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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 1/14/19 | **Objective:** I can read/write the long a vowel sound**Procedure:** Daily PhonicsDRA test  | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**DRA | **Objective:** I can identify patterns in the multiplication table **Procedure:**Unit 3 task 4 10 as a factor using and building arrays  | **Objective:** I can identify states on a map **Procedure:**Geography games  | **Objective:** I can discuss the impact people have on the Earth **Procedure:**Review “How People Affect Earth” Vocabulary  |
| Tuesday 1/15/19Staff Meeting  | **Objective:** I can read/write the long a vowel sound **Procedure:**Daily PhonicsDRA  | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**DRA | **Objective:** I can multiply **Procedure:**Unit 3 additional practice  | **Objective:** I can describe, weather, climate, geography and culture of Northeastern Region **Procedure:**Re-read chapter on Northeast Region | **Objective:**I can discuss the impact people have on the Earth **Procedure:**Re-Read chapter “How People Affect the Earth” |
| Wednesday 1/16/19Yearbook  | **Objective:** I can read/write the long a vowel sound I can write negative sentences **Procedure:**Daily PhonicsIntroduction to Unit 4Introduce vocabulary words via quizletPage 97: Oral Language Practce activity Page98: language development/negative sentences  | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:** I can identify patterns in a multiplication tableI can understand the meanings of multiplication **Procedure:**Table Spin (Multiplication game)  | **Objective:** I can explain the geography, climate, and culture of the Northeast Region**Procedure:**Northeast Region Packet | **Objective:** I can explain the importance of recycling and how plastic is recycled**Procedure:**Read Book: Earth’s Water  |
| Thursday 1/17/19 | **Objective:** I can discriminate silent letters in wordsI can use ordinal numbers **Procedure:**Daily PhonicsPage 99: oral language practice and written practice  | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:**  I can understand multiplication as repeated addition and division as repeated subtraction **Procedure:**Unit 3 additional practice Table Spin game  | **Objective:** I can explain the geography, climate, and culture of the Northeast Region**Procedure:**Northeast Region Packet  | **Objective:** I can explain how people affect the Earth **Procedure:**Re-read book and answer comprehension questions  |
| Friday1/18/19½ Day: Records DayHours 4,5,6  | **½ Day No Class**   | **½ Day No Class**  | **Objective:** I can multiply whole numbers within 100I can identify patterns in multiplication **Procedure:**Unit 3 additional practice  | **Objective:** I can explain the geography, climate, and culture of the Northeast Region**Procedure:**Answer questions in Regions book about Northeast Region  | **Objective: :** I can explain how people affect the Earth **Procedure:**Re-read bookWriting/Science connections  |