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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  4/22/19 | **Objectives:** I can say and spell r-controlled vowels  I can use family vocabulary words to describe my own family  I can use house/home vocabulary to describe my home  **Procedure:**  Daily Phonics: R controlled vowels  Review unit 6 vocabulary  Vocabulary word maps | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can identify fractions on a number line  I can convert fractions to those with a different denominator  **Procedure:**  Introduction to converting fractions | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Read Bill of Rights booklet | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Read weathering and erosion article |
| Tuesday  4/23/19 | **Objectives:** I can say and spell r-controlled vowels  I can use family vocabulary words to describe my own family  I can use house/home vocabulary to describe my home  **Procedure:**  Daily Phonics: R controlled vowels  Review unit 6 vocabulary  Finish and turn in word maps  Introduce Unit 6 High Frequency words |  | **Objectives**: I can identify fractions on a number line  I can convert fractions to those with a different denominator  **Procedure:**  Plot fractions on a number line practice | Objectives:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  Procedure:  Daily Geography  News In Levels: 5 W Graphic organizer  Read Bill of Rights booklet and discuss new words | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Read weather and erosion article and annotate |
| Wednesday  4/24/19  Curriculum Meeting in AM/Guest Teacher | Guest Teacher | **Guest Teacher** | **Objectives**: I can identify fractions on a number line  I can convert fractions to those with a different denominator  **Procedure:**  Practice plotting and identifying fractions on a number line | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Read Bill of Rights booklet  Word maps | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Read weathering and erosion article  Write sentences with vocabulary words from the article |
| Thursday  4/25/19 | **Objectives:** I can say and spell r-controlled vowels  I can use family vocabulary words to describe my own family  I can use house/home vocabulary to describe my home  **Procedure:**  Daily Phonics: R controlled vowels  Review unit 6 vocabulary  Finish and turn in word maps  Introduce Unit 6 High Frequency words | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | Objectives: I can identify fractions on a number line  I can convert fractions to those with a different denominator  Procedure:  Practice plotting and identifying fractions on a number line | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  News in Levels Summary | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Read weathering and erosion article  Write sentences with vocabulary words from the article **(finish from yesterday)** |
| Friday  4/26/19 | **Objectives:** I can say and spell r-controlled vowels  I can use family vocabulary words to describe my own family  I can use house/home vocabulary to describe my home  **Procedure:**  Daily Phonics: R controlled vowels  Review unit 6 vocabulary  HFW practice sheets  R-controlled vowels word sort | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | Math Games Day | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Read Bill of Rights videos  Share summaries with the class | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  Procedure:  Read weathering and erosion article  Answer comprehension questions to article |