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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 4/23/18 | **Objectives**: I can us the helping verb canI can write sentences about clothing/weatherI can write a biography **Procedures:**Discuss new words: weather and clothingComplete activities from page 190: building sentencesIntroduce verb “can” build sentences with canRevise biography paragraph | **Objectives:** I can read with fluency, pace, expression, and accuracy **Procedures:****Small Group Guided Reading**  | **Objectives:** I can compare fractions by reasoning about their size **Procedure:**Number talk: 9-10, 49-50Review: practice sheets, understanding fractions and finding the wholeVideo: closer to 0, ½ or 1<https://www.youtube.com/watch?v=xvxk5aHTNsY>Unit 4 Task 14: sorting fractions close to ½, 0 or 1 | **Objectives**: I can explain the main points of the constitution**Procedure:****3 Branches of** government<https://www.youtube.com/watch?v=vMQ_OSRL0YE><https://www.youtube.com/watch?v=S89zEcoCpL4>new words:popular sovereignty and authorityfrayer models  | **Objectives**: **I can explain how people affect the Earth** **Procedure:**Review desert/temperateNew vocabulary: crops/population Video: population<https://www.youtube.com/watch?v=khFjdmp9sZk><https://www.youtube.com/watch?v=TcDjlDxQebI>frayer models crops/population |
| Tuesday 4/24/18 | **Objectives:** I can write a biography I can classify information **Procedures:**Students will share final copy of biography with the classRead aloud: Explore, photo essay non-fiction book After reading, concept maps about places to explore  |  **Objectives:** I can read with fluency, pace, expression, and accuracy **Procedures:****Small Group Guided Reading**  | **Objectives:** I can compare fractions by reasoning about their size **Procedures**:Number Talk: 40-50, 50-65Unit 5 Task 15 using fractions to compare Review: practice sheet, locating fractions on a number line |

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| Objectives: I can explain the main points of the constitutionProcedure:Review popular sovereignty and authorityNew words:Republic and represent Principles of the US Constitution <https://www.youtube.com/watch?v=5Z_3K3DevFM>read pages 274-275  |

 |  **Objectives I can explain how people affect the Earth** **Procedures:**Review temperate, desert, crops, populationRead pages 104-105Project book: read and answer questions <https://www.google.com/search?safe=strict&ei=dlnPWrLbG4P-jwSwk7H4Aw&q=worksheets+about+habitats+for+kids+pdf&oq=worksheets+about+habitats+for+kids+pdf&gs_l=psy-ab.3...1483470.1491458.0.1491612.38.28.0.9.9.0.104.1890.27j1.28.0....0...1c.1.64.psy-ab..1.32.1582...0j0i131k1j0i67k1j0i131i46k1j46i131k1j0i22i30k1j0i8i13i30k1j33i22i29i30k1j0i13i30k1.0.Bkocj_65SeI>video on how people affect environment <https://www.youtube.com/watch?v=IKZMGBA_0Ik>make a list of ways people hurt and help the environment  |
| Wednesday 4/25/18 | **Objectives:** I can retell a storyI can write a biographyI can use high frequency words in speech and writing **Procedure:** Use concept maps to retell the book Explore, to a partner Use interview forms to interview partner High frequency words: introduce new words on the board: places, important, world, always, or  | **Objectives:** I can read with fluency, pace, expression, and accuracy **Procedures:****Small Group Guided Reading**   | **Objectives:** I can justify my comparison of fractions by using a model Number talk:35-40, 35-50Unit 5 Task 16: use fraction strips to order 1/8, ½, 1/16 and ¼ from least to greatestUnit 5 Task 17Review fraction cards  | Objectives: I can identify the principles of the Constitution Procedure:New words: local, federalism, federal government, PreambleRead preamble on page 275Write sentences with new wordsRead pages 274-275 | **Objectives: I can explain how people affect the Earth** **Procedure:**Review of affect/effect, cloze sentences Read pages 104-105New words: pollution, garbage, dumps, poison Videos about landfills <https://www.youtube.com/watch?v=mA608GJ-EzM><https://www.youtube.com/watch?v=pC1u6rJkyzA>frayer models: pollution/garbage  |
| Thursday 4/26/18 | **Objectives:** write a biographyI can use high frequency words in speech and writing **Procedure:** Introduce high frequency words on page 195: river, through, once, water, below Pass out high frequency words practice handouts complete in classUs interview form to draft biography independently  | **Objectives:** I can read with fluency, pace, expression, and accuracy **Procedures:****Small Group Guided Reading**  | **Objectives:** I can identify patterns in fractions that represent the same amount **Procedure:**Number Talk: 100-200, 100-250Unit 5 Task 18 using number lines to compare fractionsDo ½ with class, show them using circle, rectangle, number line and squareHave students repeat on their own with ¼ and 1/8Begin unit 5 task 20   | Objectives: I can identify the principles of the constitution Procedure:Review vocabulary words from yesterdayFrayer models for new wordsReread pages 274-275 | Objectives: I can explain how people affect the Earth Procedure:Review yesterday’s vocabulary wordsCollect Frayer modelsNew words: fertilizer, germs, pesticides, chemicalsUse new words in sentences Read page 106  |
| Friday4/27/18 | **Objectives:** I can write a biography I can work through the writing process **Procedure:****\*** Use information from interview questions to write a biography about your partner \* clothing and weather picture sort\* SW write sentences describing what clothes they will wear for the following weather conditions: sunny and hot, rainy, cold and windy   | **Objectives:** I can read with fluency, pace, expression, and accuracy **Procedures:****Small Group Guided Reading**  | **Objectives:** I can identify patterns in fractions that represent the same amount **Procedure:**Number Talk: 100-200, 100-250Unit 5 Task 18 using number lines to compare fractionsDo ½ with class, show them using circle, rectangle, number line and squareHave students repeat on their own with ¼ and 1/8Begin unit 5 task 20   | Objectives: I can explain the process of amending the constitution Procedure:New vocabulary: Articles, Amendments Language Notes: words with multiple meanings: branches/bills, notes from page 276Sentences with branches, bills, articles and amendmentsRead page 276Video on amendment:<https://www.youtube.com/watch?v=c_wbxHmSQKc>https://www.youtube.com/watch?v=oMoymqXB4Cs | Objectives: I can explain how people affect the Earth Procedures: Review new words from yesterdayRead pages 106-107 Frayer models  |