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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 5/20/19 | **Objectives:** I can form contractionsI can use vocabulary to describe landforms, transportation, weather and clothing **Procedure:** Daily Phonics: contractions District Writing Assessment  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  |   **Objectives**: I can recognize equivalent fractionsI can create equivalent fractionsI can explain why the fractions are equivalent by using a model **Procedure:**Unit 5 Task 5  | **Objectives**:I can explain what it means to be a responsible citizen I can explain current events **Procedure:**News in LevelsLocal Government article  | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:**Read page 224 in bookQuestion: Why can you smell hot soup when you are not in the kitchen? Hint: Think about the shape of gas.   |
| Tuesday 5/21/19 |   **Objectives:** I can form contractions I can use vocabulary to describe landforms, transportation, weather and clothing **Procedure:**Read short story and answer questions  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives**: I can recognize equivalent fractionsI can create equivalent fractionsI can explain why the fractions are equivalent by using a model **Procedure:****Unit 5 Task 6**  | **Objectives:**  I can explain what it means to be a responsible citizen I can explain current events **Procedure:**Government article (continue reading)  | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:** Read page 225 in book Question: How fast will the particles move in the 3 states of matter? |
| Wednesday 5/22/19 |  **Objectives:** I can form contractions I can use vocabulary to describe landforms, transportation, weather and clothing **Procedure:**Daily Phonics: Inflectional endings District Writing Assessment  |  |   **Objectives**: I can recognize equivalent fractionsI can create equivalent fractionsI can explain why the fractions are equivalent by using a model **Procedure:** Unit 5 Task 7 | **Objectives**: I can explain what it means to be a responsible citizen I can explain current events **Procedure:** Finish reading government article  | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:****Videos on states of matter**  |
| Thursday 5/23/19 |   **Objectives:** I can form contractions I can use vocabulary to describe landforms, transportation, weather and clothing **Procedure:**Daily Phonics: contractions District Writing Assessment   | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading |  **Objectives**: I can recognize equivalent fractionsI can create equivalent fractionsI can explain why the fractions are equivalent by using a model **Procedure:** **Quick Check**  | **Objectives**: I can explain what it means to be a responsible citizen I can explain current events **Procedure:**News in LevelsAnswer questions for Government article   | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:**Solids, liquids, and gases packetComplete compare and contrast chart  |
| Friday5/24/19  | HALF DAY HOURS 4,5,6 | HALF DAY HOURS 4,5,6 | **Objective: I can use number sense** **Procedure:** Math Games  | **Objectives**: I can explain what it means to be a responsible citizen I can explain current events **Procedure:** Finish government article and questions  | **Objectives:** I can explain the difference between a solid, liquid, and a gas**Procedure:** Finish states of matter packet  |