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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 4/15/19 | **Objectives:** I can say and spell r-controlled vowelsI can use family vocabulary words to describe my own familyI can use house/home vocabulary to describe my home**Procedure:**Daily Phonics: R controlled vowelsReview unit 6 vocabulary Read book families  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  | **Objectives**: I can identify fractions on a number line **Procedure:** Introduce students to a number line as a fraction (number of parts) fourths only Practice handout   | **Objectives**:I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can explain current events **Procedure:**Daily GeographyNews In Levels: 5 W Graphic organizerRead Constitution Article  | **Objectives:** I can explain how weathering and erosion affect the Earth I can explain how plate tectonics cause earthquakes**Procedure:**Read earthquake article  |
| Tuesday 4/16/19  | **Objectives:** I can say and spell r-controlled vowelsI can use family vocabulary words to describe my own familyI can use house/home vocabulary to describe my home**Procedure:**Daily Phonics: R controlled vowelsReview unit 6 vocabulary Re-read family book, complete graphic organizer identifying main idea and details  |  | **Objectives**: I can identify fractions on a number line **Procedure:**Review number line as a fraction (number of parts) fourths, introduce 8ths and halves Practice handout  | **Objectives**:I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can explain current events **Procedure:**Daily GeographyNews In Levels: 5 W Graphic organizerRead Constitution Article and annotate as a class  | **Objectives:** I can explain how weathering and erosion affect the Earth I can explain how plate tectonics cause earthquakes**Procedure:**Read earthquake article and annotate  |
| Wednesday 4/17/19 | **Objectives:** I can say and spell r-controlled vowelsI can use family vocabulary words to describe my own familyI can use house/home vocabulary to describe my home**Procedure:**Daily Phonics: R controlled vowelsReview unit 6 vocabulary Introduction to plurals: rules for forming plurals  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives**: I can identify fractions on a number line **Procedure:** Review number line as a fraction (number of parts) fourths, sixths and eighths Practice handout  | **Objectives**:I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can explain current events **Procedure:**Daily GeographyNews In Levels: 5 W Graphic organizerRead Constitution Article  | **Objectives:** I can explain how weathering and erosion affect the Earth I can explain how plate tectonics cause earthquakes**Procedure:**Read earthquake article Complete main idea and details graphic organizer  |
| Thursday 4/18/19 | **Objectives:** I can distinguish the oi/oy diphthongs I can use family vocabulary words to describe my own family**Procedure:**Daily Phonics: oi/oy diphthong Review unit 6 vocabulary Review rules for forming pluralsForming plurals practice  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | ½ Day No Class | ½ Day No Class | ½ Day No Class |
| Friday4/19/19  | NO SCHOOL | NO SCHOOL | NO SCHOOL | NO SCHOOL | NO SCHOOL |