiana Purchase  Videos on Louisiana Purchase | **Objective: I can identify 3 types of matter**  **Procedure:**  Read Lesson 1: describing matter, quick check on page 131  Read “What is mass?” and complete quick check on page 133  State of things: sort into 3 states of matter |
| Tuesday 3/14/17 | **Objective:** I can use words about emotions  I can identify adverbs  **Procedure:**  **NWEA**  each student will share two of their sentences that they wrote  pass out handout “How We Feel”, complete top half as a class, bottom half independently, then check as a class  pass out handout titled “How, Where or When: Adverbs”  read and complete together, in yellow notebook make a list of all adverbs from the handout  with a partner, brainstorm at least 5 more adverbs to add to list | **Objective:** I can read with fluency, expression, pace and comprehension  **Procedure:**   1. Sight word practice: are/ask 2. Opposites handout 3. Independent read | **Objective**: I can differentiate between a prime and composite number  **Procedure:**  **NWEA**  Check yesterday’s assignment  Notes: vocabulary words: prime number and composite number  Notes from page 152  Video on prime/composite numbers  <https://www.youtube.com/watch?v=jpMYfW9XziU>  page 153 numbers 1-12 | **Objective:** I can describe an expedition  **Procedure:**  Assessment: vocabulary quiz  New vocabulary words: expedition and frontier  Video: Lewis and Clark  <https://www.youtube.com/watch?v=mQNMyFqC4rA>  read pages 96-97 | **Objective: I can identify 3 types of matter**  **Procedure:**  Lab: Making Goo |
| Wednesday  3/15/17 | **Objective:** I can use words about emotions  I can use adverbs in my writing  **Procedure:**  Practice writing “how we feel” words on whiteboards  Review list of adverbs from yesterday  Pass out hand out “How Was it Done” and discuss that adverbs tell us how, where or when something happened  Pass out “How We Feel” word tiles, sort into alphabetical order and copy into notebook  Pass out writing prompt: Who is Your Hero?  Glue in notebook and brainstorm some ideas | **Objective:** I can read with fluency, expression, pace and comprehension  **Procedure:**  Leveled reading  During Guided Reading   1. Sight word practice: at/ate 2. Write sentences for all six sight words from this week 3. Choose 5 adverbs from list: look them up in thesaurus and find at least 2 synonyms for each word 4. Independent read | **Objective:** I can differentiate between prime and composite numbers  **Procedure:**  Assessment: least common multiple and prime/composite numbers  Introduce lesson: prime factorization, notes from page 154  Practice problems on the board | **Objective:** I can describe an expedition  **Procedure:**  New vocabulary words: policy and isolationism  Re read pages 96-97 and then read page 98  Frayer models: policy, isolationism, expedition and frontier | **Objective:** I can identify the 3 states  Of matter  **Procedure:**  Summary of yesterday’s lab (illustrated  and in words) |
| Thursday 3/16/17  Half Day: Hours 1,2,3 | **Objective:** I can use words about emotions  I can determine when an adjective ends in –ed verse –ing  I can write in an organized manner  **Procedure:**  pass out page 95: use word bank to answer questions  Develop Language: take notes on adjectives ending on –ed and –ing, complete sentences with correct format of the adjective  Writing from yesterday: students have brainstormed, share with the class who they will write about and then begin first draft | **Objective:** I can read with fluency, expression, pace and comprehension  **Procedure:**  Leveled Reading  During Guided Reading:   1. Write new original sentences for site words 2. Almost alike handout: working with synonyms 3. Illustrate emotion words angry, bored, confused, embarrassed, excited and nervous 4. Independent read | Half Day: Hours 1,2,3 | **No Class: half day Hours 1,2,3** | **No Class: half day Hours 1,2,3** |
| Friday  3/17/17 | **Objective: I can use emotion words and adverbs**  **I can add details to my writing**  **Procedure:**  Assessment: “How We Feel” words and adverbs  Share writing from yesterday with a partner, zoom in on details by adding two | **Objective:** I can read with fluency, expression, pace and comprehension  **Procedure:**  Leveled Reading  During Guided Reading   1. Sight word assessment 2. Choose 6 adverbs from this week, illustrate on the back of illustrations from yesterday, turn in today 3. Independent read | **Objective:** I can complete prime factorization  **Procedure:**  Video on prime factorization  <https://www.youtube.com/watch?v=9YOuETNDqik>  review factor trees: sample problems  independent practice: page 155 numbers 1-16 | **Objective:** I can explain the purpose of the Monroe Doctrine  **Procedure:**  Turn in Frayer models  New vocabulary words: foreign policy, Monroe Doctrine, and hemisphere  Video: Monroe doctrine  <https://www.youtube.com/watch?v=apKiEixzyDs>  Frayer models | **Objective:** I can identify the 3 states  Of matter  **Procedure:**  Vocabulary words: energy, vibrate,  Kinetic energy, temperature  Read pages 224-225 |