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| Marcie Osmanagaj  Beer Middle School | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 6/5/17 | **Objective:** I can work through the writing process  **Procedure:**  Revise/edit “First Day in US”  Type final copy | **Objective:**  I can read with comprehension and fluency. I can distinguish fact vs. opinion.  **Procedure:**  Guided Reading | **Objective:** I can add mixed numbers  **Procedure:**  Introduce adding mixed numbers: notes from lesson 8.5  SW practice on the board | **Objective:** I can explain pros and cons of globalization  **Procedure:**  Reread chapter: Into the 21st century  Video: pros and cons of globalization  Review vocabulary: Sentences for all new vocabulary words | **Objective:** I can explain how simple machines work  **Procedure:**  Assemble simple machines booklet  Read as a class: partner read  In class: vocabulary review, use each word in a sentence |
| Tuesday 6/6/17 | **Objective:** I can ask and answer questions about future plans  **Procedure:**  Read dialogue on page 146 again  Grammar: Future Tense with “be going to” statements  Take notes from page 148  Answer questions aloud to practice speaking and then in notebook  Introduce writing prompt: “First Day in United States”  Brainstorm ideas for writing | **Objective:**  I can read with comprehension and fluency. I can distinguish fact vs. opinion.  **Procedure:**  Guided Reading | **Objective:** I can add mixed numbers  **Procedure:**  Assessment: adding fractions with unlike denominators  Review notes from yesterday on adding mixed numbers  Practice: page 203 numbers 1-16 | **Objective:** I can explain new threats, powers, and changes into the 21st century  **Procedure:**  Summarizing the chapter  Students will work with partners: they will each be assigned a section of the chapter for which they will write a summary of the section  They will write their summary and illustrate a picture on plain white paper  All students will share and we will display on wall | **Objective:** I can explain how simple machines work  **Procedure:**  Mini book on simple machines: each student will read one page to the class using the ELMO  Finish sentences from yesterday |
| Wednesday  6/7/17 | Guest Teacher all day: ESL Math Committee Meeting | Guest Teacher all day: ESL Math Committee Meeting | Guest Teacher all day: ESL Math Committee Meeting | Guest Teacher all day: ESL Math Committee Meeting | Guest Teacher all day: ESL Math Committee Meeting |
| Thursday 6/8/17 | **Objective:** I can ask and answer questions about future plans  I can use various types of writing for specific purposes  **Procedure:**  Grammar: Future tense with “be going to” information questions  Take notes: answer questions in dialogue on page 149 | **Objective:**  I can read with comprehension and fluency. I can distinguish fact vs. opinion.  **Procedure:** Guided Reading | **Objective:** I can subtract mixed numbers  **Procedure:**  Notes on page 204 Subtracting Mixed Numbers  Practice on the board | **Objective:** I can write about current events  **Procedure:**  Watch and listen to 3 current events from News in Levels  Choose one and write   1. A summary 2. An extension of the story or alternative ending   <https://www.newsinlevels.com/products/worlds-biggest-cat-level-3/>  <https://www.newsinlevels.com/products/wind-turbine-in-germany-level-3/>  <https://www.newsinlevels.com/products/car-drives-into-people-level-1/> | **Objective:** I can explain force, motion, and gravity  **Procedure:**  Review: read chapter  Videos on simple machines  <https://www.youtube.com/watch?v=fvOmaf2GfCY>  Video on force and motion  <https://www.youtube.com/watch?v=EfScBtHbiKY>  Video on gravity and friction  <https://www.youtube.com/watch?v=bkHd6cSz104> |
| Friday  6/9/17 | **Objective:** I can write for a variety of purposes  **Procedure:**  Writing Prompt: help a girl write a scholarship essay  Brainstorm, share, draft, share | **Objective:**  I can read with comprehension and fluency. I can distinguish fact vs. opinion.  **Procedure:** Guided Reading | **Objective:** I can subtract mixed numbers  **Procedure:**  Practice: page 205 numbers 1-16 | **Objective:** I can discuss threats, new powers, and major changes in the 21st century  **Procedure:**  Review chapter vocabulary from quizlet  Practice quiz | **Objective:** I can explain force and motion  **Procedure:**  Review chapter vocabulary from quizlet  Practice quiz |

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| Monday 6/12/17 | **Objective:** I can write for a variety of purposes  **Procedure:**  Revise/edit from Friday  Write final copy  New Writing prompt: How do you want to live your precious life?  Brainstorm/share/draft | **Objective:**  I can read with comprehension and fluency. I can distinguish fact vs. opinion.  **Procedure:** Guided Reading | **Objective:** I can add and subtract fractions  **Procedure:**  Review of Chapter: copy down summary from page 216 and discuss  Vocabulary review: page 216 numbers 1-4 | **Objective: :** I can discuss threats, new powers, and major changes in the 21st century  **Procedure:**  Review vocabulary on quizlet  Chapter assessment | **Objective:** I can explain force and motion  **Procedure:**  Review vocabulary on quizlet  Chapter assessment |
| Tuesday 6/13/17 | **Objective:** I can write for a variety of purposes  **Procedure:**  finish drafting from yesterday  share with class  edit/revise  final copy | **Objective:**  I can read with comprehension and fluency. I can distinguish fact vs. opinion.  **Procedure:** Guided Reading | **Objective**: I can add and subtract fractions  **Procedure:**  Chapter quiz: page 217 numbers 1-20 | **Objective:** I can apply new vocabulary words to my speaking and writing  **Procedure:**  Introduce 3 new vocabulary words immigrant, voyage, liberty  Vocabulary sheets for all three words  Read passage to class “Ellis Island” | **Objective:** I can recognize and discuss threats to biodiversity  **Procedure:**  Threats to Biodiversity articles and questions |
| Wednesday  6/14/17 | **Objective:** I can write for a variety of purposes  **Procedure:**  New writing prompt  What was the happiest day of your life?  Brainstorm, share, draft and share with class | **Objective:**  I can read with comprehension and fluency. I can distinguish fact vs. opinion.  **Procedure:** Guided Reading | **Objective:** I can multiply and divide fluently  **Procedure:**  Review multiplication and division on quizlet  Multiplication game | **Objective:** I can read informational text  **Procedure:**  Read passage “Ellis Island”  Read and repeat, partner read  Answer questions and identify evidence in the text | **Objective:** I can recognize and discuss threats to biodiversity  **Procedure:**  Threats to Biodiversity articles and questions |
| Thursday 6/15/17  ½ Day: Final Day of School! | End of Year Celebration | End of Year Celebration | End of Year Celebration | End of Year Celebration | End of Year Celebration |