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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 12/17/18Guest TeacherCurriculum Meeting | Guest TeacherCurriculum Meeting | Guest TeacherCurriculum Meeting | Guest TeacherCurriculum Meeting | Guest TeacherCurriculum Meeting | Guest TeacherCurriculum Meeting |
| Tuesday 12/18/18Guest TeacherCurriculum Meeting | Guest TeacherCurriculum Meeting | Guest TeacherCurriculum Meeting | Guest TeacherCurriculum Meeting | Guest TeacherCurriculum Meeting | Guest TeacherCurriculum Meeting |
| Wednesday 12/19/18Yearbook meeting  | **Objective:** I can discriminate the /ch/ sound**Procedure:**Daily Phonics: the sound /ch/Reread “Bad Luck” Take out word sort students will sort at their desks then we will sort as a class on the boardGlue word sort turn in Read a loud | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:** I can identify patterns in a multiplication tableI can understand the meanings of multiplication **Procedure:**Number TalkUnit 3 Task 1 multiplication with a hundreds chartPass out mini multiplication charts and complete 8 multiplication problems with hundreds chart  | **Objective:** I can explain the geography, climate, and culture of the Northeast Region**Procedure:**Northeast packet/bookquestions | **Objective:** I can explain the importance of recycling and how plastic is recycled**Procedure:**How Plastic is Recycled article and questions  |
| Thursday 12/20/18 | **Objective:** I can discriminate the /tch/ sound I can read informational text and identify details **Procedure:**Daily Phonics: /tch/Read aloudUnit 3 vocabulary on quizletGeologists vocab. On quizlet, read informational text to class and complete vocabulary concept maps | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:**  I can understand multiplication as repeated addition and division as repeated subtraction **Procedure:**Review sheets  | **Objective:** I can explain the geography, climate, and culture of the Northeast Region**Procedure:**Northeast packet/bookquestions | **Objective:** I can explain how people affect the Earth **Procedure:**Reread “How Plastic is Recycled” Article Finish questions if necessaryReview “How People Affect the Earth” vocabulary on quizletReread chapter in green book  |
| Friday12/21/18Half Day: Hours 1,2,3  | Holiday Celebration  | Holiday Celebration  | **Objective:** **Procedure:****½ Day No Class** | **Objective:** **Procedure:****½ Day No Class** | **Objective:** **Procedure:****½ Day No Class**  |