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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  3/11/19 | **Objectives:** I can use vowel digraph /oo/ and discriminate its different sounds  **Procedure:**  Daily Phonics  NWEA | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:** I can partition 2-dimensional shapes into smaller parts  I can identify numerator and denominator and differentiate between the two  **Procedure:**  Number Talk  Introduce fractions unit: vocabulary, numerator, denominator, fraction, and equal parts | **Objectives:** I can use a physical map to identify landforms  I can explain supply and demand  **Procedure:**  Daily Geography: A Physical Map: Massachusetts  Supply/demand vocabulary game | **Objectives:** I can identify the layers of the Earth  I can explain the importance of the sun  **Procedure:**  Daily science: Why do we need the sun  Review vocabulary words on quizlet  Pass out vocabulary list: sentences |
| Tusday  3/12/19  Guest Teacher: Curriculum Meeting | **Objectives:**  I can use vowel digraph /oo/ and discriminate its different sounds **Procedure:**  Daily Phonics: /oo/ digraph  Review vocabulary words  Review regular past tense verbs  Past tense verbs handouts  City Sights: Vocabulary Sentences | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller parts  I can identify numerator and denominator and differentiate between the two  **Procedure:**  Number Talk  Unit 5 Task 2 and 3: showing 2 equal parts and showing 3 equal parts  Handout/practice: modeling fractions | **Objectives:** I can use a physical map to identify landforms  I can explain supply and demand  **Procedure:**  News in Levels: 5 W Graphic organizer and summary  Daily Geography: A Physical Map: Massachusetts  Supply/Demand  Vocabulary sentences | **Objectives:**  I can identify the layers of the Earth  I can explain the importance of the sun  **Procedure:**  Daily Science: Why do we need the sun  Review vocabulary: finish sentences  Read article book, complete graphic organizer |
| Wednesday  3/13/19 | **Objectives:**  I can use vowel digraph /oo/ and discriminate its different sounds  **Procedure**:  Daily Phonics: /oo/ digraph  Page 131: notes on “there is and there are”  Read “More than a Meal”  Complete identifying details chart  City Sights vocabulary sentences | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objective:**  I can partition 2-dimensional shapes into smaller parts  I can identify numerator and denominator and differentiate between the two  **Procedure:**  Check modeling fractions handout  Learn how to say and spell half/halves/third/thirds, etc.  Practice identifying fractions in number and word form | **Objective:** I can use a physical map to identify landforms  **Procedure:**  **News in Levels and 5 W chart**  Daily Geography: A Physical Map: Massachusetts  Review for assessment | **Objectives:**  I can identify the layers of the Earth  I can explain the importance of the sun  **Procedure:**  Daily Science: Why do we need the sun  Read from book and complete graphic organizer |
| Thursday  3/14/19 | **Objectives:**  I can use vowel digraph /oo/ and discriminate its different sounds  **Procedure:**  Daily phonics /oo/digraph  Reread “More than a Meal”  Complete identifying details chart  Review location words: academic language frame: creating sentences with location words  Pages 134-135: High Frequency Words  Practice HFW on whiteboards  HFW handouts | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller parts  I can identify numerator and denominator and differentiate between the two  **Procedure:**  Check handout from yesterday, writing fractions as numbers and words  Unit 5 task 2 continued: equal parts of 4 and 6  More practice with identifying fractions | **Objectives:** I can use a physical map to identify landforms  I can explain supply and demand  **Procedure:** Daily Geography: A Physical Map: Massachusetts  Assessment | **Objectives:**  I can identify the layers of the Earth  I can explain how volcanoes, earthquakes and floods form  I can explain the importance of the sun  **Procedure:**  Daily science  The Grand Canyon Non-Fiction reader  Read to class |
| Friday  3/15/19 | **Objectives:** I can use vowel digraph /oo/ and discriminate its different sounds  **Procedure:**  Daily Phonics: /oo/ digraph  Review HFW on whiteboards  Vocabulary quiz  Reading Fluency practice: handout/listen to CD for expression and practice | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:**  I can partition 2-dimensional shapes into smaller parts  I can identify numerator and denominator and differentiate between the two  **Procedure:**  pass out fraction tiles  practice building fractions with tiles/draw them and write them | Objectives: I can use a physical map to identify landforms  I can write about current events  Procedure:  Daily Geography: A Physical Map: Massachusetts  5W and summary for News in Levels | Objectives:  I can identify the layers of the Earth  I can explain how volcanoes, earthquakes and floods form  Procedure:  Daily science  Reread The Grand Canyon and complete activities |