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| Marcie Osmanagaj Beer Middle School | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 6/5/17 | **Objective:** I can work through the writing process **Procedure:** Revise/edit “First Day in US” Type final copy  | **Objective:** I can read with comprehension and fluency. I can distinguish fact vs. opinion. **Procedure:**Guided Reading | **Objective:** I can add mixed numbers **Procedure:**Introduce adding mixed numbers: notes from lesson 8.5SW practice on the board | **Objective:** I can explain pros and cons of globalization **Procedure:**Reread chapter: Into the 21st centuryVideo: pros and cons of globalizationReview vocabulary: Sentences for all new vocabulary words | **Objective:** I can explain how simple machines work **Procedure:**Assemble simple machines bookletRead as a class: partner readIn class: vocabulary review, use each word in a sentence |
| Tuesday 6/6/17 | **Objective:** I can ask and answer questions about future plans **Procedure:**Read dialogue on page 146 againGrammar: Future Tense with “be going to” statementsTake notes from page 148Answer questions aloud to practice speaking and then in notebookIntroduce writing prompt: “First Day in United States” Brainstorm ideas for writing | **Objective:** I can read with comprehension and fluency. I can distinguish fact vs. opinion. **Procedure:**Guided Reading | **Objective:** I can add mixed numbers **Procedure:**Assessment: adding fractions with unlike denominators Review notes from yesterday on adding mixed numbersPractice: page 203 numbers 1-16 | **Objective:** I can explain new threats, powers, and changes into the 21st century **Procedure:** Summarizing the chapterStudents will work with partners: they will each be assigned a section of the chapter for which they will write a summary of the sectionThey will write their summary and illustrate a picture on plain white paperAll students will share and we will display on wall | **Objective:** I can explain how simple machines work**Procedure:**Mini book on simple machines: each student will read one page to the class using the ELMOFinish sentences from yesterday |
| Wednesday6/7/17 |  Guest Teacher all day: ESL Math Committee Meeting  |  Guest Teacher all day: ESL Math Committee Meeting |  Guest Teacher all day: ESL Math Committee Meeting |  Guest Teacher all day: ESL Math Committee Meeting |  Guest Teacher all day: ESL Math Committee Meeting |
| Thursday 6/8/17 |  **Objective:** I can ask and answer questions about future plansI can use various types of writing for specific purposes **Procedure:**Grammar: Future tense with “be going to” information questionsTake notes: answer questions in dialogue on page 149 | **Objective:** I can read with comprehension and fluency. I can distinguish fact vs. opinion. **Procedure:** Guided Reading |  **Objective:** I can subtract mixed numbers **Procedure:**Notes on page 204 Subtracting Mixed NumbersPractice on the board  |  **Objective:** I can write about current events **Procedure:**Watch and listen to 3 current events from News in LevelsChoose one and write 1. A summary
2. An extension of the story or alternative ending

<https://www.newsinlevels.com/products/worlds-biggest-cat-level-3/><https://www.newsinlevels.com/products/wind-turbine-in-germany-level-3/><https://www.newsinlevels.com/products/car-drives-into-people-level-1/> | **Objective:** I can explain force, motion, and gravity**Procedure:**Review: read chapter Videos on simple machines <https://www.youtube.com/watch?v=fvOmaf2GfCY>Video on force and motion <https://www.youtube.com/watch?v=EfScBtHbiKY>Video on gravity and friction <https://www.youtube.com/watch?v=bkHd6cSz104> |
| Friday 6/9/17 | **Objective:** I can write for a variety of purposes **Procedure:** Writing Prompt: help a girl write a scholarship essayBrainstorm, share, draft, share  | **Objective:** I can read with comprehension and fluency. I can distinguish fact vs. opinion. **Procedure:** Guided Reading | **Objective:** I can subtract mixed numbers **Procedure:** Practice: page 205 numbers 1-16 | **Objective:** I can discuss threats, new powers, and major changes in the 21st century **Procedure:** Review chapter vocabulary from quizlet Practice quiz  | **Objective:** I can explain force and motion **Procedure:**Review chapter vocabulary from quizlet Practice quiz  |

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| Monday 6/12/17 | **Objective:** I can write for a variety of purposes**Procedure:**Revise/edit from FridayWrite final copyNew Writing prompt: How do you want to live your precious life?Brainstorm/share/draft  | **Objective:** I can read with comprehension and fluency. I can distinguish fact vs. opinion. **Procedure:** Guided Reading | **Objective:** I can add and subtract fractions **Procedure:**Review of Chapter: copy down summary from page 216 and discussVocabulary review: page 216 numbers 1-4  | **Objective: :** I can discuss threats, new powers, and major changes in the 21st century **Procedure:**Review vocabulary on quizletChapter assessment  | **Objective:** I can explain force and motion **Procedure:**Review vocabulary on quizletChapter assessment  |
| Tuesday 6/13/17 | **Objective:** I can write for a variety of purposes**Procedure:**finish drafting from yesterdayshare with classedit/revisefinal copy  | **Objective:** I can read with comprehension and fluency. I can distinguish fact vs. opinion. **Procedure:** Guided Reading | **Objective**: I can add and subtract fractions**Procedure:** Chapter quiz: page 217 numbers 1-20 | **Objective:** I can apply new vocabulary words to my speaking and writing **Procedure:**Introduce 3 new vocabulary words immigrant, voyage, libertyVocabulary sheets for all three words Read passage to class “Ellis Island”  | **Objective:** I can recognize and discuss threats to biodiversity **Procedure:**Threats to Biodiversity articles and questions  |
| Wednesday6/14/17 | **Objective:** I can write for a variety of purposes**Procedure:**New writing promptWhat was the happiest day of your life?Brainstorm, share, draft and share with class  | **Objective:** I can read with comprehension and fluency. I can distinguish fact vs. opinion. **Procedure:** Guided Reading | **Objective:** I can multiply and divide fluently **Procedure:**Review multiplication and division on quizletMultiplication game  | **Objective:** I can read informational text **Procedure:**Read passage “Ellis Island”Read and repeat, partner readAnswer questions and identify evidence in the text  | **Objective:** I can recognize and discuss threats to biodiversity**Procedure:**Threats to Biodiversity articles and questions |
| Thursday 6/15/17½ Day: Final Day of School!  | End of Year Celebration  | End of Year Celebration  | End of Year Celebration  | End of Year Celebration  | End of Year Celebration  |