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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 4/29/19 | **MSTEP**   | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  | **Objectives**: I can understand two fractions as equivalent if they are the same size **Procedure:** Guided Practice, Independent Practice and Problem Solving  | **Objectives**:I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can identify the three branches of government and their roles in the government I can explain current events **Procedure:**Daily GeographyNews In Levels: 5 W Graphic organizerRead pages 276-277 (Branches of Government)Answer comprehension questions  | **Objectives:** I can explain how weathering and erosion affect the Earth I can explain how plate tectonics cause earthquakes**Procedure:**Collect vocabulary sentences from Mt. St. Helen article Re-read article begin answering comprehension questions  |
| Tuesday 4/30/19 Staff Meeting  |   **Objectives:** I can read, spell, and write regular and irregular plural nouns I can use family vocabulary words to describe my own familyI can use house/home vocabulary to describe my home**Procedure:**Daily Phonics: Regular and irregular plurals Book of Plurals was passed out Friday, finish and collect  |  | **Objectives**: I can understand how a fraction is partitioned **Procedure:**Review lesson with fractions and regions  | **Objectives:**I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can explain current events **Procedure:**Daily GeographyNews In Levels: 5 W Graphic organizerRead pages 278-279Answer comprehension questions  | **Objectives:** I can explain how weathering and erosion affect the Earth I can explain how plate tectonics cause earthquakes**Procedure:**Finish reading article and answering questions The Earth’s Features article: introduce new vocabulary  |
| Wednesday 5/1/19 |   **Objectives:** I can read, spell, and write regular and irregular plural nouns I can use family vocabulary words to describe my own familyI can use house/home vocabulary to describe my home**Procedure:**Daily Phonics: Regular and irregular plurals Read “Family Reunion” on page 174Discuss new and unknown words  |  | **Objectives**: I can understand two fractions as equivalent if they are the same size **Procedure:**Reteach/practice lesson  | **Objectives**:I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can explain current events **Procedure:**Daily GeographyNews In Levels: 5 W Graphic organizerIntroduce vocabulary from Bill of Rights lessonWord maps   | **Objectives:** I can explain how weathering and erosion affect the Earth I can explain how plate tectonics cause earthquakes**Procedure:**Look for unfamiliar words in the article and annotate Word maps with selected vocabulary words  |
| Thursday 5/2/19 |   **Objectives:** I can read, spell, and write regular and irregular plural nouns I can use family vocabulary words to describe my own familyI can use house/home vocabulary to describe my home**Procedure:**Daily Phonics: Regular and irregular plurals Read “Family Reunion” on page 174Discuss new and unknown words  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives**: I can understand two fractions as equivalent if they are the same size **Procedure:** Equivalent fractions assessment  | **Objectives**:I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can explain current events **Procedure:**Daily GeographyNews In Levels: 5 W Graphic organizerFinish Bill of Rights vocabulary introduction  | **Objectives:** I can explain how weathering and erosion affect the Earth I can explain how plate tectonics cause earthquakes**Procedure:**Read Earth’s Features article and answer questions  |
| Friday5/3/19Half Day Hours 1,2,3   |

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|  Objectives: I can read, spell, and write regular and irregular plural nouns I can use family vocabulary words to describe my own familyI can use house/home vocabulary to describe my homeProcedure:Daily Phonics: Regular and irregular plurals Read “Family Reunion” on page 174Discuss new and unknown wordsComprehension questions  |

 | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | Half Day: No Class  | Half Day: No Class | Half Day: No Class |