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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday 6/3/19 | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING | SUB PLANS: CURRICULUM MEETING |
| Tuesday  6/4/19 | Objectives: I can write paragraphs and with organization  **Procedure:**  Finish year end reflection writing | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:** I can compare fractions with the same numerator  **Procedure:**  Unit 3 Task 1 | **Objectives:**  I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  Word maps: income tax, sales tax | **Objectives:** I can explain how forces make thins move  **Procedure:**  Word maps: inclined plane, wedge, screw, wheel and axle, pulley, lever |
| Wednesday  6/5/19 | Field Trip | Field Trip | Field Trip | Field Trip | Field Trip |
| Thursday  6/6/19 | **Objectives:** I can use vocabulary and grammar  **Procedure:**  Review for final | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:** I can compare fractions with the same numerator  **Procedure:**  Unit 3 Task 2 | **Objectives:** I can explain what it means to be a responsible citizen  **Procedure:**  Word maps: responsibilities, respect, candidate, public office | **Objectives: :** I can explain how forces make thins move  **Procedure:**  Finish simple machine word maps |
| Friday  6/7/19 | **Objectives:** I can use vocabulary and grammar  **Procedure:**  Review for final exam | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objective:** I can justify my comparison of fractions by using a model  **Procedure:** Unit 3 Task 3 | **Objectives**: I can explain what it means to be a responsible citizen  I can explain current events  **Procedure:**  Word maps: participating and community service | **Objectives: I** can explain how forces make thins move  **Procedure:** read pages 272 and 273, forces answer questions |