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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 4/8/19 | **Objectives:** I can distinguish the oi/oy diphthongs I can use family vocabulary words to describe my own familyI can have/has with the proper pronouns **Procedure:**Daily Phonics: oi/oy diphthong Collect Journal Page Writing piece for anyone who hasn’t turned in yetIntroduce Unit 6 vocabularyPage 158: Listen and sing Notes on page 159: have and has  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  | **Objectives**: I can identify equivalent fractions **Procedure:** Collect equivalent fraction homework from Friday before break Equivalent fractions videos<https://www.youtube.com/watch?v=KlfxIbO-KJs><https://www.youtube.com/watch?v=qcHHhd6HizI><https://www.youtube.com/watch?v=0JUbXN5accU><https://www.youtube.com/watch?v=cFDP_bbfW7s>pass out equivalent fractions handout and practice as a class   | **Objectives**: I can identify places in a community I can explain the importance/purpose of the constitution I can explain current events **Procedure:**Daily Geography: Map of a Neighborhood/planning new places Read Preamble mini booklet as a classNews in levels, graphic organizer and summary   | **Objectives:** I can explain how the change in season affects the weather I can explain how weathering and erosion affect the Earth **Procedure:**Daily Science: “Why does it snow in the winter?” Finish A Dangerous Landslide Article Re-read Grand Canyon book and finish literacy activities Finish up word maps for earthquakes/volcanoes and collect  |
| Tuesday 4/9/19 PSAT6th/7th Graders at 11  | PSAT | **PSAT** | **NWEA Results Reward Day** | **NWEA Results Reward Day** | **NWEA Results Reward Day** |
| Wednesday 4/10/19 | **Objectives:** I can distinguish the oi/oy diphthongs I can use family vocabulary words to describe my own familyI can have/has with the proper pronouns **Procedure:**Daily Phonics: oi/oy diphthong Have/has practice sheetReview unit 6 vocabulary words Pages 160-161: Oral language practice  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**  I can identify equivalent fractions **Procedure:** Review equivalent fractions videos from MondayPass out new equivalent fractions practice sheet (2) | **Objectives:** I can identify places in a communityI can explain the importance/purpose of the constitution I can explain current events **Procedure:** Daily Geography: Map of a Neighborhood/planning new places Re-read preamble booklet/complete activitiesRe-watch News in Levels article, finish summary from Monday  | **Objectives:** I can explain how the change in season affects the weatherI can explain how weathering and erosion affect the Earth **Procedure:** Daily Science: “Why does it snow in the winter?” Read pages 36-37 and complete main idea/details graphic organizer  |
| Thursday 4/11/19 | **Objectives:** I can distinguish the oi/oy diphthongs I can use family vocabulary words to describe my own family**Procedure:**Daily Phonics: oi/oy diphthong Review unit 6 vocabulary Vocabulary handoutsRead book “Families” and discuss main idea/details  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives**: I can identify fractions on a number line **Procedure:**Fractions on a number line videos <https://www.youtube.com/watch?v=SJ46hL_WRzQ><https://www.youtube.com/watch?v=fLY9yRdBObQ><https://www.youtube.com/watch?v=Z0WsfO-RI8Y><https://www.youtube.com/watch?v=Su4DKLbK8mA>pass out fractions on a number line handout, go over examples with class then allow students time to practice  |   **Objectives:**  I can identify places in a communityI can explain the importance/purpose of the constitution **Procedure:**Daily Geography: Map of a Neighborhood/planning new places Our constitution booklet, read as a class, echo read, partner read, write about it   | **Objectives:**  I can explain how the change in season affects the weatherI can explain how weathering and erosion affect the Earth **Procedure:**Daily Science: “Why does it snow in the winter?” Weathering and Erosion articleRead together and with partners Videos on weathering and erosion<https://www.youtube.com/watch?v=exS9gFXgib0><https://www.youtube.com/watch?v=G5Rp9MJJGCU><https://www.youtube.com/watch?v=R-Iak3Wvh9c> |
| Friday4/12/19  | **Objectives:** I can distinguish the oi/oy diphthongs I can use family vocabulary words to describe my own family**Procedure:**Daily Phonics: oi/oy diphthong Review vocabulary flashcardsVocabulary quiz Read aloud  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**  I can identify equivalent fractions **Procedure:** Equivalent fractions assessment  |   **Objectives**: I can identify places in a community**Procedure:**Daily Geography: Map of a Neighborhood/planning new places Re-read “Our Constitution” book and finish writing pieceWord building activity   | **Objectives:**  I can explain how the change in season affects the weatherI can explain how weathering and erosion affect the Earth **Procedure:**Daily Science: “Why does it snow in the winter?” Review weathering and erosion videosRe-read article and answer questions |