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| Marcie OsmanagajBeer Middle School  | Monday2/27/16 | Tuesday2/28/16 | Wednesday3/1/16 | Thursday3/2/16 | Friday3/3/16 |
| 1st Hour ELA | **Objective: I can write in chronological order** **Procedure: Write about break** | **Objective: prepare for field trip**  | **Objective: I can discuss important events in black history** **Procedure:** **Review scavenger hunt packets from field trip**  | **Objective: I can write about hardships** **Procedure:****Watch bulling video****Read “Teamates”** **Discuss hardships: write about how these people overcame their hardships**  | **Objective: I can write about hardships** **Procedure: finish writing hardship piece**  |
| 2nd Hour Reading  | **Objective:****Students can read with fluency****Students can read with comprehension** **Procedure:** **Guided Reading** | **Objective:****Students can read with fluency****Students can read with comprehension** **Procedure:** **Guided Reading** | **Objective:****Students can read with fluency****Students can read with comprehension** **Procedure:** **Guided Reading** | **Objective:****Students can read with fluency****Students can read with comprehension** **Procedure:** **Guided Reading** | **Objective:****Students can read with fluency****Students can read with comprehension** **Procedure:** **Guided Reading** |
| Fourth HourMath | **Objective: Students can find the value of a variable expression with more than one variable****Procedure:****Lesson: Using More Variables Page 72****No new vocabulary: review chapter vocabulary on quizlet****Read page 72 to the class****Read page 72 as a class****Examples on page 72 and 73****Practice problems on board****HW: page 73 1-10** | **Field Trip: Charles Wright Museum** | **Objective: Students can draw a diagram to solve a story problem****Procedure:****Review vocabulary on quizlet****Lesson: Problem Solving Draw a Diagram****On graph paper, SW draw 3 rectangles and calculate the perimeter by counting the squares****Examine problem on page 76 and go through each step****Do examples on page 77 and draw it out on graph paper****HW: page 77 1-5** | **Objective: Students can draw a diagram to solve a story problem****Procedure:****Review vocabulary words from quizlet****Answer number 6 on page 77 in paragraph form****Share answers with the class and turn in****Do handout for lesson 3.8** | **Objective: Students can calculate volume of a space** **Procedure:****New vocabulary: volume****Read page 78****Pass out a base ten block****Pass out base ten blocks to match the boxes on page 78 and count the cubes****Do examples on page 78 and 79, SW use base ten blocks to build and solve their answer****HW: page 79 1-6, SW build and draw their answers**  |
| Fifth Hour Social Studies  | **Objective: I can discuss the importance of the civil rights movement** **Procedure:** **Watch documentary: civil rights**  | **Charles Wright Museum**  | **Objective: I can discuss the importance of the civil rights movement** **Procedure:****Finish documentary: civil rights**  | **Objective: I can identify story elements** **Procedure: Read Rosa Parks book** **Fill out graphic organizer with story elements**  | **Objective: I can identify story elements** **Procedure:****Reread Rosa Parks****Use graphic organizer to write a summary**  |
| 6th hour:Science  | **Objective: I can describe organ systems** **Procedure:****New vocabulary transport system, organisms, vascular system** | **Charles Wright Museum**  | **Objective: I can describe organ systems** **Procedure:****New vocabulary: heart, blood vessels, arteries, veins, and capillaries** **Frayer models**  | **Objective: I can use academic vocabulary** **Procedure:****Illustrate vocabulary words from this week and use them in original sentences**  | **Objective: I can describe organ systems** **Procedure:****Read chapter as a class and with a partner** **Write a short summary**  |