|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 12/10/18 | **Objective:** I can ask and answer yes/no questions  I can use tools/careers vocabulary  **Procedure:**  Inside Page 68 Yes/No questions  Academic Language Frames 7/8: How to give information (yes/no questions)  Speaking practice: yes/no questions with a partner | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:** I can represent a problem  I can understand the meanings of multiplication  **Procedure:**  Unit 2 Task 11 and 13  Multiplication story handout | **Objective:** I can describe the geography, climate and culture of the Northeast Region  **Procedure:**  Introduction to Northeastern Region Geography | **Objective:** I can explain how people affect the Earth  **Procedure:**  Introduce new unit vocabulary words, read, write, draw picture and write sentences |
| Tuesday 12/11/18  Staff Meeting | **Objective:** I can ask and answer questions  I can use tools/careers vocabulary  **Procedure:**  Inside page 69 Tools of the Trade  Handout: Language development: What Tools Do They Use?  Handouts: review questions with am/is/are | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:**  I can understand the meanings of division  I can use an equation to represent multiplication  **Procedure:**  Unit 2 Task 14/15  Multiplication handout | **Objective: :** I can describe the geography, climate and culture of the Northeast Region  **Procedure:**  Maps of Northeastern Region  Practice labeling | **Objective: :** I can explain how people affect the Earth  **Procedure:**  Introduce new unit vocabulary words, read, write, draw picture and write sentences |
| Wednesday  12/12/18 | **Ead** | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:**  I can understand the meanings of division  I can use an equation to represent multiplication  **Procedures**  **Unit 2 Tasks 16 and 17**  **Multiplication/division handouts** | **Objective: :** I can describe the geography, climate and culture of the Northeast Region  **Procedure:**  Northeast Region Packet | Objective:  Introduce new unit vocabulary words, read, write, draw picture and write sentences  Procedure: |
| Thursday  12/13/18 | **Objective:** I can use high frequency words  I can spell words with the short e, sh, ck sounds and double consonants  **Procedure:**  Inside page 73: More high frequency words  HFW handouts  Page 74: short e, sh, ck, and double consonants | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:** I can understand the meanings of division  I can use an equation to represent multiplication  **Procedure:**  **Unit 2 Task 18 and 19**  **Multiplication and division handouts** | **Objective: :** I can describe the geography, climate and culture of the Northeast Region  **Procedure:**  Northeast Region Packet | **Objective: :** I can explain how people affect the Earth  **Procedure:**  Read book: Earth’s Water and complete literacy activities |
| Friday  12/14/18 | **Objective:**  **:** I can use high frequency words  I can spell words with the short e, sh, ck sounds and double consonants  **Procedure:**  **Short e, sh, ck and double consonants handouts** | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:** I can understand the meanings of division  I can use an equation to represent multiplication  **Procedure:**  **Unit 2 Tasks 20 and 21**  **Multiplication/ Division handouts** | **Objective: :** I can describe the geography, climate and culture of the Northeast Region  **Procedure:**  Northeast Region Packet | **Objective: :** I can explain how people affect the Earth  **Procedure:**  Re-read book “Earth’s Water”  No More Litterbugs and Student Response sheet |