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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 1/7/19 | **Objective:** I can discriminate silent letters in wordsI can work through the writing processI can write with strong detailsI can use verbs in the past tense **Procedure:** Daily PhonicsWriting: Holiday Break | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:** assessment **Procedure:**Baseline ESL Math assessment  | **Objective:** I can identify states on a map **Procedure:**Geography games  | **Objective:** I can discuss the impact people have on the Earth **Procedure:**Review “How People Affect Earth” Vocabulary  |
| Tuesday 1/8/19 | **Objective:** I can discriminate silent letters in wordsI can work through the writing processI can write with strong detailsI can use verbs in the past tense **Procedure:**Daily PhonicsWriting: Holiday BreakDecodable Reading: Short E and High Frequency Words  | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:** I can multiply **Procedure:**Review of multiplication facts | **Objective:** I can describe, weather, climate, geography and culture of Northeastern Region **Procedure:**Re-read chapter on Northeast Region | **Objective:**I can discuss the impact people have on the Earth **Procedure:**Re-Read chapter “How People Affect the Earth” |
| Wednesday 1/9/19 | **Objective:** I can discriminate silent letters in wordsI can work through the writing processI can write with strong detailsI can use verbs in the past tense **Procedure:**Daily PhonicsWriting: Revise and Edit as a class, 2nd draft | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:** I can identify patterns in a multiplication tableI can understand the meanings of multiplication **Procedure:**Unit 3: Task 2 and 3Table Spin (Multiplication game)  | **Objective:** I can explain the geography, climate, and culture of the Northeast Region**Procedure:**Northeast Region Packet | **Objective:** I can explain the importance of recycling and how plastic is recycled**Procedure:**Read Book: Earth’s Water  |
| Thursday 1/10/19 | **Objective:** I can discriminate silent letters in wordsI can work through the writing processI can write with strong detailsI can use verbs in the past tense I can ask questions **Procedure:**Daily PhonicsWriting: Finish 2nd draft and turn in Review Unit 3 vocabulary words on quizletPage 78: Questions with Who, What, Where and When  | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:**  I can understand multiplication as repeated addition and division as repeated subtraction **Procedure:**Unit 3 Task 4/5Table Spin game  | **Objective:** I can explain the geography, climate, and culture of the Northeast Region**Procedure:**Northeast Region Packet  | **Objective:** I can explain how people affect the Earth **Procedure:**Re-read book and answer comprehension questions  |
| Friday1/11/19 | **Objective:** I can discriminate silent letters in words **Procedure:** Daily PhonicsReview Unit 3 Vocabulary wordsVocabulary for “Geologists: Rock Scientists”Read passage (complete activities next week)  | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:** I can multiply whole numbers within 100I can identify patterns in multiplication **Procedure:**Unit 3 task 6/7/8 | **Objective:** I can explain the geography, climate, and culture of the Northeast Region**Procedure:**Answer questions in Regions book about Northeast Region  | **Objective: :** I can explain how people affect the Earth **Procedure:**Re-read bookWriting/Science connections  |