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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  4/23/18 | **Objectives**: I can us the helping verb can  I can write sentences about clothing/weather  I can write a biography  **Procedures:**  Discuss new words: weather and clothing  Complete activities from page 190: building sentences  Introduce verb “can” build sentences with can  Revise biography paragraph | **Objectives:** I can read with fluency, pace, expression, and accuracy  **Procedures:**  **Small Group Guided Reading** | **Objectives:** I can compare fractions by reasoning about their size  **Procedure:**  Number talk: 9-10, 49-50  Review: practice sheets, understanding fractions and finding the whole  Video: closer to 0, ½ or 1  <https://www.youtube.com/watch?v=xvxk5aHTNsY>  Unit 4 Task 14: sorting fractions close to ½, 0 or 1 | **Objectives**: I can explain the main points of the constitution **Procedure:**  **3 Branches of** government  <https://www.youtube.com/watch?v=vMQ_OSRL0YE>  <https://www.youtube.com/watch?v=S89zEcoCpL4>  new words:  popular sovereignty and authority  frayer models | **Objectives**: **I can explain how people affect the Earth**  **Procedure:**  Review desert/temperate  New vocabulary: crops/population  Video: population  <https://www.youtube.com/watch?v=khFjdmp9sZk>  <https://www.youtube.com/watch?v=TcDjlDxQebI>  frayer models crops/population |
| Tuesday 4/24/18 | **Objectives:** I can write a biography  I can classify information  **Procedures:**  Students will share final copy of biography with the class  Read aloud: Explore, photo essay non-fiction book  After reading, concept maps about places to explore | **Objectives:** I can read with fluency, pace, expression, and accuracy  **Procedures:**  **Small Group Guided Reading** | **Objectives:** I can compare fractions by reasoning about their size  **Procedures**:  Number Talk: 40-50, 50-65  Unit 5 Task 15 using fractions to compare  Review: practice sheet, locating fractions on a number line | |  | | --- | |  | | Objectives: I can explain the main points of the constitution  Procedure:  Review popular sovereignty and authority  New words:  Republic and represent  Principles of the US Constitution  <https://www.youtube.com/watch?v=5Z_3K3DevFM>  read pages 274-275 | | **Objectives I can explain how people affect the Earth**  **Procedures:**  Review temperate, desert, crops, population  Read pages 104-105  Project book: read and answer questions  <https://www.google.com/search?safe=strict&ei=dlnPWrLbG4P-jwSwk7H4Aw&q=worksheets+about+habitats+for+kids+pdf&oq=worksheets+about+habitats+for+kids+pdf&gs_l=psy-ab.3...1483470.1491458.0.1491612.38.28.0.9.9.0.104.1890.27j1.28.0....0...1c.1.64.psy-ab..1.32.1582...0j0i131k1j0i67k1j0i131i46k1j46i131k1j0i22i30k1j0i8i13i30k1j33i22i29i30k1j0i13i30k1.0.Bkocj_65SeI>  video on how people affect environment  <https://www.youtube.com/watch?v=IKZMGBA_0Ik>  make a list of ways people hurt and help the environment |
| Wednesday  4/25/18 | **Objectives:** I can retell a story  I can write a biography  I can use high frequency words in speech and writing  **Procedure:**  Use concept maps to retell the book Explore, to a partner  Use interview forms to interview partner  High frequency words: introduce new words on the board: places, important, world, always, or | **Objectives:** I can read with fluency, pace, expression, and accuracy  **Procedures:**  **Small Group Guided Reading** | **Objectives:** I can justify my comparison of fractions by using a model  Number talk:  35-40, 35-50  Unit 5 Task 16: use fraction strips to order 1/8, ½, 1/16 and ¼ from least to greatest  Unit 5 Task 17  Review fraction cards | Objectives: I can identify the principles of the Constitution  Procedure:  New words: local, federalism, federal government, Preamble  Read preamble on page 275  Write sentences with new words  Read pages 274-275 | **Objectives: I can explain how people affect the Earth**  **Procedure:**  Review of affect/effect, cloze sentences  Read pages 104-105  New words: pollution, garbage, dumps, poison  Videos about landfills  <https://www.youtube.com/watch?v=mA608GJ-EzM>  <https://www.youtube.com/watch?v=pC1u6rJkyzA>  frayer models: pollution/garbage |
| Thursday  4/26/18 | **Objectives:** write a biography  I can use high frequency words in speech and writing  **Procedure:**  Introduce high frequency words on page 195: river, through, once, water, below  Pass out high frequency words practice handouts complete in class  Us interview form to draft biography independently | **Objectives:** I can read with fluency, pace, expression, and accuracy  **Procedures:**  **Small Group Guided Reading** | **Objectives:** I can identify patterns in fractions that represent the same amount  **Procedure:**  Number Talk: 100-200, 100-250  Unit 5 Task 18 using number lines to compare fractions  Do ½ with class, show them using circle, rectangle, number line and square  Have students repeat on their own with ¼ and 1/8  Begin unit 5 task 20 | Objectives: I can identify the principles of the constitution  Procedure:  Review vocabulary words from yesterday  Frayer models for new words  Reread pages 274-275 | Objectives: I can explain how people affect the Earth  Procedure:  Review yesterday’s vocabulary words  Collect Frayer models  New words: fertilizer, germs, pesticides, chemicals  Use new words in sentences  Read page 106 |
| Friday  4/27/18 | **Objectives:** I can write a biography  I can work through the writing process  **Procedure:**  **\*** Use information from interview questions to write a biography about your partner  \* clothing and weather picture sort  \* SW write sentences describing what clothes they will wear for the following weather conditions: sunny and hot, rainy, cold and windy | **Objectives:** I can read with fluency, pace, expression, and accuracy  **Procedures:**  **Small Group Guided Reading** | **Objectives:** I can identify patterns in fractions that represent the same amount  **Procedure:**  Number Talk: 100-200, 100-250  Unit 5 Task 18 using number lines to compare fractions  Do ½ with class, show them using circle, rectangle, number line and square  Have students repeat on their own with ¼ and 1/8  Begin unit 5 task 20 | Objectives: I can explain the process of amending the constitution  Procedure:  New vocabulary: Articles, Amendments  Language Notes: words with multiple meanings: branches/bills, notes from page 276  Sentences with branches, bills, articles and amendments  Read page 276  Video on amendment:  <https://www.youtube.com/watch?v=c_wbxHmSQKc>  https://www.youtube.com/watch?v=oMoymqXB4Cs | Objectives: I can explain how people affect the Earth  Procedures:  Review new words from yesterday  Read pages 106-107  Frayer models |