|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 9/10/18 | **Objective:** I can identify letters and their sounds  **Procedure:**  Letter/Sound Assessment  Students will create picture dictionaries | **Objective:** I can identify letters and their sounds  **Procedure:**  Letter/Sound Assessment  Students will create picture dictionaries | **Objective:** I can identify numbers  **Procedure:**  Review digits/word matching  Math baseline assessment | **Objective:** I can identify parts of a map  I can use a legend  **Procedure:**  SS warm-up, parts of a map  Review map vocabulary words  Draw map of neighborhood | **Objective:** I can identify parts of a plant and explain their functions  **Procedure:**  Work on plant packet |
| Tuesday 9/11/18 | **Objectives:** I can identify letters and their sounds  I can write about my favorite part of a book and explain why  **Procedure:**  Alphabet review (letters and sounds)  Complete “Araboolies of Liberty Street” Writing piece | **Objectives:** I can read with fluency, comprehension, and accuracy  **Procedure:**  Begin DRA  Students will work on alphabet booklet/picture dictionary | **Objectives:** I can identify numbers  I can identify coins  I can count money  **Procedure:**  Review digits/word matching  Review all coins  Pass out math packet: counting coins, work with a partner using manipulatives to count the coins (pages 1-5) | **Objectives:** I can identify parts of a map  I can find where I live on a map  **Procedure:**  SS warm-up, parts of a map  Review map vocabulary words  Pass out Me on a Map | **Objective:** I can identify parts of a plant and explain their functions  **Procedure:**  Work on plant packet |
| Wednesday  9/12/18  Open House 6-8 | **Objectives:** I can read with fluency, comprehension, and accuracy  **Procedure:**  Begin DRA  Students will work on alphabet booklet/picture dictionary | **Objectives:** I can read with fluency, comprehension, and accuracy  **Procedure:**  Begin DRA  Students will work on alphabet booklet/picture dictionary | **Objectives:** I can identify numbers  I can count money  **Procedure:**  Review digits/words  Counting coins packet pages 6-10 | **Objectives:** I can identify parts of a map  I can find where I live on a map  **Procedure:**  SS warm-up parts of a map  Review symbol vocabulary words  Review me on a map | **Objective:** I can identify parts of a plant and explain their functions  **Procedure:**  Work on plant packet |
| Thursday  9/13/18 | **Objectives:** I can read with fluency, comprehension, and accuracy  **Procedure:**  Begin DRA  Students will work on alphabet booklet/picture dictionary | **Objectives:** I can read with fluency, comprehension, and accuracy  **Procedure:**  Begin DRA  Students will work on alphabet booklet/picture dictionary | **Objectives:** I can identify numbers  I can count money  **Procedure:**  Review digits/words  I have Who Has (money) | **Objectives:** I can find where I live on a map  **Procedure:**  Assessment: me on a map and symbol words | **Objective:** I can identify parts of a plant and explain their functions  **Procedure:**  Work on plant packet |
| Friday  9/14/18 | **Objectives:** I can generate ideas for writing  I can identify letters and sounds  **Procedure:**  Review letters/sounds using chart as a class  Read aloud  Writing from the heart: generate ideas for writing | **Objectives:**  I can follow the guided reading procedure  **Procedure:**  Begin teaching literacy centers/expectations for guided reading  Teach: sticker story | **Objectives:** I can identify numbers  I can count coins  **Procedure:**  Review digits/numbers  Review coins  Numbers/coins quiz | **Objectives:** I can name and identify the continents  I can name and identify my state on a map  **Procedure:**  Pass out Maps and Globes booklet  New vocabulary words | **Objective:** I can identify parts of a plant and explain their functions  **Procedure:**  Work on plant packet **Objective:** I can identify parts of a plant and explain their functions  **Procedure:**  Work on plant packet |