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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  4/15/19 | **Objectives:** I can say and spell r-controlled vowels  I can use family vocabulary words to describe my own family  I can use house/home vocabulary to describe my home  **Procedure:**  Daily Phonics: R controlled vowels  Review unit 6 vocabulary  Read book families | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can identify fractions on a number line  **Procedure:**  Introduce students to a number line as a fraction (number of parts) fourths only  Practice handout | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Read Constitution Article | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Read earthquake article |
| Tuesday  4/16/19 | **Objectives:** I can say and spell r-controlled vowels  I can use family vocabulary words to describe my own family  I can use house/home vocabulary to describe my home  **Procedure:**  Daily Phonics: R controlled vowels  Review unit 6 vocabulary  Re-read family book, complete graphic organizer identifying main idea and details |  | **Objectives**: I can identify fractions on a number line  **Procedure:**  Review number line as a fraction (number of parts) fourths, introduce 8ths and halves  Practice handout | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Read Constitution Article and annotate as a class | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Read earthquake article and annotate |
| Wednesday  4/17/19 | **Objectives:** I can say and spell r-controlled vowels  I can use family vocabulary words to describe my own family  I can use house/home vocabulary to describe my home  **Procedure:**  Daily Phonics: R controlled vowels  Review unit 6 vocabulary  Introduction to plurals: rules for forming plurals | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can identify fractions on a number line  **Procedure:**  Review number line as a fraction (number of parts) fourths, sixths and eighths  Practice handout | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Read Constitution Article | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Read earthquake article  Complete main idea and details graphic organizer |
| Thursday  4/18/19 | **Objectives:** I can distinguish the oi/oy diphthongs  I can use family vocabulary words to describe my own family  **Procedure:**  Daily Phonics: oi/oy diphthong  Review unit 6 vocabulary  Review rules for forming plurals  Forming plurals practice | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | ½ Day No Class | ½ Day No Class | ½ Day No Class |
| Friday  4/19/19 | NO SCHOOL | NO SCHOOL | NO SCHOOL | NO SCHOOL | NO SCHOOL |