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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 2/11/19 | **Objectives:** I can use the tools and components for taking WIDAI can spell the long /o/ digraphs /oa/ and /oe/ **Procedure:** Daily Phonics: long o vowel digraphs WIDA practice  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  | **Objectives:** I can use arrays to solve division problems **Procedure:** Number TalkDivision Word Problems using arrays handout Quick check: Division facts assessment  | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:**Daily Geography: A Physical Map: ColoradoIntroduction to Supply and Demand/ watch videos Assemble books: Making Big Bolstead Bucks  | **Objectives:** I can explain how people affect the EarthI can explain how something becomes a fossil **Procedure:**Daily science: fossils Unit assessment: How People Affect the Earth  |
| Tuesday 2/12/19 | **Objectives:** I can spell the long /o/ digraph /ow/**Procedure:**Daily Phonics: long /o/ digraphWIDA TESTING  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:** I can solve two-step word problems using operations**Procedure:** Number TalkUnit 3: Task 14/15  | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:**News in LevelsDaily Geography: A Physical Map: ColoradoIntroduce vocabulary words from book:Capital, capitalism, consumers, demand, economy, entrepreneurial, free market, interest, investor, products, profit, supply  | **Objectives:** I can identify the layers of the Earth I can explain how something becomes a fossil **Procedure:**Daily Science: Fossils Introduction to Understanding Earth vocabulary on quizletIntroduction to unit: watch videos  |
| Wednesday 2/13/19 | **Objective:** I can spell long /o/ digraphs I can use research to write a paperI can identify problem and solution **Procedure**: Daily Phonics: long /o/ digraphs Re-write country research questions and answers in composition book, with correctionsFinish writing piece about problem and solution from Friday | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objective:** I can understand the relationship between multiplication and division**Procedure:****Example notes on board** Unit 3: Task 17/18  | **Objective:** I can use a physical map to identify landforms **Procedure:** **News in Levels and 5 W chart**Daily Geography: A Physical Map: ColoradoReview vocabulary words from book:Capital, capitalism, consumers, demand, economy, entrepreneurial, free market, interest, investor, products, profit, supplyBegin reading book: “Making Big Bolstead Bucks”  | **Objective:**I can explain how something becomes a fossil I can explain why earthquakes happen **Procedure:**Daily Science: Fossils Review vocabulary and videosRead Article: The Power of the Earth, answer questions and find evidence  |
| Thursday 2/14/19 | **Objectives:** I can spell long /o/ digraphsI can present my writing using good volume and clarity **Procedure:**Daily Phonics: long /o/ digraphs Share problem/solution writing piece with a partner and then the classChapter 4 quick check   | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:** I can use an equation with a variable to represent a problem**Procedure:**Number TalkUnit 3 Task 18/19 Review break apart method: quiz break apart method  | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:** Daily Geography: A Physical Map: ColoradoContinue reading book “Making Big Bucks”   | **Objectives:** I can explain how something becomes a fossil I can explain how an earthquake happens **Procedure:**Daily Science: Fossils Re-read “The Power of the Earth” Fill out main idea and details graphic organizer   |
| Friday2/15/19½ Day Hours 1,2,3  | **Objectives:** I can spell long /o/ digraphs I can use research to write about a topic and work through the writing process **Procedure:**Daily Phonics: long /o/ digraphs Final copy of research paper complete with map and flag | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | NO CLASS: HALF DAY | NO CLASS: HALF DAY | NO CLASS: HALF DAY |