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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 5/6/19 | **Objectives:** I can form irregular pluralsI can use family and house vocabularyI can use have/has properly**Procedure:** Daily Phonics: Irregular PluralsUnit 6 Assessment  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  |   **Objectives**: I can understand how a fraction is partitioned **Procedure:**Review lesson with fractions and regions  | **Objectives**:I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can identify the three branches of government and their roles in the government I can explain current events **Procedure:**Daily GeographyNews In Levels: 5 W Graphic organizerRead pages 276-277 (Branches of Government)Answer comprehension questions  | **Objectives:** I can explain how weathering and erosion affect the Earth I can explain how plate tectonics cause earthquakes**Procedure:**  |
| Tuesday 5/7/19 |   **Objectives:** I can read, spell, and write regular and irregular plural nouns I can use vocabulary to describe landforms, transportation, weather and clothing **Procedure:**Daily phonicsIntroduce new words on quizletIntroduce commands on page 188: act them out with a partnerVocabulary pictures: sentences for mountain, valley, forest, lake, beach, ocean, island, canyon, cactus, sand, river, and desert (include adjectives from page 189)   | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives**: I can understand two fractions as equivalent if they are the same size **Procedure:**Reteach/practice lesson | **Objectives:**I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can explain current events **Procedure:**Daily GeographyNews In Levels: 5 W Graphic organizerRead pages 278-279Answer comprehension questions  | **Objectives:** I can explain how weathering and erosion affect the Earth I can explain how plate tectonics cause earthquakes**Procedure:**Look for unfamiliar words in the article and annotate Word maps with selected vocabulary words  |
| Wednesday 5/8/19 |   **Objectives:** I can read, spell, and write regular and irregular plural nouns I can read, spell, and write regular and irregular plural nouns I can use vocabulary to describe landforms, transportation, weather and clothing**Procedure:**Daily Phonics: Regular and irregular plurals Review unit 7 vocabulary words on quizletShare vocabulary sentences with a partner, choose favorite to share with the classNew vocabulary pictures and sentences: sandal, sneaker, bathing suit, glove, scarf, coat, scarf, shoe, coat, umbrella, raincoat, boot Word maps: sunny, hot, cloudy, rainy, windy, and coldWill finish in class tomorrow  |  |   **Objectives**: I can understand two fractions as equivalent if they are the same size **Procedure:** Equivalent fractions assessment | **Objectives**:I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can explain current events **Procedure:**Daily GeographyNews In Levels: 5 W Graphic organizerIntroduce vocabulary from Bill of Rights lessonWord maps   | **Objectives:** I can explain how weathering and erosion affect the Earth I can explain how plate tectonics cause earthquakes**Procedure:**Read Earth’s Features article and answer questions  |
| Thursday 5/9/19 |   **Objectives:** I can read, spell, and write regular and irregular plural nouns **Procedure:**Daily Phonics: Regular and irregular plurals Review vocabularyFinish work from yesterday (vocabulary sentences and word maps) Introduce the verb can on page 191   | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading |  **Objectives**: I can compare fractions on a number line**Procedure:** Reteach/practice  | **Objectives**:I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can explain current events **Procedure:**Daily GeographyNews In Levels: 5 W Graphic organizerFinish Bill of Rights vocabulary introduction  | **Objectives:** I can explain how weathering and erosion affect the Earth I can explain how plate tectonics cause earthquakes**Procedure:**Assessment  |
| Friday5/10/19  |

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| I can use vocabulary to Describe weather, Transportation, landforms,And clothing  |
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**Objectives:** I can form regular and irregular plurals**Procedure:** Daily PhonicsReview unit 7 vocabulary (quiz on Monday)Introduce HFW on pages 194-195 | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objective: I can use number sense** **Procedure:** Math Games  | **Objectives**:I can explain the importance/purpose of the constitution I can explain the purpose of the Bill of Rights I can explain current events **Procedure:** Read Bill of Rights article and activities  | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:** Introduce the states of matter  |