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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:04-12:04jj | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  2/4/19 | **Objectives:** I can read and write words with long /i/ vowel pairs  **Procedure:**  Daily Phonics: long /i/ vowel pairs  Decodable reading | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:** I can use the break apart method to multiply  **Procedure:** multiplication practice packet: using break apart method with counters and arrays | **Objectives:** I can identify the main parts of a story  I can explain the land and climate of the Southeast Region  **Procedure:**  News in Levels: read and watch current event, complete 5 W chart  Read Regions: Southeast | **Objectives:** I can explain how people affect the Earth  **Procedure:**  Read chapter and answer questions |
| Tuesday  2/5/19 | **Objectives:** I can read and write words with long /i/ vowel pairs  I can capitalize proper nouns  **Procedure:**  Daily Phonics: long /i/ vowel pairs  Read aloud  Check your work: capitalization and end marks | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:** I can use the break apart method to multiply  **Procedure:**  Number Talk  multiplication practice packet: using break apart method with counters and arrays | **Objectives: :** I can identify the main parts of a story  I can explain the land and climate of the Southeast Region  **Procedure:**  News in Levels: 5 W chart  Read Regions: Southeast | **Objectives:** I can explain how people affect the Earth  **Procedure:**  Read chapter: fill out problem/solution chart |
| Wednesday  2/6/19 | SNOW DAY | SNOW DAY | SNOW DAY | SNOW DAY | SNOW DAY |
| Thursday  2/7/19 | **Objectives:** I can read and write words with long /i/ vowel pairs  I can use research to write about a topic  **Procedure:**  Daily Phonics: long /i/ vowel pairs  Begin research paper: select country and write three research questions | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:** I can use known facts to find the product within 100  **Procedure:**  Number Talk  Unit 3 Task 10 and Task 11 | **Objectives:** I can identify states in the Northeast and Southeast Regions  **Procedure:**  Review all important vocabulary for Northeast and Southeast Region  Review maps and review for test | **Objectives:** I can explain how people affect the Earth  **Procedure:**  Review vocabulary on quizlet  Practice quiz |
| Friday  2/8/19 | **Objectives:** I can read and write words with long /i/ vowel pairs  I can use research to write about a topic  **Procedure:**  Daily Phonics: long /i/ vowel pairs  Research three questions and answer | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:** I can solve two-step word problems using operations  **Procedure:**  Number Talk  Unit 3 Task 14,15 | **Objectives:** I can identify the states in the Northeast and Southeast Regions  I can describe the land, climate and culture of the two regions  **Procedure:**  Northeast and Southeast Region assessment | **Objectives:** I can explain how people affect the Earth  **Procedure:**  Review vocabulary and second practice quiz |