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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 3/25/19 | **Objectives:** I can distinguish the au/aw spellings I can use verbs (regular and irregular) in the past tense**Procedure:**Daily phonics review Journal page  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  | **Objectives**: I can understand a fractional part I can understand equivalent fractions I can use the language of math to read equivalent fraction statements **Procedure:** Introduction to equivalent fractions packet with fraction circles Use fraction circle manipulatives to practice finding equivalent fractions   | **Objectives:** I can use a physical map to identify landforms I can explain the purpose of the constitution **Procedure:**Daily Geography: A Physical Map: Hawaii Introduction to “Constitution” vocabulary  | **Objectives:** I can explain why earthquakes occur and volcanoes erupt **Procedure:**Review “Understanding Earth” vocabularyRead pages 32-33  |
| Tuesday 3/2619 | **Objectives:**  I can distinguish the au/aw spellings I can use verbs (regular and irregular) in the past tense**Procedure:**Daily phonics Journal page, practicing writing in the past tense | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**  I can understand a fractional part I can understand equivalent fractions I can use the language of math to read equivalent fraction statements **Procedure:** Introduction to equivalent fractions packet with fraction circles Use fraction circle manipulatives to practice finding equivalent fractions   | **Objectives:** I can use a physical map to identify landforms I can explain the purpose of the constitution **Procedure:**Daily Geography: A Physical Map: Hawaii Introduction to “Constitution” vocabulary | **Objectives:** I can explain why earthquakes occur and volcanoes erupt**Procedure:**Review “Understanding Earth” vocabularyRead pages 34-35 |
| Wednesday 3/27/19 | **Objectives:** I can distinguish the au/aw spellings I can use verbs (regular and irregular) in the past tense**Procedure**: Daily phonics review Review for Unit 5 assessment  | Field Trip: Charles Wright Museum of African American History | Field Trip: Charles Wright Museum of African American History  | Field Trip: Charles Wright Museum of African American History | Field Trip: Charles Wright Museum of African American History |
| Thursday 3/28/19 | **Objectives:**  I can distinguish the au/aw spellings I can use verbs (regular and irregular) in the past tenseI can work through the writing process**Procedure:** Daily Phonics Review Unit 5 Assessment Begin publishing journal page  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:** I can understand a fractional part I can understand equivalent fractions I can use the language of math to read equivalent fraction statements **Procedure:** introduction to equivalent fractions packet with fraction circles Use fraction circle manipulatives to practice finding equivalent fractions  |   **Objectives:** I can use a physical map to identify landforms I can explain the purpose of the constitution **Procedure:**Daily Geography: A Physical Map: Hawaii Read “Constitution” article and answer questions NEWS IN LEVELS graphic organizer and summary  | **Objectives:** I can explain why earthquakes occur and volcanoes erupt**Procedure:**“Visit a Volcano” article  |
| Friday3/29/19  | ½ Day: no class  | **½ Day no class**  | **Objectives:**  I can understand a fractional part I can understand equivalent fractions I can use the language of math to read equivalent fraction statements **Procedure:** Introduction to equivalent fractions packet with fraction circles Use fraction circle manipulatives to practice finding equivalent fractions  |   **Objectives:** I can use a physical map to identify landforms I can explain the purpose of the constitution **Procedure:**Daily Geography: A Physical Map: Hawaii Finish “Constitution” article  | **Objectives:** I can explain why earthquakes occur and volcanoes erupt**Procedure:**Complete reading/questions for “Visit a Volcano” article  |