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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 2/25/19 | **Objectives:** I can spell the long /u/ digraphs /ew/ and /ue/ I can work through the writing processI can research facts**Procedure:** Daily Phonics: long u vowel digraphCreate map and flag for research paper Type research paper  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  | **Objectives:** I can use arrays to solve division problems I can use an equation with a variable to represent a problem **Procedure:** Number TalkUnit 3 Task 18: equations with variables Division facts with missing divisors practice  | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:**Daily Geography: A Physical Map: Colorado (This will be collected today) Begin A Physical Map: ArizonaReview Supply and Demand/ watch videos Begin reading Making Big Bolstead Bucks  | **Objectives:** I can explain how something becomes a fossil I can identify the layers of the Earth **Procedure:**Daily science: fossils Introduction to Understanding Earth vocabulary on quizletIntroduction to unit: watch videos  |
| Tuesday 2/26/19 | **Objectives:**  I can spell the long /u/ digraphs /ew/ and /ue/ I can work through the writing processI can research facts**Procedure:**Daily Phonics: long /u/ digraphsContinue to work on flag/map/type research paper CHAPTER 4 QUICK CHECK  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:** I can solve word problems involving arraysI can use an equation with a variable to represent a problem**Procedure:** Number TalkUnit 3: Task 19/20Division with missing divisors practice  | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:**News in LevelsDaily Geography: A Physical Map: ArizonaReview vocabulary words from book:Capital, capitalism, consumers, demand, economy, entrepreneurial, free market, interest, investor, products, profit, supplyWord Maps: supply/demand  | **Objectives:** I can identify the layers of the Earth I can explain how something becomes a fossil**Procedure:**Daily Science: Fossils Review vocabulary and videosRead Article: The Power of the Earth, answer questions and find evidence (Students have article, need to re-read) |
| Wednesday 2/27/19Yearbook Meeting | **Objectives:**I can use research to write a paperI can work through the writing processI can research facts**Procedure**: Daily Phonics: long /u/ digraphs Finish flag/map/typing research paper Finish writing piece about problem and solution from Friday | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objective:** I can solve word problems involving equal groups **Procedure:**Unit 3 Task 21/22  | **Objective:** I can use a physical map to identify landforms **Procedure:** **News in Levels and 5 W chart**Daily Geography: A Physical Map: ArizonaContinue reading book: “Making Big Bolstead Bucks”  | **Objective:**I can explain how something becomes a fossil I can explain why earthquakes happen **Procedure:**Daily Science: Fossils Re-read “The Power of the Earth” Fill out main idea and details graphic organizer  |
| Thursday 2/28/19 | **Objectives:** I can spell long /u/ digraphsI can work through the writing processI can research facts**Procedure:**Daily Phonics: long /u/ digraphs Share problem/solution writing piece with a partner and then the class | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:** I can use an equation with a variable to represent a problem**Procedure:**Review packet multiplication and division | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:** Daily Geography: A Physical Map: ArizonaFinish reading book “Making Big Bucks” Practice quiz: vocabulary   | **Objectives:** I can explain how something becomes a fossil I can explain how an earthquake happens **Procedure:**Daily Science: Fossils Vocabulary word maps: continents and plates |
| Friday3/1/19Field Trip: Naturalization Ceremony  | **Objectives:** I can spell long /u/ digraphs I can use research to write about a topic and work through the writing process **Procedure:**Daily Phonics: long /u/ digraphs Final copy of research paper complete with map and flag DUE TODAY FIELD TRIP: Naturalization Ceremony  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | NO CLASS: Field Trip | Objectives: I can use a physical map to identify landforms I can explain supply and demand Procedure: Daily Geography: A Physical Map: ArizonaPass out Bolstead Bucks packet/ Author’s purpose  | Objectives: I can identify and explain layers of the Earth Procedure:Vocabulary word maps: layer, crust, mantle, core |