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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 3/4/19 | **Objectives:** I can spell the short /e/ vowel digraphI can work through the writing processI can research facts**Procedure:** Daily Phonics: short /e/ vowel digraphFinish map and flag for research paper Introduce Unit 5, City Sights, vocabulary  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  | **Objectives:** I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:** Number TalkIntroduce fractions unit: vocabulary, numerator, denominator, fraction, and equal parts   | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:**Daily Geography: A Physical Map: Minnesota Review Supply and Demand/ watch videos Re-read book Practice vocabulary quiz  | **Objectives:** I can identify the layers of the Earth I can explain how volcanoes, earthquakes and floods form**Procedure:**Daily scienceWatch videos about earthquakes and volcanoes Introduction to unit vocabulary words  |
| Tuesday 3/5/19 | **Objectives:**  I can spell the short /e/ vowel digraph**Procedure:**Daily Phonics: short /u/ digraphsContinue to work on flag/mapUnit 5, City Sights, Vocabulary handouts and activities from pages 126-127 INSIDE | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:** Number TalkUnit 5 Task 2 and 3: showing 2 equal parts and showing 3 equal partsHandout/practice: modeling fractions  | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:**News in Levels: 5 W Graphic organizer and summary Daily Geography: A Physical Map: Minnesota Review vocabulary words from book:Capital, capitalism, consumers, demand, economy, entrepreneurial, free market, interest, investor, products, profit, supplyVocabulary quiz   | **Objectives:**  I can identify the layers of the Earth I can explain how volcanoes, earthquakes and floods form**Procedure:**Daily ScienceReview vocabularyRead article “Staying Safe Near a Volcano” |
| Wednesday 3/6/19 | **Objectives:**I can spell the short /u/ vowel digraph**Procedure**: Daily Phonics: short/u/ digraphs Finish flag/mapReview City Sights vocabulary and practice on whiteboardsNotes on regular past tense verbs, practice activity   | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objective:**  I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:**Check modeling fractions handoutLearn how to say and spell half/halves/third/thirds, etc. Practice identifying fractions in number and word form  | **Objective:** I can use a physical map to identify landforms **Procedure:** **News in Levels and 5 W chart**Daily Geography: A Physical Map: Minnesota Supply and Demand Activity: determine high supply low demand vs. low supply and high demand Read Supply and Demand Article  | **Objectives:**I can identify the layers of the Earth I can explain how volcanoes, earthquakes and floods form**Procedure:**Daily ScienceReread article “Staying Safe Near a Volcano”Answer questions and find evidence within the article  |
| Thursday 3/7/19 | NWEA | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:**Check handout from yesterday, writing fractions as numbers and words Unit 5 task 2 continued: equal parts of 4 and 6More practice with identifying fractions  | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:** Daily Geography: A Physical Map: Minnesota Re-read Supply and Demand article: answer questions  | **Objectives:** I can identify the layers of the Earth I can explain how volcanoes, earthquakes and floods form**Procedure:**Collect questions: from volcano articleReview unit vocabulary Read pages 32-35 in bookMain idea and details graphic organizer  |
| Friday3/8/19  | **NWEA**  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:** pass out fraction tilespractice building fractions with tiles/draw them and write them  | Objectives: I can use a physical map to identify landforms I can explain supply and demand Procedure: Daily Geography: A Physical Map: Minnesota Review videos for needs/wants supply/demand Vocabulary sentences for supply/demand vocabulary words  | Objectives: I can identify the layers of the Earth I can explain how volcanoes, earthquakes and floods formProcedure:Review vocabulary from unit Collect graphic organizersRead pages 36-37Main idea and details graphic organizer  |