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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  3/25/19 | **Objectives:** I can distinguish the au/aw spellings  I can use verbs (regular and irregular) in the past tense  **Procedure:**  Daily phonics review  Journal page | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can understand a fractional part  I can understand equivalent fractions  I can use the language of math to read equivalent fraction statements  **Procedure:**  Introduction to equivalent fractions packet with fraction circles  Use fraction circle manipulatives to practice finding equivalent fractions | **Objectives:** I can use a physical map to identify landforms  I can explain the purpose of the constitution  **Procedure:**  Daily Geography: A Physical Map: Hawaii  Introduction to “Constitution” vocabulary | **Objectives:** I can explain why earthquakes occur and volcanoes erupt  **Procedure:**  Review “Understanding Earth” vocabulary  Read pages 32-33 |
| Tuesday  3/2619 | **Objectives:**  I can distinguish the au/aw spellings  I can use verbs (regular and irregular) in the past tense  **Procedure:**  Daily phonics  Journal page, practicing writing in the past tense | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:**  I can understand a fractional part  I can understand equivalent fractions  I can use the language of math to read equivalent fraction statements  **Procedure:**  Introduction to equivalent fractions packet with fraction circles  Use fraction circle manipulatives to practice finding equivalent fractions | **Objectives:** I can use a physical map to identify landforms  I can explain the purpose of the constitution  **Procedure:**  Daily Geography: A Physical Map: Hawaii  Introduction to “Constitution” vocabulary | **Objectives:**  I can explain why earthquakes occur and volcanoes erupt  **Procedure:**  Review “Understanding Earth” vocabulary  Read pages 34-35 |
| Wednesday  3/27/19 | **Objectives:** I can distinguish the au/aw spellings  I can use verbs (regular and irregular) in the past tense  **Procedure**:  Daily phonics review  Review for Unit 5 assessment | Field Trip: Charles Wright Museum of African American History | Field Trip: Charles Wright Museum of African American History | Field Trip: Charles Wright Museum of African American History | Field Trip: Charles Wright Museum of African American History |
| Thursday  3/28/19 | **Objectives:**  I can distinguish the au/aw spellings  I can use verbs (regular and irregular) in the past tense  I can work through the writing process  **Procedure:**  Daily Phonics Review  Unit 5 Assessment  Begin publishing journal page | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:**  I can understand a fractional part  I can understand equivalent fractions  I can use the language of math to read equivalent fraction statements  **Procedure:**  introduction to equivalent fractions packet with fraction circles  Use fraction circle manipulatives to practice finding equivalent fractions | **Objectives:** I can use a physical map to identify landforms  I can explain the purpose of the constitution  **Procedure:**  Daily Geography: A Physical Map: Hawaii  Read “Constitution” article and answer questions NEWS IN LEVELS graphic organizer and summary | **Objectives:**  I can explain why earthquakes occur and volcanoes erupt  **Procedure:**  “Visit a Volcano” article |
| Friday  3/29/19 | ½ Day: no class | **½ Day no class** | **Objectives:**  I can understand a fractional part  I can understand equivalent fractions  I can use the language of math to read equivalent fraction statements  **Procedure:**  Introduction to equivalent fractions packet with fraction circles  Use fraction circle manipulatives to practice finding equivalent fractions | **Objectives:** I can use a physical map to identify landforms  I can explain the purpose of the constitution  **Procedure:**  Daily Geography: A Physical Map: Hawaii  Finish “Constitution” article | **Objectives:**  I can explain why earthquakes occur and volcanoes erupt  **Procedure:**  Complete reading/questions for “Visit a Volcano” article |