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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 9/10/18 | **Objective:** I can identify letters and their sounds**Procedure:** Letter/Sound AssessmentStudents will create picture dictionaries | **Objective:** I can identify letters and their sounds **Procedure:**Letter/Sound AssessmentStudents will create picture dictionaries | **Objective:** I can identify numbers**Procedure:**Review digits/word matching Math baseline assessment | **Objective:** I can identify parts of a mapI can use a legend**Procedure:** SS warm-up, parts of a mapReview map vocabulary wordsDraw map of neighborhood | **Objective:** I can identify parts of a plant and explain their functions**Procedure:**Work on plant packet  |
| Tuesday 9/11/18  | **Objectives:** I can identify letters and their soundsI can write about my favorite part of a book and explain why  **Procedure:**Alphabet review (letters and sounds) Complete “Araboolies of Liberty Street” Writing piece  | **Objectives:** I can read with fluency, comprehension, and accuracy **Procedure:**Begin DRAStudents will work on alphabet booklet/picture dictionary  | **Objectives:** I can identify numbersI can identify coinsI can count money**Procedure:**Review digits/word matching Review all coinsPass out math packet: counting coins, work with a partner using manipulatives to count the coins (pages 1-5) | **Objectives:** I can identify parts of a mapI can find where I live on a map**Procedure:**SS warm-up, parts of a mapReview map vocabulary wordsPass out Me on a Map | **Objective:** I can identify parts of a plant and explain their functions**Procedure:**Work on plant packet |
| Wednesday 9/12/18Open House 6-8 | **Objectives:** I can read with fluency, comprehension, and accuracy **Procedure:**Begin DRAStudents will work on alphabet booklet/picture dictionary  | **Objectives:** I can read with fluency, comprehension, and accuracy **Procedure:**Begin DRAStudents will work on alphabet booklet/picture dictionary  | **Objectives:** I can identify numbersI can count money**Procedure:**Review digits/wordsCounting coins packet pages 6-10 | **Objectives:** I can identify parts of a mapI can find where I live on a map **Procedure:**SS warm-up parts of a mapReview symbol vocabulary wordsReview me on a map |  **Objective:** I can identify parts of a plant and explain their functions**Procedure:**Work on plant packet |
| Thursday 9/13/18 |  **Objectives:** I can read with fluency, comprehension, and accuracy **Procedure:**Begin DRAStudents will work on alphabet booklet/picture dictionary  | **Objectives:** I can read with fluency, comprehension, and accuracy **Procedure:**Begin DRAStudents will work on alphabet booklet/picture dictionary  | **Objectives:** I can identify numbersI can count money**Procedure:**Review digits/wordsI have Who Has (money)  | **Objectives:** I can find where I live on a map**Procedure:**Assessment: me on a map and symbol words | **Objective:** I can identify parts of a plant and explain their functions**Procedure:**Work on plant packet |
| Friday9/14/18 | **Objectives:** I can generate ideas for writingI can identify letters and sounds**Procedure:**Review letters/sounds using chart as a classRead aloudWriting from the heart: generate ideas for writing  | **Objectives:** I can follow the guided reading procedure **Procedure:**Begin teaching literacy centers/expectations for guided readingTeach: sticker story | **Objectives:** I can identify numbersI can count coins **Procedure:**Review digits/numbersReview coinsNumbers/coins quiz | **Objectives:** I can name and identify the continentsI can name and identify my state on a map **Procedure:**Pass out Maps and Globes bookletNew vocabulary words | **Objective:** I can identify parts of a plant and explain their functions**Procedure:**Work on plant packet **Objective:** I can identify parts of a plant and explain their functions**Procedure:**Work on plant packet |