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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 3/18/19 | **Objectives:** I can use vowel digraphs /aw/ and /au/ I can use HFW **Procedure:** Daily PhonicsIntroduction to new high frequency words pages 134-135 | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  | **Objectives:** I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:** Number TalkIntroduce fraction circles and their parts  | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:**Daily Geography: A Physical Map: MassachusettsSupply/demand vocabulary game  | **Objectives:** I can identify the layers of the Earth I can explain the importance of the sun**Procedure:**Daily science: Why do we need the sunReview vocabulary words on quizletPass out vocabulary list: sentences  |
| Tusday 3/19/19 | **Objectives:**  I can use vowel digraphs /aw/ and /au/ **Procedure:**Review regular past tense verbsPast tense verbs handouts City Sights: Vocabulary Sentences  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:** Number TalkCreate/compare fractions and equivalent fractions with fraction circles  | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:**News in Levels: 5 W Graphic organizer and summary Daily Geography: A Physical Map: Massachusetts Supply/DemandVocabulary sentences   | **Objectives:**  I can identify the layers of the Earth I can explain the importance of the sun **Procedure:**Daily Science: Why do we need the sun Review vocabulary: finish sentencesRead article book, complete graphic organizer  |
| Wednesday 3/20/19 | **Objectives:** I can use vowel digraphs /aw/ and /au/ I can read and comprehend non-fiction **Procedure**: Daily Phonics: /aw/ digraph and /au/HFW game“San Francisco” vocabulary and read page142City Sights vocabulary sentences  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objective:**  I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:**Unit 5 task 4 Equivalent fraction game  | **Objective:** I can use a physical map to identify landforms **Procedure:** **News in Levels and 5 W chart**Daily Geography: A Physical Map: Massachusetts Review for assessment  | **Objectives:**I can identify the layers of the Earth I can explain the importance of the sun **Procedure:**Daily Science: Why do we need the sun Read from book and complete graphic organizer  |
| Thursday 3/21/19 | **Objectives:**  I can use vowel digraphs /aw/ and /au/ I can list events in the order in which they happened **Procedure:** Daily phonics /aw/digraph and /au/Collect questions from “San Francisco”Writing a journal page: focus on past tense | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:**Unit 5 task 5 | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:** Daily Geography: A Physical Map: Massachusetts Assessment  | **Objectives:** I can identify the layers of the Earth I can explain how volcanoes, earthquakes and floods formI can explain the importance of the sun **Procedure:**Daily scienceThe Grand Canyon Non-Fiction readerRead to class  |
| Friday3/22/19  | **Objectives:** I can use vowel digraphs /aw/ and /au/ I can list the events in the order in which they happenedI can use the past tense verb correctly **Procedure:** Daily Phonics: /aw/ digraphReview HFW on whiteboardsContinue with writing project (journal: past tense)  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:** pass out fraction tilespractice building fractions with tiles/draw them and write them  | Objectives: I can use a physical map to identify landforms I can write about current eventsProcedure: Daily Geography: A Physical Map: Massachusetts 5W and summary for News in Levels  | Objectives: I can identify the layers of the Earth I can explain how volcanoes, earthquakes and floods formProcedure:Daily scienceReread The Grand Canyon and complete activities  |