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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  1/21/19 | **NO SCHOOL** | **NO SCHOOL** | **NO SCHOOL** | **NO SCHOOL** | **NO SCHOOL** |
| Tuesday  1/22/19 | **Objective:** I can identify long e diagraphs  **Procedure:**  Daily phonics: long e vowel pairs  Copy all long e words into notebook and highlight the digraph that makes the long e vowel sound  Practice Long E words on quizlet  Benchmark: words that end in blends  Introduce word list: practice writing and spelling  INSIDE: pp. 102-103 High Frequency Words | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers  During centers: write sentences for long e vowel words  Benchmarks practice test  Benchmarks find and circle  Benchmarks: same sounds  INSIDE: high frequency word handouts | **Objective:** I can solve number talk problems using friendly numbers  I can solve multiplication problems using the break apart method  **Procedure:**  Number Talk: 2X25, 4X25, 6X25  Video: Break Apart Method for Multiplying  <https://www.youtube.com/watch?v=eoN8hGrKG_s&t=8s>  <https://www.youtube.com/watch?v=_kkamISZbks>  Practice: 9X8, 5X30, 7X9 | **Objective:** I can use a map grid  I can identify details about the land and water in the Southeast Region  **Procedure:**  Daily Geography: Map Grid  News in Levels: Read and Listen to one story  Pass out the Southeast Region Packet: read pages 1-2: Land and Water  Complete graphic organizer: main idea and details for “Land and Water” section | **Objective:** I can explain how the Earth’s rotation causes day and night  **Procedure:**  Daily Science: What Causes Day and Night?  Word Maps: habitat, desert, population  Read page 104: Where People Live  Main Idea and Details Graphic Organizer  Review chapter vocabulary on quizlet |
| Wednesday  1/23/19 | **Objective:**  I can identify long e diagraphs  **Procedure:**  Daily Phonics: long e vowel pairs  Copy all long e words into notebook and highlight the digraph that makes the long e vowel sound  Review Benchmark word list, words that end in blends  INSIDE: page 107, read RUSH, make web of events and retell to a partner  As a class, use web to write a summary | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers  During centers: write sentences for long e vowel words  Benchmarks: find the blend words, hidden letter, and missing letter | **Objective** : **:** I can solve number talk problems using friendly numbers  I can multiply whole numbers within 100  I can identify patterns in multiplication  **Procedure:**  Number Talk: 4X20, 2X50, 4X50  Unit 3 Task 5, solving 9s building arrays  Review for quick check: sample problem | **Objective:** I can use a map grid  I can explain current events  I can describe the products/natural resources of the Southwest Region  **Procedure:**  Daily Geography: Map Grid  News in Levels: Read and Listen to one story (same as yesterday) complete 5 W graphic organizer  Read pages 3-4 in Southeast packet, Products and Natural Resources, complete main idea and details graphic organizer | **Objective:** I can explain how the Earth’s rotation causes day and night  **Procedure:**  Daily Science: What Causes Day and Night?  Word Maps: pollution, garbage, precipitation  Read pages 106-107, Pollution  Cause and Effect Graphic Organizer  Review chapter vocabulary on quizlet |
| Thursday  1/24/19 | **Objective:**  I can identify long e diagraphs  **Procedure:**  Daily Phonics: long e vowel pairs  Copy all long e words into notebook and highlight the digraph that makes the long e vowel sound  Practice long e vowel words on quizlet  INSIDE: page 108 Negative sentences | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers  During centers: write sentences for long e vowel words  Benchmarks: matching game  INSIDE: negative sentences practice | **Objective**: **:** I can solve number talk problems using friendly numbers  I can use known facts to find the product within 100  **Procedure:**  Number Talk  **2X50, 4X50, 8X50**  **Unit 3 Task 8 Breaking apart arrays**  **Unit 3 Task 9**  **Quick check assessment** | **Objective:**  I can use a map grid  I can explain current events  I can describe the landmarks of the Southwest Region  **Procedure:**  Daily map skills: index  Re-watch News in Level video/read story, use 5W chart from yesterday to write a summary  Read page 5, Landmarks, complete main idea and detail graphic organizer | **Objective:** I can explain how the Earth’s rotation causes day and night  **Procedure:**  Daily Science: What Causes Day and Night?  Read page 108: Global Climate Change  Watch video: <https://www.youtube.com/watch?v=SzcGTd8qWTg>  Review chapter vocabulary on quizlet |
| Friday  1/25/19 | **Objective:**  I can identify long e diagraphs  **Procedure:**  Daily Phonics: long e vowel pairs  Copy all long e words into notebook and highlight the digraph that makes the long e vowel sound  Long e digraph quiz  INSIDE: Language and Content page 109, read and answer questions  INSIDE page 111: Build background for “THE MIGHTY MAYA” introduce vocabulary words | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers  Benchmarks: Left at Camp, read passage, highlight words with final blends  INSIDE: Words with Digraphs practice pages | **Objective** **:** I can solve number talk problems using friendly numbers  I can use known facts to find the product within 100  **Procedure:**  Number Talk: 5X5, 5X10, 5x20, 5X19  Unit 3 Task 10 | **Objective:**  I can use a map grid  I can explain current events  I can describe the culture of the Southwest Region  **Procedure:**  Daily map skills: index  Read page 6, Culture, complete main idea and details graphic organizer | **Objective:** I can explain how the Earth’s rotation causes day and night  **Procedure:**  Daily Science: What Causes Day and Night?  Read page 109: Helping Earth  Problem/Solution Graphic Organizer, Problem pollution, several solutions on page 109  Review chapter vocabulary on quizlet |