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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04jj | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 2/4/19 | **Objectives:** I can read and write words with long /i/ vowel pairs **Procedure:** Daily Phonics: long /i/ vowel pairsDecodable reading | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  | **Objectives:** I can use the break apart method to multiply**Procedure:** multiplication practice packet: using break apart method with counters and arrays  | **Objectives:** I can identify the main parts of a storyI can explain the land and climate of the Southeast Region **Procedure:**News in Levels: read and watch current event, complete 5 W chartRead Regions: Southeast | **Objectives:** I can explain how people affect the Earth**Procedure:**Read chapter and answer questions  |
| Tuesday 2/5/19 | **Objectives:** I can read and write words with long /i/ vowel pairsI can capitalize proper nouns**Procedure:**Daily Phonics: long /i/ vowel pairsRead aloudCheck your work: capitalization and end marks  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:** I can use the break apart method to multiply**Procedure:** Number Talkmultiplication practice packet: using break apart method with counters and arrays | **Objectives: :** I can identify the main parts of a storyI can explain the land and climate of the Southeast Region **Procedure:**News in Levels: 5 W chartRead Regions: Southeast  | **Objectives:** I can explain how people affect the Earth**Procedure:**Read chapter: fill out problem/solution chart  |
| Wednesday 2/6/19 | SNOW DAY | SNOW DAY | SNOW DAY | SNOW DAY | SNOW DAY |
| Thursday 2/7/19 | **Objectives:** I can read and write words with long /i/ vowel pairsI can use research to write about a topic **Procedure:**Daily Phonics: long /i/ vowel pairsBegin research paper: select country and write three research questions  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:** I can use known facts to find the product within 100**Procedure:**Number TalkUnit 3 Task 10 and Task 11 | **Objectives:** I can identify states in the Northeast and Southeast Regions**Procedure:**Review all important vocabulary for Northeast and Southeast RegionReview maps and review for test  | **Objectives:** I can explain how people affect the Earth**Procedure:**Review vocabulary on quizletPractice quiz  |
| Friday2/8/19  | **Objectives:** I can read and write words with long /i/ vowel pairsI can use research to write about a topic **Procedure:**Daily Phonics: long /i/ vowel pairsResearch three questions and answer  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:** I can solve two-step word problems using operations **Procedure:**Number TalkUnit 3 Task 14,15 | **Objectives:** I can identify the states in the Northeast and Southeast RegionsI can describe the land, climate and culture of the two regions **Procedure:**Northeast and Southeast Region assessment  | **Objectives:** I can explain how people affect the Earth**Procedure:**Review vocabulary and second practice quiz  |