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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 6/3/19 | SUB PLANS: CURRICULUM MEETING  | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING |
| Tuesday6/4/19 | Objectives: I can write paragraphs and with organization **Procedure:**Finish year end reflection writing  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:** I can compare fractions with the same numerator **Procedure:**Unit 3 Task 1 | **Objectives:**  I can explain what it means to be a responsible citizen I can explain current events **Procedure:**Word maps: income tax, sales tax  | **Objectives:** I can explain how forces make thins move **Procedure:**Word maps: inclined plane, wedge, screw, wheel and axle, pulley, lever  |
| Wednesday 6/5/19 | Field Trip  | Field Trip | Field Trip | Field Trip | Field Trip |
| Thursday 6/6/19 | **Objectives:** I can use vocabulary and grammar **Procedure:** Review for final  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:** I can compare fractions with the same numerator **Procedure:**Unit 3 Task 2  | **Objectives:** I can explain what it means to be a responsible citizen**Procedure:**Word maps: responsibilities, respect, candidate, public office  | **Objectives: :** I can explain how forces make thins move **Procedure:**Finish simple machine word maps  |
| Friday6/7/19  | **Objectives:** I can use vocabulary and grammar**Procedure:** Review for final exam | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objective:** I can justify my comparison of fractions by using a model **Procedure:** Unit 3 Task 3 | **Objectives**: I can explain what it means to be a responsible citizen I can explain current events **Procedure:** Word maps: participating and community service  | **Objectives: I** can explain how forces make thins move **Procedure:** read pages 272 and 273, forces answer questions  |