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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  1/7/19 | **Objective:** I can discriminate silent letters in words  I can work through the writing process  I can write with strong details  I can use verbs in the past tense  **Procedure:**  Daily Phonics  Writing: Holiday Break | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:** assessment  **Procedure:**  Baseline ESL Math assessment | **Objective:** I can identify states on a map  **Procedure:**  Geography games | **Objective:** I can discuss the impact people have on the Earth  **Procedure:**  Review “How People Affect Earth” Vocabulary |
| Tuesday  1/8/19 | **Objective:** I can discriminate silent letters in words  I can work through the writing process  I can write with strong details  I can use verbs in the past tense  **Procedure:**  Daily Phonics  Writing: Holiday Break  Decodable Reading: Short E and High Frequency Words | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:** I can multiply  **Procedure:**  Review of multiplication facts | **Objective:** I can describe, weather, climate, geography and culture of Northeastern Region  **Procedure:**  Re-read chapter on Northeast Region | **Objective:**  I can discuss the impact people have on the Earth  **Procedure:**  Re-Read chapter “How People Affect the Earth” |
| Wednesday  1/9/19 | **Objective:** I can discriminate silent letters in words  I can work through the writing process  I can write with strong details  I can use verbs in the past tense  **Procedure:**  Daily Phonics  Writing: Revise and Edit as a class, 2nd draft | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:** I can identify patterns in a multiplication table  I can understand the meanings of multiplication  **Procedure:**  Unit 3: Task 2 and 3  Table Spin (Multiplication game) | **Objective:** I can explain the geography, climate, and culture of the Northeast Region  **Procedure:**  Northeast Region Packet | **Objective:** I can explain the importance of recycling and how plastic is recycled  **Procedure:**  Read Book: Earth’s Water |
| Thursday  1/10/19 | **Objective:** I can discriminate silent letters in words  I can work through the writing process  I can write with strong details  I can use verbs in the past tense  I can ask questions  **Procedure:**  Daily Phonics  Writing: Finish 2nd draft and turn in  Review Unit 3 vocabulary words on quizlet  Page 78: Questions with Who, What, Where and When | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:**  I can understand multiplication as repeated addition and division as repeated subtraction  **Procedure:**  Unit 3 Task 4/5  Table Spin game | **Objective:** I can explain the geography, climate, and culture of the Northeast Region  **Procedure:**  Northeast Region Packet | **Objective:** I can explain how people affect the Earth  **Procedure:**  Re-read book and answer comprehension questions |
| Friday  1/11/19 | **Objective:** I can discriminate silent letters in words  **Procedure:**  Daily Phonics  Review Unit 3 Vocabulary words  Vocabulary for “Geologists: Rock Scientists”  Read passage (complete activities next week) | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:** I can multiply whole numbers within 100  I can identify patterns in multiplication  **Procedure:**  Unit 3 task 6/7/8 | **Objective:** I can explain the geography, climate, and culture of the Northeast Region  **Procedure:**  Answer questions in Regions book about Northeast Region | **Objective: :** I can explain how people affect the Earth  **Procedure:**  Re-read book  Writing/Science connections |