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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 12/17/18  Guest Teacher  Curriculum Meeting | Guest Teacher  Curriculum Meeting | Guest Teacher  Curriculum Meeting | Guest Teacher  Curriculum Meeting | Guest Teacher  Curriculum Meeting | Guest Teacher  Curriculum Meeting |
| Tuesday 12/18/18  Guest Teacher  Curriculum Meeting | Guest Teacher  Curriculum Meeting | Guest Teacher  Curriculum Meeting | Guest Teacher  Curriculum Meeting | Guest Teacher  Curriculum Meeting | Guest Teacher  Curriculum Meeting |
| Wednesday  12/19/18  Yearbook meeting | **Objective:** I can discriminate the /ch/ sound  **Procedure:**  Daily Phonics: the sound /ch/  Reread “Bad Luck”  Take out word sort students will sort at their desks then we will sort as a class on the board  Glue word sort turn in  Read a loud | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:** I can identify patterns in a multiplication table  I can understand the meanings of multiplication  **Procedure:**  Number Talk  Unit 3 Task 1 multiplication with a hundreds chart  Pass out mini multiplication charts and complete 8 multiplication problems with hundreds chart | **Objective:** I can explain the geography, climate, and culture of the Northeast Region  **Procedure:**  Northeast packet/book  questions | **Objective:** I can explain the importance of recycling and how plastic is recycled  **Procedure:**  How Plastic is Recycled article and questions |
| Thursday  12/20/18 | **Objective:** I can discriminate the /tch/ sound  I can read informational text and identify details  **Procedure:**  Daily Phonics: /tch/  Read aloud  Unit 3 vocabulary on quizlet  Geologists vocab. On quizlet, read informational text to class and complete vocabulary concept maps | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:**  I can understand multiplication as repeated addition and division as repeated subtraction  **Procedure:**  Review sheets | **Objective:** I can explain the geography, climate, and culture of the Northeast Region  **Procedure:**  Northeast packet/book  questions | **Objective:** I can explain how people affect the Earth  **Procedure:**  Reread “How Plastic is Recycled” Article  Finish questions if necessary  Review “How People Affect the Earth” vocabulary on quizlet  Reread chapter in green book |
| Friday  12/21/18  Half Day: Hours 1,2,3 | Holiday Celebration | Holiday Celebration | **Objective:**  **Procedure:**  **½ Day No Class** | **Objective:**  **Procedure:**  **½ Day No Class** | **Objective:**  **Procedure:**  **½ Day No Class** |