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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  2/25/19 | **Objectives:** I can spell the long /u/ digraphs /ew/ and /ue/  I can work through the writing process  I can research facts  **Procedure:**  Daily Phonics: long u vowel digraph  Create map and flag for research paper  Type research paper | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:** I can use arrays to solve division problems  I can use an equation with a variable to represent a problem  **Procedure:**  Number Talk  Unit 3 Task 18: equations with variables  Division facts with missing divisors practice | **Objectives:** I can use a physical map to identify landforms  I can explain supply and demand  **Procedure:**  Daily Geography: A Physical Map: Colorado (This will be collected today)  Begin A Physical Map: Arizona  Review Supply and Demand/ watch videos  Begin reading Making Big Bolstead Bucks | **Objectives:** I can explain how something becomes a fossil  I can identify the layers of the Earth  **Procedure:**  Daily science: fossils  Introduction to Understanding Earth vocabulary on quizlet  Introduction to unit: watch videos |
| Tuesday  2/26/19 | **Objectives:**  I can spell the long /u/ digraphs /ew/ and /ue/  I can work through the writing process  I can research facts  **Procedure:**  Daily Phonics: long /u/ digraphs  Continue to work on flag/map/type research paper  CHAPTER 4 QUICK CHECK | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:** I can solve word problems involving arrays  I can use an equation with a variable to represent a problem  **Procedure:**  Number Talk  Unit 3: Task 19/20  Division with missing divisors practice | **Objectives:** I can use a physical map to identify landforms  I can explain supply and demand  **Procedure:**  News in Levels  Daily Geography: A Physical Map: Arizona  Review vocabulary words from book:  Capital, capitalism, consumers, demand, economy, entrepreneurial, free market, interest, investor, products, profit, supply  Word Maps: supply/demand | **Objectives:** I can identify the layers of the Earth  I can explain how something becomes a fossil  **Procedure:**  Daily Science: Fossils  Review vocabulary and videos  Read Article: The Power of the Earth, answer questions and find evidence (Students have article, need to re-read) |
| Wednesday  2/27/19  Yearbook Meeting | **Objectives:**  I can use research to write a paper  I can work through the writing process  I can research facts  **Procedure**:  Daily Phonics: long /u/ digraphs  Finish flag/map/typing research paper  Finish writing piece about problem and solution from Friday | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objective:** I can solve word problems involving equal groups  **Procedure:**  Unit 3 Task 21/22 | **Objective:** I can use a physical map to identify landforms  **Procedure:**  **News in Levels and 5 W chart**  Daily Geography: A Physical Map: Arizona  Continue reading book: “Making Big Bolstead Bucks” | **Objective:**  I can explain how something becomes a fossil  I can explain why earthquakes happen  **Procedure:**  Daily Science: Fossils  Re-read “The Power of the Earth”  Fill out main idea and details graphic organizer |
| Thursday  2/28/19 | **Objectives:** I can spell long /u/ digraphs  I can work through the writing process  I can research facts  **Procedure:**  Daily Phonics: long /u/ digraphs  Share problem/solution writing piece with a partner and then the class | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:** I can use an equation with a variable to represent a problem  **Procedure:**  Review packet multiplication and division | **Objectives:** I can use a physical map to identify landforms  I can explain supply and demand  **Procedure:** Daily Geography: A Physical Map: Arizona  Finish reading book “Making Big Bucks”  Practice quiz: vocabulary | **Objectives:**  I can explain how something becomes a fossil  I can explain how an earthquake happens  **Procedure:**  Daily Science: Fossils  Vocabulary word maps: continents and plates |
| Friday  3/1/19  Field Trip: Naturalization Ceremony | **Objectives:** I can spell long /u/ digraphs  I can use research to write about a topic and work through the writing process  **Procedure:**  Daily Phonics: long /u/ digraphs  Final copy of research paper complete with map and flag DUE TODAY  FIELD TRIP: Naturalization Ceremony | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | NO CLASS: Field Trip | Objectives: I can use a physical map to identify landforms  I can explain supply and demand  Procedure:  Daily Geography: A Physical Map: Arizona  Pass out Bolstead Bucks packet/ Author’s purpose | Objectives: I can identify and explain layers of the Earth  Procedure:  Vocabulary word maps: layer, crust, mantle, core |