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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 5/27/19 | NO SCHOOL | NO SCHOOL | NO SCHOOL | NO SCHOOL | NO SCHOOL |
| Tuesday 5/28/19 |  **Procedure:**District Writing  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives**: I can recognize equivalent fractionsI can create equivalent fractionsI can explain why the fractions are equivalent by using a model **Procedure:****Math games: fraction sorting and matching**  | **Objectives:**  I can explain what it means to be a responsible citizen I can explain current events **Procedure:**Word maps: citizenship, citizens  | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:**Rock candy experiment  |
| Wednesday 5/29/19 |  **Procedure:**District Writing Assessment  |  |   **Objectives**: I can recognize equivalent fractionsI can create equivalent fractionsI can explain why the fractions are equivalent by using a model **Procedure:** Fraction games: sort and matching  | **Objectives**: I can explain what it means to be a responsible citizen I can explain current events **Procedure:** Word maps: naturalization, voluntary  | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:****Write summary on rock candy experiment**  |
| Thursday 5/30/19 | SUB PLANS: CURRICULUM MEETING  | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING |
| Friday5/31/19  | **Objectives:** I can write paragraphs I can write with organization and good transitions **Procedure:** End of the year writing reflection  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objective: I can use number sense** **Procedure:** Math Games and review packet  | **Objectives**: I can explain what it means to be a responsible citizen I can explain current events **Procedure:** Word maps: oath of allegiance and punishments  | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:** Finish summary on rock candy experiment  |