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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  1/14/19 | **Objective:** I can read/write the long a vowel sound  **Procedure:**  Daily Phonics  DRA test | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  DRA | **Objective:** I can identify patterns in the multiplication table  **Procedure:**  Unit 3 task 4 10 as a factor using and building arrays | **Objective:** I can identify states on a map  **Procedure:**  Geography games | **Objective:** I can discuss the impact people have on the Earth  **Procedure:**  Review “How People Affect Earth” Vocabulary |
| Tuesday  1/15/19  Staff Meeting | **Objective:** I can read/write the long a vowel sound  **Procedure:**  Daily Phonics  DRA | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  DRA | **Objective:** I can multiply  **Procedure:**  Unit 3 additional practice | **Objective:** I can describe, weather, climate, geography and culture of Northeastern Region  **Procedure:**  Re-read chapter on Northeast Region | **Objective:**  I can discuss the impact people have on the Earth  **Procedure:**  Re-Read chapter “How People Affect the Earth” |
| Wednesday  1/16/19  Yearbook | **Objective:** I can read/write the long a vowel sound  I can write negative sentences  **Procedure:**  Daily Phonics  Introduction to Unit 4  Introduce vocabulary words via quizlet  Page 97: Oral Language Practce activity  Page98: language development/negative sentences | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:** I can identify patterns in a multiplication table  I can understand the meanings of multiplication  **Procedure:**  Table Spin (Multiplication game) | **Objective:** I can explain the geography, climate, and culture of the Northeast Region  **Procedure:**  Northeast Region Packet | **Objective:** I can explain the importance of recycling and how plastic is recycled  **Procedure:**  Read Book: Earth’s Water |
| Thursday  1/17/19 | **Objective:** I can discriminate silent letters in words  I can use ordinal numbers  **Procedure:**  Daily Phonics  Page 99: oral language practice and written practice | **Objective:** I can read with fluency, comprehension, and pace  **Procedure:**  Small group guided reading and literacy centers | **Objective:**  I can understand multiplication as repeated addition and division as repeated subtraction  **Procedure:**  Unit 3 additional practice  Table Spin game | **Objective:** I can explain the geography, climate, and culture of the Northeast Region  **Procedure:**  Northeast Region Packet | **Objective:** I can explain how people affect the Earth  **Procedure:**  Re-read book and answer comprehension questions |
| Friday  1/18/19  ½ Day: Records Day  Hours 4,5,6 | **½ Day No Class** | **½ Day No Class** | **Objective:** I can multiply whole numbers within 100  I can identify patterns in multiplication  **Procedure:**  Unit 3 additional practice | **Objective:** I can explain the geography, climate, and culture of the Northeast Region  **Procedure:**  Answer questions in Regions book about Northeast Region | **Objective: :** I can explain how people affect the Earth  **Procedure:**  Re-read book  Writing/Science connections |