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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:38-12:38  | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 3/11/19 | **Objectives:** I can use vowel digraph /oo/ and discriminate its different sounds **Procedure:** Daily PhonicsNWEA  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading  | **Objectives:** I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:** Number TalkIntroduce fractions unit: vocabulary, numerator, denominator, fraction, and equal parts   | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:**Daily Geography: A Physical Map: MassachusettsSupply/demand vocabulary game  | **Objectives:** I can identify the layers of the Earth I can explain the importance of the sun**Procedure:**Daily science: Why do we need the sunReview vocabulary words on quizletPass out vocabulary list: sentences  |
| Tusday 3/12/19Guest Teacher: Curriculum Meeting | **Objectives:**  I can use vowel digraph /oo/ and discriminate its different sounds **Procedure:**Daily Phonics: /oo/ digraph Review vocabulary wordsReview regular past tense verbsPast tense verbs handouts City Sights: Vocabulary Sentences  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:** Number TalkUnit 5 Task 2 and 3: showing 2 equal parts and showing 3 equal partsHandout/practice: modeling fractions  | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:**News in Levels: 5 W Graphic organizer and summary Daily Geography: A Physical Map: Massachusetts Supply/DemandVocabulary sentences   | **Objectives:**  I can identify the layers of the Earth I can explain the importance of the sun **Procedure:**Daily Science: Why do we need the sun Review vocabulary: finish sentencesRead article book, complete graphic organizer  |
| Wednesday 3/13/19 | **Objectives:**I can use vowel digraph /oo/ and discriminate its different sounds**Procedure**: Daily Phonics: /oo/ digraphPage 131: notes on “there is and there are” Read “More than a Meal”Complete identifying details chartCity Sights vocabulary sentences  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objective:**  I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:**Check modeling fractions handoutLearn how to say and spell half/halves/third/thirds, etc. Practice identifying fractions in number and word form  | **Objective:** I can use a physical map to identify landforms **Procedure:** **News in Levels and 5 W chart**Daily Geography: A Physical Map: Massachusetts Review for assessment  | **Objectives:**I can identify the layers of the Earth I can explain the importance of the sun **Procedure:**Daily Science: Why do we need the sun Read from book and complete graphic organizer  |
| Thursday 3/14/19 | **Objectives:** I can use vowel digraph /oo/ and discriminate its different sounds**Procedure:** Daily phonics /oo/digraphReread “More than a Meal” Complete identifying details chartReview location words: academic language frame: creating sentences with location words Pages 134-135: High Frequency WordsPractice HFW on whiteboardsHFW handouts | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:**Check handout from yesterday, writing fractions as numbers and words Unit 5 task 2 continued: equal parts of 4 and 6More practice with identifying fractions  | **Objectives:** I can use a physical map to identify landforms I can explain supply and demand **Procedure:** Daily Geography: A Physical Map: Massachusetts Assessment  | **Objectives:** I can identify the layers of the Earth I can explain how volcanoes, earthquakes and floods formI can explain the importance of the sun **Procedure:**Daily scienceThe Grand Canyon Non-Fiction readerRead to class  |
| Friday3/15/19  | **Objectives:** I can use vowel digraph /oo/ and discriminate its different sounds**Procedure:** Daily Phonics: /oo/ digraphReview HFW on whiteboardsVocabulary quizReading Fluency practice: handout/listen to CD for expression and practice  | **Objectives:** I can read with accuracy, fluency, pace and comprehension**Procedure:**Small group guided reading | **Objectives:**I can partition 2-dimensional shapes into smaller partsI can identify numerator and denominator and differentiate between the two **Procedure:** pass out fraction tilespractice building fractions with tiles/draw them and write them  | Objectives: I can use a physical map to identify landforms I can write about current eventsProcedure: Daily Geography: A Physical Map: Massachusetts 5W and summary for News in Levels  | Objectives: I can identify the layers of the Earth I can explain how volcanoes, earthquakes and floods formProcedure:Daily scienceReread The Grand Canyon and complete activities  |