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| Marcie Osmanagaj  Beer Middle School | Monday  2/27/16 | Tuesday  2/28/16 | Wednesday  3/1/16 | Thursday  3/2/16 | Friday  3/3/16 |
| 1st Hour ELA | **Objective: I can write in chronological order**  **Procedure: Write about break** | **Objective: prepare for field trip** | **Objective: I can discuss important events in black history**  **Procedure:**  **Review scavenger hunt packets from field trip** | **Objective: I can write about hardships**  **Procedure:**  **Watch bulling video**  **Read “Teamates”**  **Discuss hardships: write about how these people overcame their hardships** | **Objective: I can write about hardships**  **Procedure: finish writing hardship piece** |
| 2nd Hour  Reading | **Objective:**  **Students can read with fluency**  **Students can read with comprehension**  **Procedure:**  **Guided Reading** | **Objective:**  **Students can read with fluency**  **Students can read with comprehension**  **Procedure:**  **Guided Reading** | **Objective:**  **Students can read with fluency**  **Students can read with comprehension**  **Procedure:**  **Guided Reading** | **Objective:**  **Students can read with fluency**  **Students can read with comprehension**  **Procedure:**  **Guided Reading** | **Objective:**  **Students can read with fluency**  **Students can read with comprehension**  **Procedure:**  **Guided Reading** |
| Fourth Hour  Math | **Objective: Students can find the value of a variable expression with more than one variable**  **Procedure:**  **Lesson: Using More Variables Page 72**  **No new vocabulary: review chapter vocabulary on quizlet**  **Read page 72 to the class**  **Read page 72 as a class**  **Examples on page 72 and 73**  **Practice problems on board**  **HW: page 73 1-10** | **Field Trip: Charles Wright Museum** | **Objective: Students can draw a diagram to solve a story problem**  **Procedure:**  **Review vocabulary on quizlet**  **Lesson: Problem Solving Draw a Diagram**  **On graph paper, SW draw 3 rectangles and calculate the perimeter by counting the squares**  **Examine problem on page 76 and go through each step**  **Do examples on page 77 and draw it out on graph paper**  **HW: page 77 1-5** | **Objective: Students can draw a diagram to solve a story problem**  **Procedure:**  **Review vocabulary words from quizlet**  **Answer number 6 on page 77 in paragraph form**  **Share answers with the class and turn in**  **Do handout for lesson 3.8** | **Objective: Students can calculate volume of a space**  **Procedure:**  **New vocabulary: volume**  **Read page 78**  **Pass out a base ten block**  **Pass out base ten blocks to match the boxes on page 78 and count the cubes**  **Do examples on page 78 and 79, SW use base ten blocks to build and solve their answer**  **HW: page 79 1-6, SW build and draw their answers** |
| Fifth Hour  Social Studies | **Objective: I can discuss the importance of the civil rights movement**  **Procedure:**  **Watch documentary: civil rights** | **Charles Wright Museum** | **Objective: I can discuss the importance of the civil rights movement**  **Procedure:**  **Finish documentary: civil rights** | **Objective: I can identify story elements**  **Procedure: Read Rosa Parks book**  **Fill out graphic organizer with story elements** | **Objective: I can identify story elements**  **Procedure:**  **Reread Rosa Parks**  **Use graphic organizer to write a summary** |
| 6th hour:  Science | **Objective: I can describe organ systems**  **Procedure:**  **New vocabulary transport system, organisms, vascular system** | **Charles Wright Museum** | **Objective: I can describe organ systems**  **Procedure:**  **New vocabulary: heart, blood vessels, arteries, veins, and capillaries**  **Frayer models** | **Objective: I can use academic vocabulary**  **Procedure:**  **Illustrate vocabulary words from this week and use them in original sentences** | **Objective: I can describe organ systems**  **Procedure:**  **Read chapter as a class and with a partner**  **Write a short summary** |